## Frodsham Primary Academy

 Newsletter 13 $8^{\text {th }}$ December 2023We have had such a great week in school this week.
We have really started to feel the beginning of the Christmas festivities.

On Wednesday, our fabulous PSA hosted our Christmas Bingo night. We were amazed to see so many people join us for this event. We raised a whopping $£ 1,038.60$. Thank you so much for joining us and supporting our school. As mentioned on the night, we are looking to fund an online platform that can be used for both homework and home entertainment with the use of Dismay and Netflix. I will keep updated in the new year with this.

On Thursday, we attended the pantomime of Beauty and the Beast. This was a fantastic trip and children represented our school except ally well. All children anted to book again for next year.

All children have been busy preparing for their Christmas performances next week, they have worked hard to learn all of their lines and practising their songs. We hope you will join us next week to watch.

Thank you to all of the parents who attended our Resource Provision Stay and Play. It was lovely to see so many of you attend!

Have a great weekend

Mrs Callaghan


## Learning this week...

This week Snowy Owls have been learning about how to do safe searches in Computing. We talked about what search engines are and how we can find the information we need. In Maths Year 1 have been learning about adding by counting on and are now using a number line to help them too. Reception have been learning how to copy, continue and make their own patterns. Snowy Owls really enjoyed going to the Pantomime this week and have been trying really hard in their rehearsals for their Christmas performance too. They are really excited to share this with you next week! Keep up the great work everybody! Not long to go now...remember Santa is always watching!

Miss Sands
This week in English we have been looking at using formal language in an explanation text. The children read about how the Iron Man was captured in a pit, however he was able to escape again. The mayor has now asked them to design a new trap, which they have done. They came up with lots of interesting ideas involving electricity, magnets and stone pits. They were then able to talk through their designs to a partner. In maths we have looked at more formal methods of addition, whilst completing our final paintings in Art. The children used different media such as watercolour pencils and oil pastels to create a foreground on the backgrounds they created last week. The highlight of everybody's week was our trip to the pantomime! The children and staff had a fantastic time, cheering and booing at the characters of Beauty and the Beast. We definitely made some happy memories. We are almost ready to share our own performance with you; tickets are still available via ParentPay.

## Miss Curtis

This week we have not slowed down in Desert Owls! The children have been investigating squared and cubed numbers and solved problems using them. They have also learnt about what a prime number is and linked this to how important it is to know all the timetables facts. They have all blown me away this week with their maths work. In English, the children have been looking more in depth at the life of Ernest Shackleton and this will then be made into a biography next week. In Geography, we have been looking at the physical and human features of the Lake District. The children are preparing to make a tourist guide to support people who might not know about the Lake District. The highlight of the week has to be the
whole school pantomime trip to see Beauty and the Beast! The children represented the school well and it was lovely to see all the children enjoying the experience especially as it was some children's first time going out to see a panto!

## Mrs Price

This week, Tawny Owls have been getting ready for Christmas. We have made lots of Christmas decorations to get our room ready for our parents coming in on Friday for the stay and play. We have also learnt lots of Christmas songs together. Children have also finished their writing this week meaning we have lots of authors in the class! Children have their very own laminated stories of 'little star'. We have begun our DT booklets this week of designing a Christmas card with a moving piece in it. We look forward to creating them next week.

Miss Pemberton

## Frodsham Library events

Christmas colouring sheets will be available throughout December, for all ages.
Saturday 2, 9, 16 and 23 December, 10am - 12pm: Children's Christmas crafts
Join us every Saturday throughout December, for a different Christmas craft. Drop in.
Wednesday 6 December, 10am - 12pm: Crafting Memories for National Grief Awareness Week.

Join us to decorate a star or heart in memory of your loved one, to go on your Christmas tree.
You don't need to be good at crafts to take part. It's more about the chance to chat and share memories. Free, drop in.

Monday 18 December, 10am-12pm: Christmas colouring
Colour in some lovely Christmas themed pictures or cards. For all ages. Drop in.
Monday 18 December, 2.30pm: Board games \& Christmas bingo
Fun for all the family, playing board games and even a spot of Christmas bingo. Drop in.
Tuesday 19 December, 2pm: Christmas Rhyme time (U5s)
Seasonal rhymes with some festive treats. Drop in.
Wednesday 20 December, 10.30am -12pm: Festive coffee morning and book folding
Join us for a brew and a mince pie and have a go a book folding. Make a festive tree or even a Christmas angel. For all ages. Drop in.

