



Frodsham Primary Academy

Newsletter 5

6th October 2023

Welcome to the latest newsletter.

This week, I have observed teaching and learning in each classroom and spent time speaking with groups of children about behaviour and safety in our school. We discussed all the things that are in place to keep the children safe in school and the staff that they can speak to if they have any concerns. The children could all give detailed explanations which was pleasing to hear.

The children were very clear in explaining the school behaviour policy including the pupil code of conduct and the school values. They were about to explain children's rights and responsibilities. Children could name a range of rewards they can achieve, and the different consequences should any negative behaviour occur. Children agreed that behaviour is dealt with fairly by all staff.

In PSHE this week, we discussed ways to stay safe when on or near water. Our youngest children named a range of different boats and the importance of wearing a life jacket, our 2,3,4 children designed water safety posters and our older children learnt about the work the RNLI does to keep people safe on the water.

For children who access phonics, I have attached some links to the newsletter for our online phonics programme Read Write Inc. These are short clips to reinforce the learning that is taking place in school. Please spend some time watching the clips with your child and asking them to read the sound and write the sound with the correct formation. This will speed up reading progress. Your child's reading books will have the sounds they are learning on the back of the book. Any questions, please see Miss Sands.

Have a lovely weekend everyone

Mrs Callaghan

Attendance News

This week's school attendance is: **91.6%**

Overall school attendance for full Year: 93%

Our attendance manager from the Local Authority will be in school over the next few weeks. We will be contacting parents of children who have concerning attendance to offer our support.

Please remember, holidays in term time are not permitted and will have a negative impact on your child's attainment in school.

We have two weeks holiday this October so that is a perfect time to take holidays when other schools will still be open.
EVERY DAY COUNTS

Stars of the week

Nursery: Jaxon
Reception: Kacper
Year 1: Veronica
Year 2: Roary
Year 3: Phoebe
Year 4: Toby
Year 5: Esmail
Year 6: McKenzie
RP: Marley

Dojo Champions

Reception: Heidi
Year 1: Thea
Year 2: Evie-May
Year 3: Rosie
Year 4: Leo
Year 5: Honor
Year 6: Poppy
RP: Casey



Birthdays this week

Blake(6)

★ HAPPY ★
BIRTHDAY!

Learning this week...

This week Snowy Owls have been thinking about their morning routines. They have been ordering, reading and writing about them independently. We have also been looking at ordering events in our History this week when thinking about our lives so far and putting key events on a timeline. Some brilliant use of language, using past and present accurately! In Maths this week Reception have been working on subitising numbers within bigger numbers and starting to think about how two numbers can make another number. We loved playing our drop and spot game to practise this! Our Year 1 children have been using great vocabulary to compare objects and numbers this week. They are confidently using more, fewer, most and least! In Science this week we have been using our senses to find different smells, noises and observing things around us we can see and touch too! Well done Snowy Owls! Another fantastic week!

Miss Sands

This week in Hawk Owls, we have started to look at diary writing in our English lessons. We have looked at the perspective it is written from, how it can be in the past and present tense and analysed the different types of sentences that could be included in them. In our History lessons we have focused on recalling and ordering the events in the Great Fire of London. In Science we have been looking at the traffic light system on food packaging, particularly looking at the amount of saturated fats and sugars are per 100g or per portion. The children have decided that Mss Curtis needs a healthier diet from the packages she brought in! In Spanish we have been learning how to ask somebody their name and how to answer the question when asked to them. In computing, we are looking at how to search safely on the internet, what pop ups are and how not all adverts are reliable. Please continue to sign the children's yellow reading diaries, each time they are signed they get a leaf on our tree.

Miss Curtis

This week in Desert Owls we have been very busy writing up our narrative and we have made hard back covers for them. The children are really excited to share their work with the younger pupils next week and I can't wait to have them on display. In our maths lesson we have been looking at mental methods for addition and subtraction. We have looked at a number of addition and subtraction questions and discussed if we would find them easy or hard to solve mentally as well as how we would tackle the problem. This has led to some really fantastic questions and discussions. In our history we have researched all about how the Ancient Romans worshipped different Gods and Goddesses. This linked to last week's work on Roman homes as they had a place to worship Gods and Goddesses

at the front of each home where they would make sacrifices. The children have worked really hard this week and I can't wait to see what next week brings.

