



Frodsham Primary Academy

Newsletter 8

10th November 2023

We have had a great first week back in school with wonderful learning taking place across the school.

We are thrilled to have started Forest School sessions again this term. Year 2,3 and 4 were the first groups to partake. We could not have chosen a wetter day, but this did not stop the session. The children were so positive and can't wait to get back into the forest next week.

We send out a parent survey each term which is then analysed back in school. Some of the feedback last year was that parents did not feel as involved as they wanted to and wanted to know more about what was happening in school. For this reason, we added the opportunity for you to come into school to hear about what your child will be learning each term. The teachers deliver a session and share documentation that will help you to support your child at home whilst also sharing what they will be learning across all subjects. Across all three classes we had a total of 9 parents attend this half term. We hope you found these sessions informative

Parents' Evening will take place from Monday 20th November, and we have made a few changes to the way this will be delivered based on feedback from last year. This term, we will hold one evening session and one afternoon session. So, you will have the opportunity to attend either after school or in the school day. Dates for each class are on the back page. Sign up forms will be on the school playground on Monday, or you can ring the office during the day to book a slot. Miss Pemberton will contact parents in her class and Mrs Sutton will contact nursery parents.

Children in Year 1-Year 6 will also receive their interim report next week. This is a snapshot of their learning at this point in time. This is to give you a short overview of how your child is getting on, it is not the full school report, this comes later in the year. Please bring this along to parent's evening if there is anything you would like to discuss in more detail. As always appointments will last for 10 minutes. If you feel you would need additional time after this, teachers would be more than happy to book a meeting one night after school.

Next week is Anti-Bullying week. The theme is 'Make a Noise About Bullying'. We will be completing activities in school to ensure children understand what bullying is and how to speak out. Please join us for National Odd Sock Day on Monday by wearing odd socks for school in preparation.

We have had lots of slips back for our school pantomime, please don't forget to return your slip!

Have a great weekend,

Mrs Callaghan



Attendance News

Rec: 92.71%
Year 1: 91.35%
Year 2: 96.72%
Year 3: 98.5%
Year 4: 94.9%
Year 5: 95.65%
Year 6: 100%

Overall school attendance this week is **97.3%**. This is the highest we have had this year. Let's keep it up.

Please remember, holidays in term time **are not permitted** and will have a negative impact on your child's attainment in school.

**EVERY DAY
COUNTS**

Stars of the week

Nursery: Diasy
Reception: Archie
Year 1: Izaak
Year 2: Ayden
Year 3: Zach
Year 4: Ruby
Year 5: Casey
Year 6: Alfie
RP: Indianna

Dojo Champions

Reception: Kacper
Year 1: Owen
Year 2: Nancy
Year 3: Rosie
Year 4: Ruby
Year 5: Esmail
Year 6: Mckenzie
RP: Louie



Arlo (6) Eva (7) Ayden (7)

HAPPY BIRTHDAY!

Learning this week...

Snowy Owls have had a great first week back! This week we have been making predictions about our new book. The children found different objects around the classroom and we discussed how they helped us with our predictions. We also looked at descriptive writing this week and how to use adjectives in our writing. In Maths Reception have been extending their number range to 10, recognising and making numbers in different ways. Year 1 have been using ordinal language such as first, second and third to order characters in our problem-solving activity. In Science this week we have been learning about how important hygiene is and made instructions on how to brush our teeth. Well done on a brilliant first week back!