Thursday 21 December, 2pm: Christmas Rhyme time (U5s)
Seasonal rhymes with some festive treats. Drop in.
Friday 22 December, 4pm: Christmas story time and craft
Come and listen to a special Christmas story, followed by a simple craft. Drop in.
Wednesday 27 - Friday 29 December, 10am - 4pm: Games, colouring and Lego
Come and play some board games, create a Lego masterpiece or do s

## Winter Mini Challenge


"Following the success of Ready, Set, Read Summer Reading Challenge, the theme has been extended into the Winter Mini Challenge. With the holidays approaching, now is the time to encourage your children to tackle the holiday reading 'dip'. Join in at wintermini.org.uk from 1 December 2023. More information on the Challenge can be found on the website."

## Facebook

"The \#WinterMiniChallenge is here! @readingagency have teamed up with @YouthSportTrust this year, to encourage children to unleash the power of play, sport and physical activity through reading. Children can sign up online at wintermini.org.uk. \#ReadySetRead!"

We have started a new reading initiative in school. Each class has a reading tree on their window close to their class reading areas. Parents of younger chíldren are encouraged to write in chíldren's planners each time they read at home and older children are encouraged to record when they have read. For each read, children will receive a leaf on the reading tree. We will then have a $1^{\text {st, }}, 2^{\text {nd }}$ and $3^{\text {rd }}$ place in each class for the most reads at the end of the term. These children will be taken out of school to purchase their reading reward. Please support your child to read at home.

> "The more that you read, the more things you will know. The more that you learn. the more places you'll go."-Dr Seuss

Read Write Inc sound video links. Please watch at home linked to your child's phonic sounds.

## Set 1 single letter sound videos

| M | https://schools.ruthmiskin.com/training/view/BqrUviHL/237myOPO |
| :---: | :---: |
| A | https://schools.ruthmiskin.com/training/view/oc5wRvcB/rILWbrZj |
| S | https://schools.ruthmiskin.com/training/view/7kqcTaat/BKuWG8XJ |
| D | $\underline{\text { https://schools.ruthmiskin.com/training/view/4fkgkKkg/oplLw3zp }}$ |
| T | $\underline{\text { https://schools.ruthmiskin.com/training/view/KbEt3NI1/PUhiKjFu }}$ |
| 1 | $\underline{\text { https://schools.ruthmiskin.com/training/view/PkDtMTyu/OhHna3Kj }}$ |
| n | https://schools.ruthmiskin.com/training/view/4pfgFmjP/EL2w5Obt |
| P | https://schools.ruthmiskin.com/training/view/uSDn5fgs/9JftJ9lt |
| G | $\underline{\text { https://schools.ruthmiskin.com/training/view/SRuKn0kk/9AZDZ9YO }}$ |
| 0 | https://schools.ruthmiskin.com/training/view/1YGM9sil/Pvx29Yxd |
| C | $\underline{\text { https://schools.ruthmiskin.com/training/view/rRZCodDd/dnoAxaES }}$ |
| K | $\underline{\text { https://schools.ruthmiskin.com/training/view/HTDeBBjZ/AmJcmaez }}$ |
| U | https://schools.ruthmiskin.com/training/view/hI77pU79/zlBOEBEz |
| B | https://schools.ruthmiskin.com/training/view/RpTk70Sy/mjy0jGEz |
| F | https://schools.ruthmiskin.com/training/view/oYVrNZCf/MZgZSfi1 |
| E | $\underline{\text { https://schools.ruthmiskin.com/training/view/Zwp7gfDH/NuDB1qnm }}$ |
| L | https://schools.ruthmiskin.com/training/view/RO47Btpz/xmKvJq7z |
| H | $\underline{\text { https://schools.ruthmiskin.com/training/view/LtuQaNyj/KXIzLSdl }}$ |
| R | https://schools.ruthmiskin.com/training/view/oHzORMMV/3NPoQYN1 |
| j | https://schools.ruthmiskin.com/training/view/OcVqjoli/dRu07NX4 |
| V | https://schools.ruthmiskin.com/training/view/Xq7oHiFG/HKzOY6LZ |
| Y | https://schools.ruthmiskin.com/training/view/LMg5Nf3d/LOP8xChh |
| W | https://schools.ruthmiskin.com/training/view/xxlE9vzs/1Ctd4vrM |
| z | https://schools.ruthmiskin.com/training/view/3DZhzzOZ/ZTYmxwMf |
| X | https://schools.ruthmiskin.com/training/view/UJiGAwt9/hJksBegi |

