



Frodsham Primary Academy

Newsletter 6

13th October 2023

We had a great week in school last week, with fabulous learning taking place all through school. On Wednesday, we had our external School Improvement Partner in school. Throughout the day he carried out the following:

- ⇒ Observed teaching and learning in every class
- ⇒ Observed lessons in phonics, reading and history
- ⇒ Spoke with children about their knowledge in reading and history
- ⇒ Listened to children read
- ⇒ Spoke with children about personal development including behaviour and asking them how we could improve our school further.

The day was a very positive day and here are a few snapshots from our latest report

- In lessons, pupils work harmoniously together and respond well to their teachers' guidance. They work hard and participate in most activities. Behaviour for learning, evidenced in workbooks, is good for some but some work could be neater for some children.
- Pupils say behaviour is good and the good behaviour policy is consistently implemented.
- They say bullying is not a problem at FPA and know they can talk to a trusted adult in school if there are any issues or worries.
- Pupils speak highly of their school and typically describe it as 'encouraging', 'brilliant' and 'amazing'. They can see how the school has improved, including more opportunities to develop their curriculum understanding through trips and visits, including the link with Chester Zoo.
- All pupils say they are kept safe in school and can outline how staff look after them. They know how to stay safe when using mobile technology.
- Good personal development is prioritised and pupils behave well.
- In history the revised curriculum supports the build-up of key knowledge.
- Pupils enthusiastically talk about their history lessons and most can recall key knowledge.
- Pupils have good opportunity to consider the cause of people's actions in the past to inform their understanding of periods in history
- The Read, Write Inc programme is delivered in line with expectations and followed to fidelity. All pupils, including those with SEND are fully engaged in lessons and learn to read and spell in line with the planning outcomes in their phonics groups.
- The low-attaining readers are well supported by staff and the reading programme
- Teachers model approaches clearly and this supports pupils' reading and comprehension.
- In resourced provision the teacher provides close guidance and modelling to pupils with SEND and they successfully work in a guided group to ask and write questions
- The quality of leadership is strong and this supports the improvements made in school.

Our next steps include;

- Ensuring all children present their work neatly
- Ensuring children are giving full answers when they are working independently and correcting work in the moment.

As always, we will continue to improve and work on developing our next steps as a school.

One final week to go!

Have a great weekend

Mrs Callaghan

Don't forget..

Halloween tickets on sale on Monday after school
Sarah from Weaver Vale housing in for Coffee morning on Wednesday

Attendance News

Rec: 96.61%
Year 1: 90.77%
Year 2: 100%
Year 3: 95.95%
Year 4: 90.91%
Year 5: 91.85%
Year 6: 91.11%

Overall school attendance this week
is **93.62% this is much better!**

Please remember, holidays in
term time **are not permitted** and
will have a negative impact on
your child's attainment in school.

We have two weeks holiday this
October so that is a perfect time
to take holidays when other
schools will still be open.
EVERY DAY COUNTS

Stars of the week

Nursery: Cooper
Reception: Harley
Year 1: Owen
Year 2: Jack-Desire
Year 3: Rosie
Year 4: Finley
Year 5: Lilo
Year 6: Alfie
RP: Praveesh

Dojo Champions

Reception: Charmaine
Year 1: Kasey
Year 2: Roary
Year 3: Aria
Year 4: Ruby
Year 5: Charlotte
Year 6: Daisy
RP: Jack



Carter (5) Alex (11)

★ **HAPPY** ★
BIRTHDAY!

Learning this week...

This week Snowy Owls have been working hard to create their very own fact files all about bees and bears. We have found out some amazing facts about them and have been trying really hard to write them ourselves. In Maths this week Reception have been comparing objects and amounts using more, fewer, most and least. They have been using this vocabulary really well independently and Year 1 supported too, to recap their own learning from last week. Year 1 have been ordering their numbers to 10 this week from smallest to biggest and biggest to smallest. We also thought about how we could explain how we knew which numbers come first, second and third. In Science this week we have been thinking about how we stay healthy and look after our bodies. The children came up with many ways and even started to think about different exercises that use different parts of their body. In History this week we were thinking about our family tree and the different people we have in our family. We thought about who came first and how all our families are different. Through both RE and PSHE this week the children have been thinking about who their special people are and who helps them. Well done on another busy week Snowy Owls, one more week to go!

