



Frodsham Primary Academy

Newsletter 36

30th June 2023

Welcome to the latest newsletter.

Thank you to all the parents who attended the coffee morning this week. We discussed a few of the concerns raised in the parent survey such as homework and how targets and information is shared from each class teacher.

From September, class teachers will invite you in at the start of each half term and discuss the learning plan for that half term so you have an overview of what is going to be covered. This will include modelling how to complete mathematical operations linked to maths coverage in class.

In next week's coffee morning, Mrs Price will be coming along to discuss careers day and the year 3/4 Greek Day.

I will be sending home the staffing structure for September on Monday so children will know who their class teacher will be ready for their transition days on 10th and 11th July.

There are so many events taking place over the next few weeks so be sure to check the planner on the back page.

Have a fantastic weekend,

Mrs Callaghan

Uniform reminders

In the summer term, pale blue gingham summer dresses may be worn in school

Here is a reminder of correct school uniform. If parents have any uniform that is now too small, we would like to start a uniform bank within school. If any items of uniform are too small, please wash them and send them into school and I will keep a running record of what we have available should there be any families in need.

Item of clothing	School agreed standard
Shirt	White buttoned cotton shirt
Bottoms	Mid or dark grey (not black) Trousers/skirt/shorts/pinafore dress Summer Term options: Shorts/light blue checked summer dress
Jumper	Navy blue with logo V Neck Jumper or cardigan
Tie	Navy and white diagonal striped Elasticated
Shoes	Sensible black flat school shoes or plain black trainers with no other colour/logo
Socks	White/grey/black Grey tights
Nursery	White polo top and grey or navy-blue joggers/leggings with Navy Blue school jumper or cardigan with Logo
PE	White plain t-shirt Navy blue shorts Black plimsolls Outdoor kit- Plain navy tracksuit bottoms/jumper and trainers.

Please note that trainers are permitted under our uniform policy, but these must be plain black. **PE kits should be in school every Wednesday** as all children will have PE on this day. Children will be asked to wear one of the spare kits if full kit is not in school.

This week in EYFS, we have started a new book all about recycling and the harm that littering can do to animals. The children have looked at lots of different objects and sorted them based on their materials. They have even started to recycle some of their own rubbish, with a fantastic pencil holder being made out of an old plastic bottle by two of the children. We have written our own labels for the bins around school to encourage other children to put their rubbish in them, or to recycle where possible. In Maths we have been learning all about volume and capacity, making our own lemonade for our Zoo trip and testing which bottle would have the biggest capacity. Nursery have been looking at making containers full, half full, nearly full and counting how many scoops of water would fill the different containers.

Miss Curtis

This week Snowy Owls have been finishing their stories based on our class text 'The last tree'. Children have shown great imagination and creativity! They have also shown great independence to go back over their work and edit. In maths we have been looking at measurement, particularly length and height. Children have enjoyed measuring different objects in the classroom and then measuring each other too! In Geography we have been looking at Brazil and the UK and making comparisons with weather, size and features. In History we have been thinking about the word significant, who is significant to us and recapping and linking previous learning to remember significant people in History

Miss Sands

Hawk Owls have been busy this week completing their end of year assessments. The children have all shown determination and worked hard to show off what they have learnt. In maths, we have moved onto geometry. The children have been looking at vertical, horizontal, parallel, and perpendicular lines which then led into starting to look at different types of angles. Year 3 have been identifying right angles and year 4 have investigated acute, right angles, obtuse and reflex angles. They have used pictures as well as their names to identify the different lines and angles. In geography, the children have been looking at the effect on flooding on the environment within our river topic. The children have looked at the negatives as well as the positives such as fertile land for farmers. In science, we observed the changes to eggs that we left in various liquids last week. The children used eggs to represent teeth so they could look at what liquids would be the worst to drink and which would be the best. We found that coke and Ribena were not good and would leave decay and plaque on our teeth whereas water and milk made no changes.

Don't forget on Friday 7th we have our Greek Day and fancy dress is optional!