Mrs Price

This week, Tawny Owls have been very busy. They have continued this week with their extra-curricular football sessions which seem to be a hit! Our ball skills are improving by the week. They completed their street map of Ship Street and areas surrounding our school. Children learnt how to put map symbols in the correct places on the map, meaning we had to use google maps to help us spot where different things were. In history, children have been comparing pictures of themselves and their family members from when they were younger. They have been using language such as past, present and future. They also have been spotting similarities and differences across the years. Some children then created a family tree with pictures of their immediate family.

Miss Pemberton

We have started a new reading initiative in school this week. Each class has a reading tree on their window close to their class reading areas.

Parents of younger children are encouraged to write in children's planners each time they read at home and older children are encouraged to record when they have read. For each read, children will receive a leaf on the reading tree.

We will then have a 1st, 2nd and 3rd place in each class for the most reads at the end of the term. These children will be taken out of school to purchase their reading reward. Please support your child to read at home.



"The more that you read, the more things you will know. The more that you learn, the more places you'll go." -Dr Seuss

Set 1 single letter sound videos

M	https://schools.ruthmiskin.com/training/view/BqrUviHL/237my0P0
A	https://schools.ruthmiskin.com/training/view/oc5wRvcB/rllWbrZj
S	https://schools.ruthmiskin.com/training/view/7kqcTaat/BKuWG8XJ
D	https://schools.ruthmiskin.com/training/view/4fkgkKkg/opLw3zp
T	https://schools.ruthmiskin.com/training/view/KbEt3NI1/PUhiKjFu
I	https://schools.ruthmiskin.com/training/view/PkDtMTyu/OhHna3Kj
n	https://schools.ruthmiskin.com/training/view/4pfgFmjP/EL2w5Obt
P	https://schools.ruthmiskin.com/training/view/uSDn5fgs/9JftJ9lt
G	https://schools.ruthmiskin.com/training/view/SRuKn0kk/9AZDZ9YO
O	https://schools.ruthmiskin.com/training/view/1YGM9sil/Pvx29Yxd
C	https://schools.ruthmiskin.com/training/view/rRZCodDd/dnoAxaES
K	https://schools.ruthmiskin.com/training/view/HTDeBBjZ/AmJcmaez
U	https://schools.ruthmiskin.com/training/view/hI77pU79/zlBOEBEz
B	https://schools.ruthmiskin.com/training/view/RpTk70Sy/miy0jGEz
F	https://schools.ruthmiskin.com/training/view/oYVrNZcf/MZgZSfi1
E	https://schools.ruthmiskin.com/training/view/Zwp7gfDH/NuDB1qnm
L	https://schools.ruthmiskin.com/training/view/RO47Btpz/xmKvJq7z
H	https://schools.ruthmiskin.com/training/view/LtuQaNyj/KXlzLSdl
R	https://schools.ruthmiskin.com/training/view/oHzORMMV/3NPOQYN1
j	https://schools.ruthmiskin.com/training/view/OcVqjoli/dRu07NX4
V	https://schools.ruthmiskin.com/training/view/Xq7oHiFG/HKzOY6LZ
Y	https://schools.ruthmiskin.com/training/view/LMg5Nf3d/LOP8xChh
W	https://schools.ruthmiskin.com/training/view/xxIE9vzs/1Ctd4vrM
z	https://schools.ruthmiskin.com/training/view/3DZhzzOZ/ZTYmxwMf
X	https://schools.ruthmiskin.com/training/view/UJiGAwt9/hJksBegi

Set 1 special friends videos

sh	https://schools.ruthmiskin.com/training/view/m9WtJDyJ/pDAVFidO
th	https://schools.ruthmiskin.com/training/view/IUPD763Z/ucxN85ro
ch	https://schools.ruthmiskin.com/training/view/cnMrS7QK/Majclezm
qu	https://schools.ruthmiskin.com/training/view/XNPMLBte/R5nBBALx
ng	https://schools.ruthmiskin.com/training/view/4EqTEdKd/kBYWhrN3
nk	https://schools.ruthmiskin.com/training/view/yja5pxma/aYUimYac

Set 2 sound videos

ay	https://schools.ruthmiskin.com/training/view/JpDzYscu/3JeimH4v
ee	https://schools.ruthmiskin.com/training/view/ZfEm0I4g/jDToHKeh
igh	https://schools.ruthmiskin.com/training/view/UZ7bDyc1/PyycM1V
ow	https://schools.ruthmiskin.com/training/view/xm85p9cq/rQg8ASRn
oo	https://schools.ruthmiskin.com/training/view/1o1j2wg8/jgdVAsRD
oo (u)	https://schools.ruthmiskin.com/training/view/MBWTrbaZ/7flGvtRm
ar	https://schools.ruthmiskin.com/training/view/yarOUFRZ/QssiFc6K
or	https://schools.ruthmiskin.com/training/view/wXevtwiO/1O8QBYcM
air	https://schools.ruthmiskin.com/training/view/5aXHYh9D/q5zpHA5r
ir	https://schools.ruthmiskin.com/training/view/s6QHm2AQ/WT0H9pDL
ou	https://schools.ruthmiskin.com/training/view/pVOt2EnH/vC9HJToF
oy	https://schools.ruthmiskin.com/training/view/01T2dfXd/ZWPZ32EF