Miss Sands

This week we became police detectives and went back in time to investigate the main cause of The Great Fire of London. We looked at 3 different sources - the weather report on the day, a video simulation of London at the time and interviewed an eyewitness who was present. In Art, we have looked at Realism and Renaissance art. We have focused on drawing eyes and then drew the other half of one of Michelangelo's paintings. In Science we have started to look at the human skeleton and the three main jobs it does. In English we have started to plan our diaries ready for our writing next week. I am very impressed with the increased amount of reading that is happening at home, keep getting the yellow reading diaries signed for a leaf on our tree!

Miss Curtis

We have had a great week this week in Desert Owls. The children started the week with analysing the new model text we are using in English all about capturing a mythical beast. The children have been using the technical language and different features ready for writing their own guide next week. In maths, we have had a strong focus on mental methods for addition. The children have used several different methods throughout the week and then put these into practice by completing their fortnightly arithmetic test. This is to prepare our year 6 pupils for SATs. In history we have discussed what is meant by the term invasion, the children were very good at coming up with the pros and cons for the ancient Romans invading Britain. In geography the children researched the human and physical geography in North America. The children are really excited for next week as we have our trip to Green Gate Park to reward those children who have followed the school code of conduct this half term.

Mrs Price

This week Tawny Owls have had a very busy week. In history, we have been learning about the royal family. We learnt about King Charles, who he and his family are, as well as looking at some past monarchs. The most exciting part of the week was our healthy teeth day. We learnt all about how to keep our teeth healthy. On this day, we showed adults how to brush teeth on models, and we also created some beautiful and factual booklets. The most exciting part of the week was our healthy teeth day. We learnt all about how to keep our teeth healthy. On this day, we showed adults how to brush teeth on models, and we also created some beautiful and factual booklets.

Miss Pemberton

Frodsham
Primary
Academy
PRESENTS



HAPPY
HALLOWEEN
COSTUME PARTY

19

OCT
2023

START AT
4:30 PM -
5:45 pm

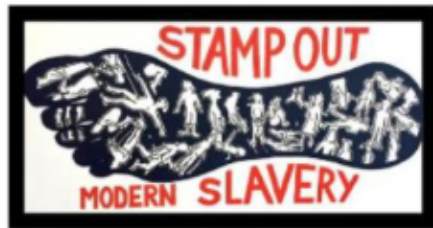
DETAILS !

Tickets on sale by PSA end
of school day.
Ticket includes entry, drinks,
hot dog and chips



Made with PosterMyWall.com

ANTI-SLAVERY Popup Exhibition



*Featuring original prints by D Alun Evans
(meet the artist from 2pm to 3pm)*

Work by yr6 children from

Frodsham Primary Academy

*Frodsham Churches Together Anti-Slavery and
Human Trafficking group & other displays*

FRODSHAM METHODIST CHURCH

KINGSLEY ROAD, FRODSHAM, WA6 6BA

SATURDAY 21st October 2023 1pm to 4pm



REFRESHMENTS SERVED

We feel privileged to have been asked to support this exhibition. Our Year 6 children will be working with Alun Evans to produce work for the exhibition. We hope you can call in to see and support the work of the church and our children.

We have started a new reading initiative in school. Each class has a reading tree on their window close to their class reading areas. Parents of younger children are encouraged to write in children's planners each time they read at home and older children are encouraged to record when they have read. For each read, children will receive a leaf on the reading tree. We will then have a 1st, 2nd and 3rd place in each class for the most reads at the end of the term. These children will be taken out of school to purchase their reading reward. Please support your child to read at home.



"The more that you read, the more things you will know. The more that you learn, the more places you'll go." -Dr Seuss

Read Write Inc sound video links. Please watch at home linked to your child's phonic sounds.