## Set 1 special friends videos

sh https://schools.ruthmiskin.com/training/view/m9WtJDyJ/pDAVFidO

| th | https://schools.ruthmiskin.com/training/view/lUPD763Z/ucxN85ro |
| :--- | :--- |
| ch | $\underline{\text { https://schools.ruthmiskin.com/training/view/cnMrS7QK/Majclezm }}$ |
| qu | $\underline{\text { https://schools.ruthmiskin.com/training/view/XNPMLBte/R5nBBALx }}$ |
| ng | https://schools.ruthmiskin.com/training/view/4EqTEdKd/kBYWhrN3 |
| nk | https://schools.ruthmiskin.com/training/view/via5pxma/aYUimYac |


| Set $\mathbf{2}$ sound videos |  |
| :--- | :--- |
| ay | $\underline{\text { https://schools.ruthmiskin.com/training/view/JpDzYscu/3JeimH4v }}$ |
| ee | $\underline{\text { https://schools.ruthmiskin.com/training/view/ZfEm0I4g/jDToHKeh }}$ |
| igh | $\underline{\text { https://schools.ruthmiskin.com/training/view/UZ7bDyc1/PyyicM1V }}$ |
| ow | $\underline{\text { https://schools.ruthmiskin.com/training/view/xm85p9cq/rQg8ASRn }}$ |
| oo | $\underline{\text { https://schools.ruthmiskin.com/training/view/1o1j2wg8/igdVAsRD }}$ |
| oo (u) | $\underline{\text { https://schools.ruthmiskin.com/training/view/MBWTrbaZ/7fIGvtRm }}$ |
| ar | $\underline{\text { https://schools.ruthmiskin.com/training/view/yarOUFRZ/QssiFc6K }}$ |
| or | $\underline{\text { https:///schools.ruthmiskin.com/training/view/wXevtwiO/108QBYcM }}$ |
| air | $\underline{\text { https://schools.ruthmiskin.com/training/view/5aXHYh9D/q5zpHA5r }}$ |
| ir | $\underline{\text { https://schools.ruthmiskin.com/training/view/s6QHm2AQ/WTOH9pDL }}$ |
| ou | $\underline{\text { https://schools.ruthmiskin.com/training/view/pVOt2EnH/vC9HJToF }}$ |
| oy | $\underline{\text { https://schools.ruthmiskin.com/training/view/01T2dfXd/ZWPZ32EF }}$ |


| Set 3 sound videos |  |
| :--- | :--- |
| ea | $\underline{\text { https://schools.ruthmiskin.com/training/view/sZF0QTDi/oCZOJuiX }}$ |
| oi | $\underline{\text { https://schools.ruthmiskin.com/training/view/XX7rFxyU/1uZK6r2i }}$ |
| a-e | $\underline{\text { https://schools.ruthmiskin.com/training/view/sG2Ihio9/Fark7LLa }}$ |
| i-e | $\underline{\text { https://schools.ruthmiskin.com/training/view/MC03TVi6/UDLFOKg8 }}$ |
| o-e | $\underline{\text { https:///schools.ruthmiskin.com/training/view/NVXjRgxg/Q8AUFTX6 }}$ |
| u-e | $\underline{\text { https://schools.ruthmiskin.com/training/view/LWFi9uHo/xf2IPnmE }}$ |


| aw | $\underline{\text { https://schools.ruthmiskin.com/training/view/LkbKuDpk/NLFEhwI0 }}$ |
| :--- | :--- |
| are | $\underline{\text { https://schools.ruthmiskin.com/training/view/sXsDpdw8/9S3zHS6P }}$ |
| ur | $\underline{\text { https://schools.ruthmiskin.com/training/view/iVUTa0j7/eZIL4E1f }}$ |
| er | $\underline{\text { https://schools.ruthmiskin.com/training/view/46Zp6ULr/P8spS5ve }}$ |
| ow | $\underline{\text { https://schools.ruthmiskin.com/training/view/zKTxyPMZ/nWM2KxI7 }}$ |
| ai | $\underline{\text { https://schools.ruthmiskin.com/training/view/EMu0BksY/rod0mUli }}$ |
| oa | $\underline{\text { https://schools.ruthmiskin.com/training/view/PG9hwXDN/IgwSodDS }}$ |
| ew | $\underline{\text { https://schools.ruthmiskin.com/training/view/K1a6N0GB/z5LbOPVG }}$ |
| ire | $\underline{\text { https://schools.ruthmiskin.com/training/view/ERmel3hn/BwkIWRLW }}$ |
| ear | $\underline{\text { https://schools.ruthmiskin.com/training/view/UJVULaxD/hLyzdTur }}$ |
| ure | $\underline{\text { https://schools.ruthmiskin.com/training/view/XDtxADVx/87j1XMrV }}$ |
| tion | $\underline{\text { https://schools.ruthmiskin.com/training/view/b42WGhNa/P3KdRJa8 }}$ |
| tious/cious |  |