Miss Sands

This week has been assessment week, the children have had to complete assessments in Reading, Spelling, Grammar and Punctuation and three Maths papers. They have all worked very hard to concentrate and try their best to answer all of the questions. On Tuesday the Year 3's and 4's attended their first inter-school sports competition at Frodsham Leisure Centre. They were fantastic ambassadors for our school and all came away with stickers for placing first or second in their group challenges. On Thursday the children took part in their first Forest school session with Miss Pemberton, and came back with such positive comments! Please can parents ensure children have suitable clothing for cold wet weather - wellies or boots, gloves, t-shirt under a jumper / sweatshirt, jogging bottoms with waterproof trousers over the top where possible

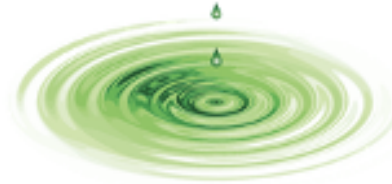
Miss Curtis

This week has been a very busy week in Desert Owls as the children have been completing a lot of assessments as it has been assessment week. All of our Year 6 pupils completed SATs papers from 2019 and they have all worked incredibly hard and have been very resilient considering it is still early in the school year! Our Year 5 pupils have worked just as hard and completed the same number of assessments. This week the children have looked at Remembrance Day and have created a lovely piece of artwork to go outside school. Please make sure you have a look when you walk pass school. In our history lesson, we learnt about Hadrian's Wall and we also looked at how it had recently been in the news. In RE, we have been looking at what a miracle is and the children all wrote their own definition of what a miracle is and then they discussed different stories from the bible and what this taught Christians. In our computing session, we looked at fake news and clickbait and how we can recognise these when we are online.

Mrs Price

This week, tawny owls have been hard at work showing the teacher at school how amazing they are. Each child has completed a form of assessment this week which will help make sure all their work is being targeted at the most appropriate academic levels for each individual child. Children have also begun their DT 'sock puppet' project this week. Children had to assess other sock puppets to see what they liked and didn't like. They then had to design their sock puppet, ensuring they labelled it and they then had to write step by step Instructions of how to make their sock puppet. We can't wait to see them compete!

Miss Pemberton



ADDvanced Solutions
Community Network
Supporting you to find the answers

Frodsham Special Educational Needs & Disabilities

**Coffee morning – Monday 20th November
2023 at 9.15am – 10.15am**

If you're concerned that your child may be experiencing struggles with any undiagnosed neurodiverse conditions such as Autism or ADHD, or a child who already has a diagnosis and you feel that you need more advice or support, please feel free to come along to our coffee morning to meet with one of the specialists from ADDvanced Solutions.

ADDvanced Solutions Community Network encourages, supports and empowers the families of neurodiverse children and young people, who may also have specific learning difficulties or associated mental health needs.

Our engaging, community-based learning, coaching and mentoring programmes will help you and your **Tell me what you want to do** understand and meet your individual needs, enabling you to manage your day-to-day challenges.

Regardless of where you live, you can access our community network groups that raise awareness, develop skills, share learning experiences, and build confidence.



★ RP CHRISTMAS ★ STAY AND PLAY

On Friday 8th December, we are inviting parents from our resource provision to join us at school for a 'stay and play session' in our classroom. This will give you the opportunity to spend time with your children in their learning environment. After the stay and play session, we would like to invite parents to spend some time together enjoying some tea/ coffee and cake. This will give you chance to meet other parents.

WHEN: FRIDAY 8TH DECEMBER
STAY AND PLAY: 2.00- 2.30
TEA / COFFEE AND CAKE: 2.30- 3.00

ANY QUESTIONS, PLEASE MESSAGE MISS PEMBERTON ON SEESAW.

We have started a new reading initiative in school. Each class has a reading tree on their window close to their class reading areas. Parents of younger children are encouraged to write in children's planners each time they read at home and older children are encouraged to record when they have read. For each read, children will receive a leaf on the reading tree. We will then have a 1st, 2nd and 3rd place in each class for the most reads at the end of the term. These children will be taken out of school to purchase their reading reward. Please support your child to read at home.



"The more that you read, the more things you will know. The more that you learn, the more places you'll go." -Dr Seuss

Read Write Inc sound video links. Please watch at home linked to your child's phonic sounds.