Set 1 single letter sound videos	
M	https://schools.ruthmiskin.com/training/view/BqrUviHL/237my0P0
A	https://schools.ruthmiskin.com/training/view/oc5wRvcB/rllWbrZj
S	https://schools.ruthmiskin.com/training/view/7kqcTaata/BKuWG8XJ
D	https://schools.ruthmiskin.com/training/view/4fkgkKkg/opLw3zp
T	https://schools.ruthmiskin.com/training/view/KbEt3NI1/PUhiKjFu
I	https://schools.ruthmiskin.com/training/view/PkDtMTyu/OhHna3Kj
n	https://schools.ruthmiskin.com/training/view/4pfgFmjP/EL2w5Obt
P	https://schools.ruthmiskin.com/training/view/uSDn5fgs/9JftJ9lt
G	https://schools.ruthmiskin.com/training/view/SRuKn0kk/9AZDZ9YO
O	https://schools.ruthmiskin.com/training/view/1YGM9sil/Pvx29Yxd
C	https://schools.ruthmiskin.com/training/view/rRZCodDd/dnoAxaES
K	https://schools.ruthmiskin.com/training/view/HTDeBBjZ/AmJcmaez
U	https://schools.ruthmiskin.com/training/view/hl77pU79/zlBOEBEz
B	https://schools.ruthmiskin.com/training/view/RpTk70Sy/mjy0jGEz
F	https://schools.ruthmiskin.com/training/view/oYVrNZCf/MZgZSfi1
E	https://schools.ruthmiskin.com/training/view/Zwp7gfDH/NuDB1qnm
L	https://schools.ruthmiskin.com/training/view/RO47Btpz/xmKvJq7z
H	https://schools.ruthmiskin.com/training/view/LtuQaNyj/KXlzLSdl
R	https://schools.ruthmiskin.com/training/view/oHzORMMV/3NPoQYN1
j	https://schools.ruthmiskin.com/training/view/OcVqjoli/dRu07NX4
V	https://schools.ruthmiskin.com/training/view/Xq7oHiFG/HKzOY6LZ
Y	https://schools.ruthmiskin.com/training/view/LMg5Nf3d/LOP8xChh
W	https://schools.ruthmiskin.com/training/view/xxlE9vzs/1Ctd4vrM
z	https://schools.ruthmiskin.com/training/view/3DZhzzOZ/ZTYmxwMf
X	https://schools.ruthmiskin.com/training/view/UJiGAwt9/hJksBegi
Set 1 special friends videos	
sh	https://schools.ruthmiskin.com/training/view/m9WtJDyJ/pDAVFidO
th	https://schools.ruthmiskin.com/training/view/IUPD763Z/ucxN85ro
ch	https://schools.ruthmiskin.com/training/view/cnMrS7QK/Majclezm
qu	https://schools.ruthmiskin.com/training/view/XNPMLBte/R5nBBALx
ng	https://schools.ruthmiskin.com/training/view/4EqTEdKd/kBYWhrN3
nk	https://schools.ruthmiskin.com/training/view/yja5pxma/aYUimYac

Set 2 sound videos

ay	https://schools.ruthmiskin.com/training/view/JpDzYscu/3JeimH4v
ee	https://schools.ruthmiskin.com/training/view/ZfEm0I4g/jDToHKeh
igh	https://schools.ruthmiskin.com/training/view/UZ7bDyc1/PyycM1V
ow	https://schools.ruthmiskin.com/training/view/xm85p9cq/rQg8ASRn
oo	https://schools.ruthmiskin.com/training/view/1o1j2wg8/jgdVAsRD
oo (u)	https://schools.ruthmiskin.com/training/view/MBWTrbaZ/7flGvtRm
ar	https://schools.ruthmiskin.com/training/view/yarOUFRZ/QssiFc6K
or	https://schools.ruthmiskin.com/training/view/wXevtwiO/1O8QBYcM
air	https://schools.ruthmiskin.com/training/view/5aXHYh9D/q5zpHA5r
ir	https://schools.ruthmiskin.com/training/view/s6QHm2AQ/WT0H9pDL
ou	https://schools.ruthmiskin.com/training/view/pVOt2EnH/vC9HJTof
oy	https://schools.ruthmiskin.com/training/view/01T2dfXd/ZWPZ32EF