Set 3 additional sound videos

| ue | $\underline{\text { https://schools.ruthmiskin.com/training/view/5FNisyOq/3y0p86h9 }}$ |
| :--- | :--- |
| ie | $\underline{\text { https://schools.ruthmiskin.com/training/view/bfAvyQil/c0eHEvqv }}$ |
| au | $\underline{\text { https://schools.ruthmiskin.com/training/view/In1HRA8R/OT5jRILq }}$ |
| e-e | $\underline{\text { https://schools.ruthmiskin.com/training/view/NZyYVaY8/dR2imyO6 }}$ |

## Online home learning support

As a school, we have invested in online subscriptions to engage and support the children's learning both in school and at home.

## Children in Year 3, Year 4, Year 5 and Year 6 will have log in details for

 the following:
## Reading Plus- To support reading fluency and comprehension

Rollama- A themed universe of mini-games and teaching tools for spelling, punctuation, and grammar, with medals, leader boards, avatars, competitions, and more.

Timetable Rockstars (TTRS)= a maths programme that takes all the worry out of learning times tables and has a proven track record of boosting children's fluency and recall in multiplication and division.

## Reception and Year 1

Read Write Inc- Phonics programme that supports blending and segmenting of words to support reading, writing and spelling. Links are attached above.

## Applying for a Primary School place in September 2024

The closing date for applying for a primary school place is Monday, 15 January 2024


## Applying for a <br> Primary School place September 2024

Applications received after this deadline will be processed after all on time applications
is Cheshire West and Chester

Nursery parents, please call the school office if you would like help to apply for a reception place for September 2024

## Diary of events for Autumn Term

| Monday $11^{\text {th }} 2 \mathrm{pm}$ | Christmas performance for Resource Provision parents |
| :--- | :--- |
| Wednesday $13^{\text {th }} 9.15$ | Christmas performance |
| Wednesday $13^{\text {th }} 12.30$ | Inclusive Christmas festival ( children identified) |
| Thursday $14^{\text {th }} 9.15$ am | Christmas performance |
| Thursday $14^{\text {th }} 2.00 \mathrm{pm}$ | Christmas performance |
| Thursday $14^{\text {th }} 2.00 \mathrm{pm}$ | Christmas Dinner Day |
| Monday $18^{\text {th }} 10.45-11.45$ am | Nursery Christmas Stay and Play <br> Monday 18 th December <br> $3.30-4.30$ <br> Christmas fair in school- Children's class stalls only. <br> Classes will each set up their own stall. Please come along! <br> Teddy Tombola <br> Children's lucky dip <br> Reindeer food <br> Make a Christmas biscuit <br> Christmas decorations <br> Hot chocolate cones and much more! <br> Tuesday 19th December <br> Own clothes day- <br> Party wear or Christmas Jumpers Christmas Party day in school <br> Wednesday $3^{\text {rd }}$ January <br> Children return to school <br> School closes for Christmas at 1.20pm |

## Whetparents earers Nesdtolnow boub

 YOUTUBE KIDSYouTube Kids is a child-friendly version of YouTube which offers a colourful and easy-to-navigate environment that's suitable for young children. This app is easily accessible and available for mobile devices, which can be downloaded without needing the Yourube app on the device. Despite YouTube Kids seeming like a very child-friendly platform, it has raised concerns over its advertising and inappropriate content seeping through the curation process.

Download the YouTube Kids
 app and connect your own YouTube channel.

Input your child's name, age and birth month.

Select the types of videos you want to include for your child based on their age and your own personal choice.

If you decide to approve the content yourself, the app will present you with sample videos for you to accept and reject.

Once you've made your choice, you're ready to use the app.


