



# Frodsham Primary Academy Newsletter 16 5<sup>th</sup> January 2023

Welcome back and a very Happy New Year.

We have started back into school with a fantastic 3 days. Our children have settled quickly back into routine in their classes and I have given out more than 10 golden stickers over the last 3 days. What a fabulous start!

This will only be a short newsletter, as I am looking at ways to make the newsletter more accessible. I will be exploring this over the next couple of weeks. Next week, we have our class curriculum sessions where teachers will be sharing information about what your children will be learning about this half term. We only had 2 or 3 parents attend last time so it would be lovely to see a more positive turnout.

I would also like to inform you that Miss Smith will be retiring from her role as teaching assistant with us on Friday 12<sup>th</sup> January. Miss Smith has made the decision to fulfil her adventurous ambitions and will be taking time to travel with her daughter. I am sure you will join me in wishing her well on the next step of this adventure. We have already appointed a teaching assistant who has this week starting working alongside Miss Curtis, her name is Miss Lydon. Miss Lydon has been supporting in class and getting to know all of our wonderful children. I am sure you will join me in welcoming her to our team.

We have another busy half term so please keep refreshing yourself with dates of events.

Have a great weekend

Mrs Callaghan



N: Bella

R: Logan

Y1: Blake

Y2: Nancy

Y3: Izzy

Y4: Vinnie

Y5- Casey

Y6- Lucas

**RP- Prraveesh** 



# **DOJO Champion**

R: Minnie

Y1: Lexy

Y2: Roary

Y3: Harry

Y4- Leo

Y5- Harriet

Y6- Poppy

RP- Albert

# Learning this week...

This week Snowy Owls have been creating their own superheroes. They have come up with their own names and what their superheroes can do. In Maths Reception have been practising counting backwards from 10 and ordering their numbers backwards from 10 too. In Year 1 the children have been looking at word problems and thinking about what addition calculations they can make from them. In Science and Geography this week we have been looking at different types of weather and climates. We have explored the different weather symbols and doing our own weather forecasts. We have also been thinking about what we would see and need in different climate zones around the world. Snowy Owls have been really busy in our first 3 days back and come back with a great attitude to their learning. Well done everyone! Keep this up!

### Miss Sands

We have had a very busy 3 days back in Year 2,3 and 4, getting back into our routines straight away. In English we have started our new text 'Manfish' by Jennifer Berne. First, we predicted what the text might be about looking at clues such as a blueprint of a ship and some scuba diving equipment. Then we read the text and found out the main character was Jacques Cousteau and how he was a real person who invented the aqualung. We have explored lots of new vocabulary relating to our text. In Maths we have started our unit on multiplication, with year 2's looking at grouping equal amounts, yr 3's recapping on their 2's, 5's and 10's, and year 4's recapping on their 4's and 8's. Please ask the children multiplication questions at every opportunity, the quicker their recall the better! The children started their new PE unit of gymnastics and dance, and have started to work in their pairs to put together a routine.

### Miss Curtis

This week, Desert Owls have come back ready to learn. The children started the term following the usual classroom routines and got straight back into their lessons. In maths, we have continued our division work and have mastered short division with remainders. In English, we have started our new vehicle text 'The story like the Wind'. The children have all written their own onomatopoeia poems linked to the sounds you would hear in a rainstorm. In History, the children have been show casing their learning about Roman Britain in the form of a double page spread. The children all shared their learning about jobs, education, homes and how men and women were

treated differently. The class have all come back from Christmas well rested and ready to tackle Spring term.

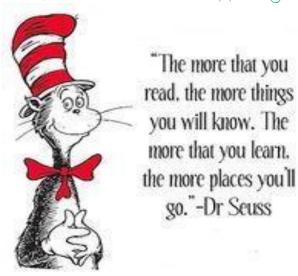
### Mrs Price

Tawny owls have had a very busy first three days into the new term. Children have settled back into their normal school routines after the excitement of Christmas and have been introduced to their new English book, "Juniper Jupiter". This story relates to superheroes so children have begun this topic by creating their own, which sparked lots of imagination for some brilliant writing. Children have spent lots of time this week completing sensory circuits which has supported them to settle into their school routine successfully.