Set 3 sound videos

ea	https://schools.ruthmiskin.com/training/view/sZF0QTDi/oCZOJujX
oi	https://schools.ruthmiskin.com/training/view/XX7rFxyU/1uZK6r2i
a-e	https://schools.ruthmiskin.com/training/view/sG2lhio9/Fqrk7LLa
i-e	https://schools.ruthmiskin.com/training/view/MC03TVi6/UDLF0Kq8
o-e	https://schools.ruthmiskin.com/training/view/NVXjRgxx/Q8AUFTX6
u-e	https://schools.ruthmiskin.com/training/view/LWFi9uHo/xf2IPnmE
aw	https://schools.ruthmiskin.com/training/view/LkbKuDpk/NLFEhwIO
are	https://schools.ruthmiskin.com/training/view/sXsDpdw8/9S3zHS6P
ur	https://schools.ruthmiskin.com/training/view/iVUTa0j7/eZIL4E1f
er	https://schools.ruthmiskin.com/training/view/46Zp6ULr/P8spS5ve
ow	https://schools.ruthmiskin.com/training/view/zKTxyPMZ/nWM2KxI7
ai	https://schools.ruthmiskin.com/training/view/EMu0BksY/rod0mUli
oa	https://schools.ruthmiskin.com/training/view/PG9hwXDN/lgwSodDS
ew	https://schools.ruthmiskin.com/training/view/K1a6N0GB/z5LbOPVG
ire	https://schools.ruthmiskin.com/training/view/ERmeI3hn/BwklWRLW
ear	https://schools.ruthmiskin.com/training/view/ZPReK9o1/VUmMcof5
ure	https://schools.ruthmiskin.com/training/view/UJVULaxD/hLyzdTur
tion	https://schools.ruthmiskin.com/training/view/XDtXADVx/87j1XMrV

tious/cious	https://schools.ruthmiskin.com/training/view/b42WGhNa/P3KdRJa8
Set 3 additional sound videos	
ue	https://schools.ruthmiskin.com/training/view/5FNisyOq/3y0p86h9
ie	https://schools.ruthmiskin.com/training/view/bfAvyQil/c0eHEvqv
au	https://schools.ruthmiskin.com/training/view/ln1HRA8R/OT5jRlLq
e-e	https://schools.ruthmiskin.com/training/view/NZyYVaY8/dR2imyO6

Online home learning support

As a school, we have invested in online subscriptions to engage and support the children's learning both in school and at home.

Children in Year 3, Year 4, Year 5 and Year 6 will have log in details for the following:

Reading Plus- To support reading fluency and comprehension

Rollama- A themed universe of mini-games and teaching tools for spelling, punctuation, and grammar, with medals, leader boards, avatars, competitions, and more.

Timetable Rockstars (TTRS)- a maths programme that takes all the worry out of learning times tables and has a proven track record of boosting children's fluency and recall in multiplication and division.

Reception and Year 1

Read Write Inc- Phonics programme that supports blending and segmenting of words to support reading, writing and spelling. Links are attached above.

Applying for a Primary School place in **September 2024**



The closing date for applying for a primary school place is **Monday, 15 January 2024**



Cheshire West and Chester



Important information for parents or carers

Applying for a Primary School place **September 2024**



The closing date for applying for a primary school place is **Monday, 15 January 2024**

Applications received after this deadline will be processed after all on time applications



Cheshire West and Chester

Nursery parents, please call the school office if you would like help to apply for a reception place for September 2024

Applying for a Secondary School place – **Year 7 September 2024**



The closing date for applying for a secondary school place is **Tuesday, 31 October 2023**



Cheshire West and Chester

Important information for parents or carers



Applying for a Secondary School place **Year 7 September 2024**



The closing date for applying for a secondary school place is **Tuesday, 31 October 2023**



Cheshire West and Chester



HOSPICE HALLOWEEN WALK

DOGS WELCOME 

WEAR YOUR MOST SPOOK-TACULAR COSTUME

£5 PER CHILD
ADULTS GO FREE

SUNDAY OCT 29TH | 2PM

A SPOOKY THEMED SPONSORED WALK THROUGH
DELAMERE FOREST, CHESHIRE

REGISTER AT [HOSPICEGS.COM](https://www.hospicegs.com)