Set 1 single letter sound videos	
M	https://schools.ruthmiskin.com/training/view/BqrUviHL/237my0P0
A	https://schools.ruthmiskin.com/training/view/oc5wRvcB/rlLWbrZj
S	https://schools.ruthmiskin.com/training/view/7kqcTaat/BKuWg8XJ
D	https://schools.ruthmiskin.com/training/view/4fkgkKkg/opLw3zp
T	https://schools.ruthmiskin.com/training/view/KbEt3NI1/PUhiKjFu
I	https://schools.ruthmiskin.com/training/view/PkDtMTyu/OhHna3Kj
n	https://schools.ruthmiskin.com/training/view/4pfgFmjP/EL2w5Obt
P	https://schools.ruthmiskin.com/training/view/uSDn5fgs/9JftJ9lt
G	https://schools.ruthmiskin.com/training/view/SRuKn0kk/9AZDZ9YO
O	https://schools.ruthmiskin.com/training/view/1YGM9sil/Pvx29Yxd
C	https://schools.ruthmiskin.com/training/view/rZCodDd/dnoAxaES
K	https://schools.ruthmiskin.com/training/view/HTDeBBjZ/AmJcmaez
U	https://schools.ruthmiskin.com/training/view/hl77pU79/zlBOEBEz
B	https://schools.ruthmiskin.com/training/view/RpTk70Sy/mjy0jGEz
F	https://schools.ruthmiskin.com/training/view/oYVrNZCf/MZgZSfi1
E	https://schools.ruthmiskin.com/training/view/Zwp7gfDH/NuDB1qnm
L	https://schools.ruthmiskin.com/training/view/RO47Btpz/xmKvJq7z
H	https://schools.ruthmiskin.com/training/view/LtuQaNyj/KXlzLSdl
R	https://schools.ruthmiskin.com/training/view/oHzORMMV/3NPoQYN1
j	https://schools.ruthmiskin.com/training/view/OcVqjoli/dRu07NX4
V	https://schools.ruthmiskin.com/training/view/Xq7oHiFG/HKzOY6LZ
Y	https://schools.ruthmiskin.com/training/view/LMg5Nf3d/LOP8xChh
W	https://schools.ruthmiskin.com/training/view/xxIE9vzs/1Ctd4vrM
z	https://schools.ruthmiskin.com/training/view/3DZhzZoz/ZTYmxwMf
X	https://schools.ruthmiskin.com/training/view/UJiGAwt9/hJksBegi
Set 1 special friends videos	
sh	https://schools.ruthmiskin.com/training/view/m9WtJDyJ/pDAVFidO
th	https://schools.ruthmiskin.com/training/view/IUPD763Z/ucxN85ro
ch	https://schools.ruthmiskin.com/training/view/cnMrS7QK/Majclezm
qu	https://schools.ruthmiskin.com/training/view/XNPMLBte/R5nBBALx
ng	https://schools.ruthmiskin.com/training/view/4EqTEdKd/kBYWhrN3
nk	https://schools.ruthmiskin.com/training/view/yja5pxma/aYUimYac

Set 2 sound videos

ay	https://schools.ruthmiskin.com/training/view/JpDzYscu/3JeimH4v
ee	https://schools.ruthmiskin.com/training/view/ZfEm0I4g/jDToHKeh
igh	https://schools.ruthmiskin.com/training/view/UZ7bDyc1/PyycM1V
ow	https://schools.ruthmiskin.com/training/view/xm85p9cq/rQg8ASRn
oo	https://schools.ruthmiskin.com/training/view/1o1j2wg8/jgdVAsRD
oo (u)	https://schools.ruthmiskin.com/training/view/MBWTrbaZ/7flGvtRm
ar	https://schools.ruthmiskin.com/training/view/yarOUFRZ/QssiFc6K
or	https://schools.ruthmiskin.com/training/view/wXevtwiO/108QBYcM
air	https://schools.ruthmiskin.com/training/view/5aXHYh9D/q5zpHA5r
ir	https://schools.ruthmiskin.com/training/view/s6QHm2AQ/WT0H9pDL
ou	https://schools.ruthmiskin.com/training/view/pVOt2EnH/vC9HJTof
oy	https://schools.ruthmiskin.com/training/view/01T2dfXd/ZWPZ32EF