Set 3 sound videos

ea	https://schools.ruthmiskin.com/training/view/sZF0QTDi/oCZOJujX
oi	https://schools.ruthmiskin.com/training/view/XX7rFxyU/1uZK6r2i
a-e	https://schools.ruthmiskin.com/training/view/sG2lhio9/Fqrk7LLa
i-e	https://schools.ruthmiskin.com/training/view/MC03TVi6/UDLF0Kg8
o-e	https://schools.ruthmiskin.com/training/view/NVXjRgXg/Q8AUFTX6
u-e	https://schools.ruthmiskin.com/training/view/LWFi9uHo/xf2IPnmE
aw	https://schools.ruthmiskin.com/training/view/LkbKuDpk/NLFEhwIO
are	https://schools.ruthmiskin.com/training/view/sXsDpdw8/9S3zHS6P
ur	https://schools.ruthmiskin.com/training/view/iVUTa0j7/eZIL4E1f
er	https://schools.ruthmiskin.com/training/view/46Zp6ULr/P8spS5ve
ow	https://schools.ruthmiskin.com/training/view/zKTxyPMZ/nWM2KxI7
ai	https://schools.ruthmiskin.com/training/view/EMu0BksY/rod0mUli
oa	https://schools.ruthmiskin.com/training/view/PG9hwXDN/IgwSodDS
ew	https://schools.ruthmiskin.com/training/view/K1a6N0GB/z5LbOPVG
ire	https://schools.ruthmiskin.com/training/view/ERmeI3hn/BwklWRLW
ear	https://schools.ruthmiskin.com/training/view/ZPReK9o1/VUmMcof5
ure	https://schools.ruthmiskin.com/training/view/UJVULaxD/hLyzdTur
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Set 3 additional sound videos

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ie	https://schools.ruthmiskin.com/training/view/bfAvyQil/c0eHEvqv
au	https://schools.ruthmiskin.com/training/view/ln1HRA8R/OT5jRILg
e-e	https://schools.ruthmiskin.com/training/view/NZyYVaY8/dR2imyO6

Online home learning support

As a school, we have invested in online subscriptions to engage and support the children's learning both in school and at home.

Children in Year 3, Year 4, Year 5 and Year 6 will have log in details for the following:

Reading Plus- To support reading fluency and comprehension

Rollama- A themed universe of mini-games and teaching tools for spelling, punctuation, and grammar, with medals, leader boards, avatars, competitions, and more.

Timetable Rockstars (TTRS)- a maths programme that takes all the worry out of learning times tables and has a proven track record of boosting children's fluency and recall in multiplication and division.

Reception and Year 1

Read Write Inc- Phonics programme that supports blending and segmenting of words to support reading, writing and spelling. Links are attached above.



THE GOLDEN LOCK AWARD

We are introducing a new award to our celebration assembly on a Monday morning to celebrate the amount of children that travel to school on their bikes and their scooters called the Golden Lock award. We are hoping that this will encourage children to want to travel to school in an active manner where possible.

How the golden lock scheme works:

1. Have your child travel to school on a bike or a scooter as often as you can - if you cannot travel this way because of the distance away you live, parking further down Ship Street and biking or scooting up to school would also work.
2. Store your child's bike or scooter in our bike store near the bottom gate.
3. On a random day each week, a child from our eco- committee will go and place a big laminated golden padlock on a bike or scooter.
4. At the end of the day, if your child's bike or scooter has the golden lock, ask them to take it to Miss Pemberton.
5. Your child will then receive the golden lock certificate in our celebration assembly on a Monday morning.
6. At the end of each term, a prize will be given to the child who has received the most golden lock awards

Applying for a Primary School place in **September 2024**



The closing date for applying for a primary school place is **Monday, 15 January 2024**



Cheshire West and Chester



Important information for parents or carers

Applying for a Primary School place **September 2024**



The closing date for applying for a primary school place is **Monday, 15 January 2024**

Applications received after this deadline will be processed after all on time applications



Cheshire West and Chester

Nursery parents, please call the school office if you would like help to apply for a reception place for September 2024