HOSPICE
OF THE GOOD SHEPHERD

Diary of events for Autumn Term

Monday 11 th September 2.30-3.00	Reception and Year 1 welcome event. Come and find out about the curriculum this term with Miss Sands
Tuesday 12 th September 2.30-3.00	Year 2,3,4 welcome event. Come and find out about the curriculum this term with Miss Curtis
Wednesday 13 th September 9.00-10.00	Coffee morning attended by Sarah for Weaver Vale Housing Trust
Thursday 14 th September 2.30-3.00	Year 5 and 6 welcome event. Come and find out about the curriculum this term with Mrs Price.
Wednesday 20 th September 9.00-10.00	Coffee morning attended by Ice Cats (Additional letter sent last week)
Tuesday 26 th September	School videographer in school for the full day
Friday 29 th September 9.00-10.00	McMillan Coffee morning
Tuesday 3 rd October	Helsby High Open evening for Y6 5.30-7.30
Thursday 5 th October	School photograph day- ALL children individual images
Thursday 5 th October	Helsby High Opening Evening for Year 6
Tuesday 10 th October	Wear something yellow for world Mental Health Day
Wednesday 18 th October	Sarah from Weaver Vale Housing in for coffee morning 9-10
Wednesday 18 th October 3.30-4.00	Class open book look. Come and see your child's learning so far this year.
Thursday 19 th September 4.30-5.45	Halloween discos for Reception-Year 6 and Nursery Halloween dress day in nursery.
Friday 20 th October	Finish for half term- 2 weeks
Monday 6 th November	School opens
Tuesday 7 th November 2.30-3.00	Reception and Year 1 welcome event. Come and find out about the curriculum this term with Miss Sands
Wednesday 8 th November 2.30-3.00	Year 2,3,4 welcome event. Come and find out about the curriculum this term with Miss Curtis
Thursday 9 th November 2.30-3.00	Year 5 and 6 welcome event. Come and find out about the curriculum this term with Mrs Price.
Thursday 30 th November	Own clothes day- More to follow
Wednesday 6 th December 5.30	Christmas BINGO night for adults
Week beginning 11 th December- Friday 15 th December	Whole School Christmas performance- More to follow
Thursday 14 th December 3.30-4.00	Class open book look. Come and see your child's learning so far this year.
Monday 18 th December 3.30-4.30	Christmas fair in school- Children's class stalls only. Classes will each set up their own stall
Wednesday 20 th December	School closes for Christmas at 1.20pm
Wednesday 3 rd January	Children return to school

Our poster for school open days and stay and plays for prospective new families



Frodsham Primary Academy



Ship Street Frodsham Wa67PZ

Our school is part of Warrington Primary Academy Trust. The impact of the work continues to be seen in the progress and performance of the children in all the schools. WPAT provides its schools with a range of benefits; schools get the support, expertise and professional development from staff from across the trust so that they can provide the very best educational standards for all children.

The school has recently undergone a transformation with large investment in our environment, learning resources and staff development.

We provide



- ✓ Highly effective leadership with an Executive Headteacher and Head of School experienced in raising standards
- ✓ A safe environment with a kind and nurturing staff team who will bring out the potential in each child.
- ✓ An ambitious curriculum written by educational experts
- ✓ English and maths specialists working on site
- ✓ Quality, stimulating indoor and outdoor EYFS classrooms
- ✓ Regular engagement in sporting events and competitions
- ✓ Well-resourced learning environments
- ✓ PE specialists delivering across the school
- ✓ Modern Foreign Language expert
- ✓ A forest School in our grounds and trained forest school lead
- ✓ Awards for 'Outstanding conservation work'
- ✓ Gold School Games award
- ✓ Partnership work with Chester Zoo
- ✓ A specialist SEND resource provision



Our school values

Children First - Resilience - Pioneering

Come and take a tour of our wonderful, welcoming school and meet our enthusiastic team of staff and see the school for yourself.

Open Day

Wednesday 11th October 5-6pm

Stay and Play Monday 16th October 1.30-2.30

If you would like a more personalised 1-1 tour, please give us a call.

