



## Frodsham Primary Academy School Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

### **The Remote Curriculum: What is Taught to Pupils at Home?**

*What should my child expect from immediate remote education in the first day or two of pupils being sent home?*

Our class teachers endeavor to ensure that there is a seamless transition from working in the classroom to working online. Therefore, your child will be able to login to SeeSaw and visit their main class page to see a timetable of the day's tasks, including a schedule for live lessons, along with any assignments that need to be completed.

*What should my child expect from immediate remote education in the first day or two of pupils being sent home?*

#### **EYFS**

Parents of children in EYFS should login to Tapestry to access information posted by their child's class teacher.

#### **Years 1 – 6**

Children will be expected login to SeeSaw

Children must take part in morning registration each day, this should be done by saying 'Good Morning' on their Zoom link.

Daily timetables will be posted to the main SeeSaw link either the night before or before the class 'bubble' is due to open.

All lesson 'Assignments' including any necessary resources will be posted at 8.30am each day.

Teachers and teaching assistants will be live at scheduled points during the day and will be available to support with questions via the main Stream during independent task time.

*Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?*

We teach the same curriculum remotely as we do in school wherever possible and appropriate.

However, we have had to make reasonable adjustments to the way in which we deliver some subjects, such as Art and P.E., due to requirement of additional resources

Class teachers will annotate long term plans to ensure all areas of the curriculum are covered by the end of the year.

Core subjects and, where possible, most foundation subjects will be supported by a 'live lesson' to support understanding of the independent tasks.

## **Remote teaching and study time each day**

*How long can I expect work set by the school to take my child each day?*

We expect that remote education (including live lessons and independent tasks) will take approximately the same number of hours as a standard school day, including sufficient time for breaks and lunch.

To keep in line with government guidance we will provide a minimum of:

- Key Stage 1: 3 hours per day this includes both taught and independent work
- Key Stage 2: 4 hours per day this includes both taught and independent work

## **Accessing remote education**

*How will my child access any online remote education you are providing?*

- EYFS: Tapestry is where all pre-recorded sessions can be accessed, along with support from teaching staff
- Years 1 – 6: SeeSaw is where all tasks and links for live lessons can be accessed. Zoom will be used for live lessons.

*If my child does not have digital or online access at home, how will you support them to access remote education?*

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- For pupils who do not have access to a device at home, we can provide one that is suitable.
- We can provide internet access through data enabled SIM cards
- Exercise books and other resources can be given to those children who require them.

For further information, please contact the school office on:

- [Frodsham.office@wpat.uk](mailto:Frodsham.office@wpat.uk)
- 01928-249-840

*How will my child be taught remotely?*

We use a combination of the following approaches to teach pupils remotely:

- For EYFS there will be pre-recorded sessions available via Tapestry.
- Live lessons via Zoom these are indicated on the timetable for each day, children will receive English and Maths as live lessons.
- Within Zoom, all resources and tasks will be available
- There can be small group support sessions led by Class Teachers and Teaching Assistants as required
- Recorded teaching (e.g. BBC Bite size, cbeebies, cbbc, NCETM, Whiterose, Oak National Academy lessons, video/audio recordings made by teachers) where it aligns with our curriculum offer

- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences will be used if they enhance learning
- Remote reading will be supported via 'RWInc', 'Reading Plus' and 'TT Rockstars' that all pupils have individual access to and teachers can monitor.

## **Engagement and feedback**

*What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?*

Expectations for pupils' engagement with remote education:

- Pupils are expected to log on and register with their class teacher daily before 9am.
- Pupils will upload work to any assignments before the given due date/time
- Pupils will engage with live lessons following the school's 'Code of Conduct'
- Pupils will engage in all live lessons and be prompt when doing so to minimise disruptions

Expectations of parental support, for example, setting routines to support your child's education

- Please follow the schools 'code of conduct' and our schools Online Etiquette guidance □ We expect parents/ carers to support your child's education, for example, setting routines, ensuring they have logged on, ensuring there are in a quiet calm environment.
- We do not expect parents/ carers to remain with the child but in close proximity to support as required
- Parents and carers of children in EYFS: we appreciate that it is more unlikely that children will be able to independently use the technology. We ask that parents and carers support when they can and that they regularly upload videos and photographs onto Tapestry.
- If you are encountering any difficulties, we would expect the parent to contact the school office at their earliest convenience.

*How will you check whether my child is engaging with their work and how will I be informed if there are concerns?*

Class teachers will check pupils' engagement with remote education each day and will be monitoring all work uploaded to assignments daily

If engagement is a concern, or class teachers have a concern over the uploading of work then we will follow the attendance and first response process:

## **EYFS**

Parents should login to Tapestry daily and upload photographs or videos of child's learning. Class teachers will check children's activity each morning for the previous day.

- If no login data available for previous day then a member of the Reception team will phone to check for any issues.
- Should it not be possible to make contact then our Attendance Officer will be notified and she will attempt to make contact.
- Failing this, a visit to the house will be made by our Welfare Co-ordinator to ensure that all is safe and well.
- The Education Welfare Officer (EWO) will be notified of those who are persistently 'absent' from online learning.

## Years 1 - 6

Pupils should make contact with their class teacher before 9am and should also be present for each live lesson.

- If this does not happen then the class teaching assistant will phone home to check for any issues. A second attempt will be made within half an hour should there be no response in the first instance.
- Should it not be possible to make contact then our Attendance Officer will be notified and she will attempt to make contact.
- Failing this, a visit to the house will be made by our Welfare Co-ordinator to ensure that all is safe and well.
- The Education Welfare Officer (EWO) will be notified of those who are persistently 'absent' from online learning.

*How will you assess my child's work and progress?*

## EYFS

Children will be given feedback at the end of each week based on the evidence that has been uploaded throughout the week. This will be on a range of subjects including Speech and Language, Phonics, Maths, Writing and Guided Reading.

## Years 1 – 6

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Class teachers will feedback on most work submitted via SeeSaw this may include marks out of 100 or a written comment.

## **Additional support for pupils with particular needs**

*How will you work with me to help my child who needs additional support from adults at home to access remote education?*

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND) may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- 1:1 session will be provided where needed with known staff □ Risk assessments for all children with an EHCP will be in place.
- Small group intervention sessions will be provided as and when appropriate
- Speech and Language (SaLT) resource packs will be provided to those at home to support online sessions
- Support via Zoom either via the main Stream or live lesson chat.
- For those children with an EHC plan additional support and intervention will be provided where needed based on their EHC targets

- Adaptations will be made to online learning where needed to ensure that all children with additional needs can access learning remotely e.g. font sizes, colour of background, pace of learning
- Practical resources will be provided to support children with additional needs to access their learning

### **Remote education for self-isolating pupils**

Once the majority of children have returned to school, if individuals are self-isolating most of the above approaches will remain the same.

*If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?*

We will ensure individual pupils that are self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback that will match the work set in school.

One of the greatest differences you will find is the response time from the class teacher and teaching assistant. During our blended offer, where most pupils are being taught in school, and individuals are isolating, the class teacher cannot respond immediately to all questions and posts. The class teacher will respond to all questions by the end of the day.

Isolating pupils will access the live lessons in school as indicated on the weekly timetable.