Applying for a Secondary School place – **Year 7 September 2024**



The closing date for applying for a secondary school place is **Tuesday, 31 October 2023**



Cheshire West and Chester

Important information for parents or carers



Applying for a Secondary School place **Year 7 September 2024**



The closing date for applying for a secondary school place is **Tuesday, 31 October 2023**



Cheshire West and Chester



HOSPICE HALLOWEEN WALK

DOGS WELCOME 

WEAR YOUR MOST SPOOK-TACULAR COSTUME

£5 PER CHILD
ADULTS GO FREE

SUNDAY OCT 29TH | 2PM

A SPOOKY THEMED SPONSORED WALK THROUGH
DELAMERE FOREST, CHESHIRE

REGISTER AT [HOSPICEGS.COM](https://www.hospicegs.com)

HOSPICE
OF THE GOOD SHEPHERD

Diary of events for Autumn Term

Monday 11 th September 2.30-3.00	Reception and Year 1 welcome event. Come and find out about the curriculum this term with Miss Sands
Tuesday 12 th September 2.30-3.00	Year 2,3,4 welcome event. Come and find out about the curriculum this term with Miss Curtis
Wednesday 13 th September 9.00-10.00	Coffee morning attended by Sarah for Weaver Vale Housing Trust
Thursday 14 th September 2.30-3.00	Year 5 and 6 welcome event. Come and find out about the curriculum this term with Mrs Price.
Wednesday 20 th September 9.00-10.00	Coffee morning attended by Ice Cats (Additional letter sent last week)
Tuesday 26 th September	School videographer in school for the full day
Friday 29 th September 9.00-10.00	McMillan Coffee morning
Tuesday 3 rd October	Helsby High Open evening for Y6 5.30-7.30
Thursday 5 th October	School photograph day- ALL children individual images
Thursday 5 th October	Helsby High Opening Evening for Year 6
Tuesday 10 th October	Wear something yellow for world Mental Health Day
Wednesday 18 th October	Sarah from Weaver Vale Housing in for coffee morning 9-10
Wednesday 18 th October 3.30-4.00	Class open book look. Come and see your child's learning so far this year.
Thursday 19 th September 4.30-5.45	Halloween discos for Reception-Year 6
Friday 20 th October	Finish for half term- 2 weeks
Monday 6 th November	School opens
Tuesday 7 th November 2.30-3.00	Reception and Year 1 welcome event. Come and find out about the curriculum this term with Miss Sands
Wednesday 8 th November 2.30-3.00	Year 2,3,4 welcome event. Come and find out about the curriculum this term with Miss Curtis
Thursday 9 th November 2.30-3.00	Year 5 and 6 welcome event. Come and find out about the curriculum this term with Mrs Price.
Thursday 30 th November	Own clothes day- More to follow
Wednesday 6 th December 5.30	Christmas BINGO night for adults
Week beginning 11 th December- Friday 15 th December	Whole School Christmas performance- More to follow
Thursday 14 th December 3.30-4.00	Class open book look. Come and see your child's learning so far this year.
Monday 18 th December 3.30-4.30	Christmas fair in school- Children's class stalls only. Classes will each set up their own stall
Wednesday 20 th December	School closes for Christmas at 1.20pm
Wednesday 3 rd January	Children return to school

Our poster for school open days and stay and plays for prospective new families



Frodsham Primary Academy



Ship Street Frodsham Wa67PZ

Our school is part of Warrington Primary Academy Trust. The impact of the work continues to be seen in the progress and performance of the children in all the schools. WPAT provides its schools with a range of benefits; schools get the support, expertise and professional development from staff from across the trust so that they can provide the very best educational standards for all children.

The school has recently undergone a transformation with large investment in our environment, learning resources and staff development.

We provide



- ✓ Highly effective leadership with an Executive Headteacher and Head of School experienced in raising standards
- ✓ A safe environment with a kind and nurturing staff team who will bring out the potential in each child.
- ✓ An ambitious curriculum written by educational experts
- ✓ English and maths specialists working on site
- ✓ Quality, stimulating indoor and outdoor EYFS classrooms
- ✓ Regular engagement in sporting events and competitions
- ✓ Well-resourced learning environments
- ✓ PE specialists delivering across the school
- ✓ Modern Foreign Language expert
- ✓ A forest School in our grounds and trained forest school lead
- ✓ Awards for 'Outstanding conservation work'
- ✓ Gold School Games award
- ✓ Partnership work with Chester Zoo
- ✓ A specialist SEND resource provision



Our school values

Children First - Resilience - Pioneering

Come and take a tour of our wonderful, welcoming school and meet our enthusiastic team of staff and see the school for yourself.