Please email Frodsham.office@wpat.uk to book a slot or call **01928 249840** for more information or to request a call from our Head of School, Mrs Gemma Callaghan. If you would like to know more about our trust, please go to www.wpat.warrington.sch.uk

What Parents & Carers Need to Know about AMONG US

A multiplayer 'social deduction' game set in outer space, Among Us enjoyed a surge in popularity in 2020, and has since maintained a dedicated fan-base (globally, around 60 million regular players each month) thanks to its unique nature, simple premise and ease of access across numerous platforms. The game's on-screen action revolves around danger, disguise and deception – and there are certain parallels to be drawn with some of the real-life risks that parents and carers of young Among Us players need to be aware of.



WHAT ARE THE RISKS?

SENSITIVE PREMISE

In Among Us, up to three players are secretly assigned to be alien imposters, tasked with murdering their colleagues while the survivors try to unmask them. While the concept's not far removed from traditional games like Wink Murder or TV shows such as *The Traitors*, some parents may feel uncomfortable about their child playing a video game in which deception and killing are prioritised.

VIRTUAL VIOLENCE

The on-screen death of characters may be fundamental to the gameplay of Among Us, but the majority of the animations depicting this are deliberately cartoonish and only appear very briefly. However, it is worth bearing in mind that the game has a PEGI age rating of 7 – meaning that certain elements (however heavily stylised they may be) could still upset some younger players.

CHAT BETWEEN PLAYERS

With up to 15 people participating in each game online, a large part of Among Us' appeal is speculating with fellow players who the imposters might be and making accusations. This dialogue through the in-game text chat can occasionally become heated – and could, of course, involve your child being put into contact with people (including adults) who they don't know in real life.

GOING OFF PLATFORM

While Among Us provides basic ways to communicate, many gamers prefer to use external services such as Discord: a popular app which offers voice and video chat functions. These undeniably make cooperation easier, but also create a potential route for children to hear inappropriate language – or for strangers to message them privately in an environment which isn't regulated by the game itself.

IN-GAME PURCHASES

Among Us is free to download on mobile devices, and costs less than £5 to obtain on console and PC. A related longer-term pitfall, though, is that the game also includes options to pay for upgrades such as removing ads on the mobile version or adding cosmetic touches to characters (such as different costumes). It's certainly possible that a child could spend a significant sum without realising it.

Advice for Parents & Carers

CONSIDER SOFTER ALTERNATIVES

Although Among Us is hugely popular with young gamers, it's possible that some children might find the murder themes unsettling. If so, plenty of similar social deduction games are available (in both digital and traditional board game formats) which downplay the potentially grislier elements: some centre around undercover spies, for instance, and there's even a Marvel superhero-themed variant.

CHAT ABOUT CHATTING

You might feel it's prudent to talk to your child about the risks associated with voice chat while gaming, explaining in particular that strangers online aren't always who they claim to be. Keeping the conversation relaxed will reinforce your child's confidence that they can always come to you with any online concerns – not just about Among Us, but any potential future issues as well.

DISCUSS DISCORD

In general, Discord is an excellent app for keeping online communities together because of its use of dedicated individual servers, which allow comprehensive control over who can join – and who can't. Once you're familiar with the platform, you could set up a secure server for your child and their friends to communicate during games of Among Us, with no access for people they don't know.

AMONG US, AMONG FRIENDS

When your child and their friends get together, they can enjoy a private game of Among Us by choosing a 'local' lobby – that is, only people connected to the same WiFi (your home network, for example) can enter. This prevents any random online users – who may be total strangers – from joining and removes the need for voice chat, as the players are all physically in the same location.

STOP SURPRISE SPENDING

If you're concerned about the possibility of your child racking up an unexpected bill on Among Us' microtransactions, you could consider using a prepaid card with a set limit. Likewise, you could specify in the game's options that adult authorisation is required for every purchase – or you could make sure that no payment methods are enabled on the device that your child plays the game on.

Meet Our Expert

Lloyd Coombes is Editor in Chief of gaming and esports site GGRecon and has worked in the gaming media for around four years. A regular visitor to the App Store to try out new tools, he's also a parent who understands the value of online safety. Writing mainly about tech and fitness, his articles have been published on influential sites including IGN and TechRadar.



National Online Safety®

#WakeUpWednesday

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