Set 3 sound videos

ea	https://schools.ruthmiskin.com/training/view/sZF0QTDi/oCZOJujX
oi	https://schools.ruthmiskin.com/training/view/XX7rFxyU/1uZK6r2i
a-e	https://schools.ruthmiskin.com/training/view/sG2lhio9/Fqrk7LLa
i-e	https://schools.ruthmiskin.com/training/view/MC03TVi6/UDLF0Kg8
o-e	https://schools.ruthmiskin.com/training/view/NVXjRgXg/Q8AUFTX6
u-e	https://schools.ruthmiskin.com/training/view/LWFi9uHo/xf2IPnmE
aw	https://schools.ruthmiskin.com/training/view/LkbKuDpk/NLFEhwI0
are	https://schools.ruthmiskin.com/training/view/sXsDpdw8/9S3zHS6P
ur	https://schools.ruthmiskin.com/training/view/iVUTa0j7/eZIL4E1f
er	https://schools.ruthmiskin.com/training/view/46Zp6ULr/P8spS5ve
ow	https://schools.ruthmiskin.com/training/view/zKTxyPMZ/nWM2KxI7
ai	https://schools.ruthmiskin.com/training/view/EMu0BksY/rod0mUli
oa	https://schools.ruthmiskin.com/training/view/PG9hwXDN/lgwSodDS
ew	https://schools.ruthmiskin.com/training/view/K1a6N0GB/z5LbOPVG
ire	https://schools.ruthmiskin.com/training/view/ERmeI3hn/BwklWRLW
ear	https://schools.ruthmiskin.com/training/view/ZPReK9o1/VUmMcof5
ure	https://schools.ruthmiskin.com/training/view/UJVULaxD/hLyzdTur
tion	https://schools.ruthmiskin.com/training/view/XDtxADVx/87j1XMrV
tious/cious	https://schools.ruthmiskin.com/training/view/b42WGhNa/P3KdRJa8

Set 3 additional sound videos	
ue	https://schools.ruthmiskin.com/training/view/5FNisyOq/3y0p86h9
ie	https://schools.ruthmiskin.com/training/view/bfAvyQil/c0eHEvqv
au	https://schools.ruthmiskin.com/training/view/In1HRA8R/OT5jRILq
e-e	https://schools.ruthmiskin.com/training/view/NZyYVaY8/dR2imyO6

Online home learning support

As a school, we have invested in online subscriptions to engage and support the children’s learning both in school and at home.

Children in Year 3, Year 4, Year 5 and Year 6 will have log in details for the following:

Reading Plus- To support reading fluency and comprehension

Rollama- A themed universe of mini-games and teaching tools for spelling, punctuation, and grammar, with medals, leader boards, avatars, competitions, and more.

Timetable Rockstars (TTRS)- a maths programme that takes all the worry out of learning times tables and has a proven track record of boosting children’s fluency and recall in multiplication and division.

Reception and Year 1

Read Write Inc- Phonics programme that supports blending and segmenting of words to support reading, writing and spelling. Links are attached above.