Miss Pemberton

We have started a new reading initiative in school. Each class has a reading tree on their window close to their class reading areas. Parents of

younger children are encouraged to write in children's planners each time they read at home and older children are encouraged to record when they have read. For each read, children will receive a leaf on the reading tree. We will then have a 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> place in each class for the most reads at the end of the term. These children will be taken out of school to purchase their reading reward. Please support your child to read at home.



# **Online home learning support**

As a school, we have invested in online subscriptions to engage and support the children's learning both in school and at home.

Children in Year 3, Year 4, Year 5 and Year 6 will have log in details for the following:

**<u>Reading Plus</u>**- To support reading fluency and comprehension

**Rollama**- A themed universe of mini-games and teaching tools for spelling, punctuation, and grammar, with medals, leader boards, avatars, competitions, and more.

**Timetable Rockstars (TTRS)**- a maths programme that takes all the worry out of learning times tables and has a proven track record of boosting children's fluency and recall in multiplication and division.

### Reception and Year 1

<u>Read Write Inc-</u> Phonics programme that supports blending and segmenting of words to support reading, writing and spelling. Links are attached above.

# Applying for a Primary School place in **September 2024**



The closing date for applying for a primary school place is **Monday**, **15 January 2024** 





# Applying for a Primary School place **September 2024**



The closing date for applying for a primary school place is

Monday, 15 January 2024

Applications received after this deadline will be processed after all on time applications



Nursery parents, please call the school office if you would like help to apply for a reception place for September 2024

### **Diary of events for Spring Term**

Wednesday 3 <sup>rd</sup> January	Start back to school
Monday 8 <sup>th</sup> January	Forest school sessions start for Reception
Monday 8 <sup>th</sup> January 2.30pm	Reception/Year 1 curriculum information session for parents
Tuesday 9 <sup>th</sup> January 2.30pm	Year 2,3,4 curriculum information session for parents
Wednesday 10 <sup>th</sup> January 2.30pm	Year 5 and Y6 curriculum information session for parents. Helsby High Head teacher will be joining for this event too.
Thursday 11 <sup>th</sup> January	Swimming begins for Year 3 and Year 4
Tuesday 23 <sup>rd</sup> January 3.30pm	SATS information session for Year 6 parents
Wednesday 24 <sup>th</sup> January	Tree Planting event for Y2/3/4 - Letters sent home to those involved
Thursday 8 <sup>th</sup> February	Class Book Look- Come and see your child's learning this half term!
Friday 9 <sup>th</sup> February 3.20pm	School closes for half term
Monday 19 <sup>th</sup> February 8.40	Children return to school

Please take a note of term dates.

These are also on the school website

# What Parents & Carers Need to Know about

YouTube Kids is a child-friendly version of YouTube which offers a colourful and easy-to-navigate environment that's suitable for young children. This app is easily accessible and available for mobile devices, which can be downloaded without needing the YouTube app on the device. Despite YouTube Kids seeming like a very child-friendly platform, it has raised concerns over its advertising and inappropriate content seeping through the curation process.

SETTING

Download the YouTube Kids app and connect your own YouTube channel.

Input your child's name, age and birth month. OSCAR

Select the types of videos you want to include for your child based on their age and your own personal choice.

If you decide to approve the content yourself, the app will present you with sample videos for you to accept and reject.

Once you've made your choice, you're ready to use the app!















BE WARY OF UNSUITABLE CONTENT

### REMOVE ADVERTISEMENTS

Like YouTube, adverts on YouTube Kids are also quite pervasive. If you decide you don't want your child being axposed to adverts, you can subscribe to YouTube Premium which will remove adverts on YouTube Kids. However, it's worth remembering that this doesn't block adverts that content creators decide to make as part of their content, and children are still able to access channels from branded fast food or toy companies.

### RESTRICT VIEWING TIME

The YouTube Kids app provides you with the option of setting up a timer to monitor and limit your child's daily usage, which automatically stops the video when it reaches the set time. It may be best to make use of this feature to prevent screen addiction – which can potentially lead to children staying up too late, affecting their mood and concentration the following day.

### DISABLE SEARCH OPTION

### WATCH TOGETHER

### Meet Our Expert









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