Open Day

Wednesday 11th October 5-6pm

Stay and Play Monday 16th October 1.30-2.30

If you would like a more personalised 1-1 tour, please give us a call.

Please email Frodsham.office@wpat.uk to book a slot or call **01928 249840** for more information or to request a call from our Head of School, Mrs Gemma Callaghan. If you would like to know more about our trust, please go to www.wpat.warrington.sch.uk

What Parents & Carers Need to Know about AMONG US

A multiplayer 'social deduction' game set in outer space, Among Us enjoyed a surge in popularity in 2020, and has since maintained a dedicated fan-base (globally, around 60 million regular players each month) thanks to its unique nature, simple premise and ease of access across numerous platforms. The game's on-screen action revolves around danger, disguise and deception – and there are certain parallels to be drawn with some of the real-life risks that parents and carers of young Among Us players need to be aware of.



WHAT ARE THE RISKS?

SENSITIVE PREMISE

In Among Us, up to three players are secretly assigned to be alien imposters, tasked with murdering their colleagues while the survivors try to unmask them. While the concept's not far removed from traditional games like Wink Murder or TV shows such as *The Traitors*, some parents may feel uncomfortable about their child playing a video game in which deception and killing are prioritised.

VIRTUAL VIOLENCE

The on-screen death of characters may be fundamental to the gameplay of Among Us, but the majority of the animations depicting this are deliberately cartoonish and only appear very briefly. However, it is worth bearing in mind that the game has a PEGI age rating of 7 – meaning that certain elements (however heavily stylised they may be) could still upset some younger players.

CHAT BETWEEN PLAYERS

With up to 15 people participating in each game online, a large part of Among Us' appeal is speculating with fellow players who the imposters might be and making accusations. This dialogue through the in-game text chat can occasionally become heated – and could, of course, involve your child being put into contact with people (including adults) who they don't know in real life.

GOING OFF PLATFORM

While Among Us provides basic ways to communicate, many gamers prefer to use external services such as Discord: a popular app which offers voice and video chat functions. These undeniably make cooperation easier, but also create a potential route for children to hear inappropriate language – or for strangers to message them privately in an environment which isn't regulated by the game itself.

IN-GAME PURCHASES

Among Us is free to download on mobile devices, and costs less than £5 to obtain on console and PC. A related longer-term pitfall, though, is that the game also includes options to pay for upgrades such as removing ads on the mobile version or adding cosmetic touches to characters (such as different costumes). It's certainly possible that a child could spend a significant sum without realising it.

Advice for Parents & Carers

CONSIDER SOFTER ALTERNATIVES

Although Among Us is hugely popular with young gamers, it's possible that some children might find the murder themes unsettling. If so, plenty of similar social deduction games are available (in both digital and traditional board game formats) which downplay the potentially grislier elements: some centre around undercover spies, for instance, and there's even a Marvel superhero-themed variant.

CHAT ABOUT CHATTING

You might feel it's prudent to talk to your child about the risks associated with voice chat while gaming, explaining in particular that strangers online aren't always who they claim to be. Keeping the conversation relaxed will reinforce your child's confidence that they can always come to you with any online concerns – not just about Among Us, but any potential future issues as well.

DISCUSS DISCORD

In general, Discord is an excellent app for keeping online communities together because of its use of dedicated individual servers, which allow comprehensive control over who can join – and who can't. Once you're familiar with the platform, you could set up a secure server for your child and their friends to communicate during games of Among Us, with no access for people they don't know.

AMONG US, AMONG FRIENDS

When your child and their friends get together, they can enjoy a private game of Among Us by choosing a 'local' lobby – that is, only people connected to the same WiFi (your home network, for example) can enter. This prevents any random online users – who may be total strangers – from joining and removes the need for voice chat, as the players are all physically in the same location.

STOP SURPRISE SPENDING

If you're concerned about the possibility of your child racking up an unexpected bill on Among Us' microtransactions, you could consider using a prepaid card with a set limit. Likewise, you could specify in the game's options that adult authorisation is required for every purchase – or you could make sure that no payment methods are enabled on the device that your child plays the game on.

Meet Our Expert

Lloyd Coombes is Editor in Chief of gaming and esports site GGRcon and has worked in the gaming media for around four years. A regular visitor to the App Store to try out new tools, he's also a parent who understands the value of online safety. Writing mainly about tech and fitness, his articles have been published on influential sites including IGN and TechRadar.



National Online Safety®

#WakeUpWednesday

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