Applying for a Primary School place in **September 2024**



The closing date for applying for a primary school place is **Monday, 15 January 2024**



Cheshire West and Chester



Important information for parents or carers

Applying for a Primary School place **September 2024**



The closing date for applying for a primary school place is **Monday, 15 January 2024**

Applications received after this deadline will be processed after all on time applications



Cheshire West and Chester

Nursery parents, please call the school office if you would like help to apply for a reception place for September 2024

Diary of events for Autumn Term

Monday 6 th November	School opens
Tuesday 7 th November 2.30-3.00	Reception and Year 1 welcome event. Come and find out about the curriculum this term with Miss Sands
Wednesday 8 th November 2.30-3.00	Year 2,3,4 welcome event. Come and find out about the curriculum this term with Miss Curtis
Thursday 9 th November 2.30-3.00	Year 5 and 6 welcome event. Come and find out about the curriculum this term with Mrs Price.
Monday 13 th November	Odd Sock Day
Friday 17 th November	Children in Need Day- (Letter sent my Miss Curtis)
Monday 20 th November 9.00	ADDvanced Solutions Coffee morning
Monday 20 th November	Nursery Stay and Play 11am
Monday 20 th November	Y 2,3,4 Parent meetings afternoon slots 1.30-3.30
Monday 20 th November	Parents' Evening 3.30-6.00pm WHOLE SCHOOL
Tuesday 21 st November	Year Rec and Year 1 Parent meetings Parent meetings afternoon slots 1.30-3.30
Wednesday 22 nd November	Small School football competition
Thursday 23 rd November	Year 5 and Year 6 Parent meetings Parent meetings afternoon slots 1.30-3.30
Saturday 25 th November	Frodsham Festival
Thursday 30 th November	Own clothes day- More to follow
Friday 1 st December	Y2- Christmas Journey Trip
Wednesday 6 th December 5.30	Christmas BINGO night for adults
Thursday 7 th December	School Christmas Panto Trip
Friday 8 th December 2-3pm	Resource Provision Stay and Play
Week beginning 11 th December- Friday 15 th December	Whole School Christmas performance- More to follow
Thursday 14 th December 3.30-4.00	Class open book look. Come and see your child's learning so far this year.
Monday 18 th December 3.30-4.30	Christmas fair in school- Children's class stalls only. Classes will each set up their own stall
Wednesday 20 th December	School closes for Christmas at 1.20pm
Wednesday 3 rd January	Children return to school

Year 2/3/4- Forest School clothes needed each Thursday

Multiply session for parents will take place each Thursday morning 9-12am with Sarah Grindley from the Weaver Vale Housing Trust.

Next week's focus is planning a 12-week budget.

Please speak with Mrs Callaghan if you would like to know more

What children need to know about

ONLINE BULLYING

What is online bullying?

ONLINE BULLYING – ALSO KNOWN AS CYBERBULLYING – IS BULLYING THAT TAKES PLACE ON THE INTERNET OR VIA ELECTRONIC DEVICES AND MOBILE PHONES. IT CAN INCLUDE:

1. SENDING SOMEONE MEAN OR THREATENING EMAILS, DIRECT MESSAGES OR TEXT MESSAGES
2. HACKING INTO SOMEONE'S ONLINE ACCOUNT
3. BEING RUDE OR MEAN TO SOMEONE WHEN PLAYING ONLINE GAMES
4. POSTING PRIVATE OR EMBARRASSING PHOTOS ONLINE OR SENDING THEM TO OTHERS
5. CREATING FAKE SOCIAL MEDIA ACCOUNTS THAT MOCK SOMEONE OR TRICK THEM
6. EXCLUDING SOMEONE FROM AN ONLINE CONVERSATION OR BLOCKING THEM FOR NO REASON

BE KIND ONLINE

BEFORE PRESSING 'SEND' ON COMMENTS, ASK YOURSELF THESE 3 QUESTIONS...

1. WHY AM I POSTING THIS?
2. WOULD I SAY THIS IN REAL LIFE?
3. HOW WOULD I FEEL IF SOMEBODY SAID THIS TO ME?

 **National Online Safety**

#WakeUpWednesday

Why does it happen?

GOING ONLINE MAKES IT EASIER FOR PEOPLE TO SAY AND DO THINGS THEY PROBABLY WOULDN'T DO FACE TO FACE. ONLINE BULLIES DON'T GET TO SEE THEIR VICTIMS' REACTIONS IN REAL LIFE, SO THIS CAN COOON THEM FROM THE REAL DAMAGE THAT THEY ARE DOING. QUITE OFTEN, PEOPLE BULLY BECAUSE THEY ARE GOING THROUGH SOMETHING DIFFICULT THEMSELVES AND TAKING IT OUT ON OTHERS IS THE ONLY WAY THEY KNOW HOW TO GET CONTROL OF THEIR OWN EMOTIONS.

How does it feel to be bullied?

BEING BULLIED CAN IMPACT ON YOUR SELF-ESTEEM, CONFIDENCE AND SOCIAL SKILLS. BECAUSE IT HAPPENS ON YOUR PHONE, TABLET OR COMPUTER, IT CAN FEEL LIKE YOU ARE UNDER THREAT EVEN WHEN YOU'RE IN A SAFE ENVIRONMENT, SUCH AS YOUR BEDROOM. DON'T FORGET...IT IS NOT YOUR FAULT IF YOU'RE BEING BULLIED.

Am I an online bully?

SOMETIMES IT ISN'T OBVIOUS THAT WHAT YOU ARE DOING IS WRONG, BUT IF YOU USE DIGITAL TECHNOLOGY TO UPSET, ANGER OR EMBARRASS SOMEONE ON PURPOSE, THIS MEANS YOU'RE INVOLVED IN ONLINE BULLYING. IT MIGHT BE AS SIMPLE AS "LIKING" A MEAN POST, LAUGHING AT AN ONLINE VIDEO, OR SPREADING A RUMOUR. BUT THE PERSON BEING BULLIED COULD FEEL LIKE THEY ARE BEING GANGED UP ON. THINK ABOUT HOW IT WOULD MAKE YOU FEEL IF IT HAPPENED TO YOU. EVERYONE CAN MAKE MISTAKES, BUT IT'S IMPORTANT TO LEARN FROM THEM – GO BACK AND DELETE ANY UPSETTING OR NASTY POSTS, TWEETS OR COMMENTS YOU'VE WRITTEN.

Who do I tell?

YOU DON'T HAVE TO DEAL WITH THE BULLYING ON YOUR OWN. TALK TO AN ADULT THAT YOU TRUST – A PARENT, GUARDIAN, OR TEACHER. MOST WEBSITES, SOCIAL MEDIA WEBSITES AND ONLINE GAMES OR MOBILE APPS LET YOU REPORT AND BLOCK PEOPLE WHO ARE BOTHERING YOU. YOU COULD ALSO CONTACT CHILDLINE (WWW.CHILDLINE.ORG.UK), WHERE A TRAINED COUNSELLOR WILL LISTEN TO ANYTHING THAT'S WORRYING YOU – YOU DON'T EVEN HAVE TO GIVE YOUR NAME.

How do I prove it?

WHEN CYBERBULLYING HAPPENS, IT IS IMPORTANT TO DOCUMENT AND REPORT THE BEHAVIOUR, SO IT CAN BE ADDRESSED – RECORD THE DATES AND TIMES WHEN CYBERBULLYING HAS OCCURRED, AND SAVE AND PRINT SCREENSHOTS, EMAILS, AND TEXT MESSAGES.

How can I stay safe?

MAKE SURE YOUR PRIVACY SETTINGS ARE SET SO THAT ONLY PEOPLE YOU KNOW AND TRUST CAN SEE WHAT YOU POST. NEVER GIVE OUT PERSONAL INFORMATION ONLINE, SUCH AS IN PUBLIC PROFILES, CHAT ROOMS OR BLOGS, AND AVOID FURTHER COMMUNICATION WITH THOSE SENDING THE MESSAGES. KEEP AWARE OF FAKE PROFILES AND INTERNET USERS PRETENDING TO BE SOMEONE THAT THEY ARE NOT.