Mrs Price

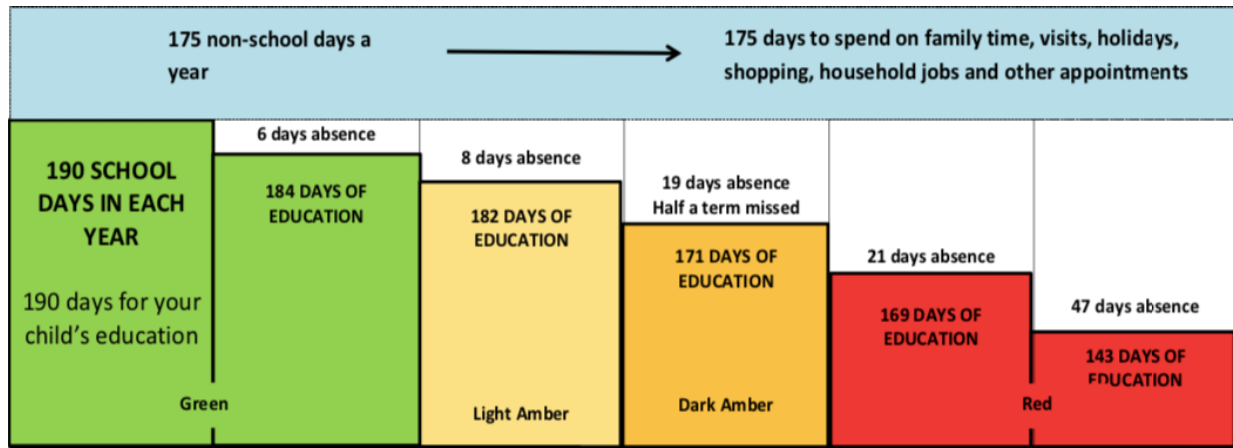
Desert Owls have worked hard all week, completing assessments in Year 5 and working on independent writing skills in Year 6. All the children have completed their tasks with huge amounts of effort and I am really proud of them all. In Maths this week we have been revisiting number concepts from previous units of work, as well as using art as a stimulus for our investigations. We have used the artwork of Kandinsky to measure and explore angles, lines and shapes. We have also been converting between units of measurement. In English we used our focus text to look at writer's techniques for engaging their readers, and worked on our prediction and vocabulary skills. Our swimming lesson on Monday showed that our swimming is getting stronger and more confident as the weeks go by. We had our final Climate Change workshop, and looked at how councils and town planners make decisions about our local environment. As a follow up lesson, we wrote our own Climate Manifestos and looked at local solutions for helping the environment. Our Wellbeing lesson helped us to look at ways to calm ourselves down if we are feeling angry. We introduced a Buddhist symbol in RE this week and look forward to finding out more about it next week. Enjoy the long weekend Desert Owls.'

Mrs Hayes

Tawny Owls have been busy this week with their Maths and English skills. Children have been re-focusing on basic skills such as handwriting and grammar skills in their table tasks. They are also preparing for our school trip next week to the farm, they are so excited! Children have been putting animals into the correct habitats and have found it extremely funny when an animal has gone into the wrong habitat. Imagine a polar bear living in a jungle!

Miss Pemberton

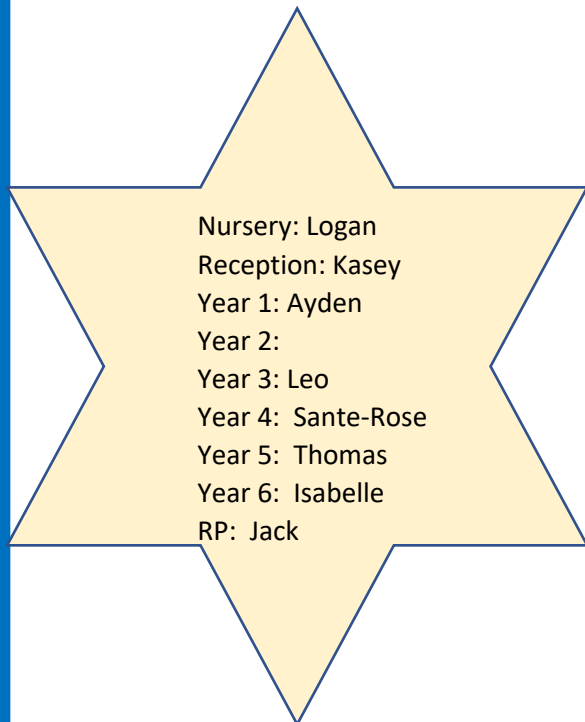
Attendance News



80% attendance over 5 years = 1 whole year of education lost.

Research suggests that pupils who have an average of 20 days absent per school year see negative effects throughout their educational journey – resulting in a whole GCSE grade deficit by the time they leave secondary education.

Stars of the week



Dojo Champions

Nursery: Kacper
 Reception: Levi
 Year 1: Roman
 Year 2: Phoebe
 Year 3: Leo
 Year 4: Esme
 Year 5/6: Louie and Mylie
 RP: Praveesh



Birthdays this week and last

Rocco (10)

★ HAPPY ★
 BIRTHDAY!




Events for Summer

Coffee morning every Wednesday 9-10am with Mrs Callaghan

Monday 5 th June	School reopens
Wednesday 7th June	Class Photographs in school.
Monday 12 th June	Y6 transition days to Helsby High School
Thursday 22 nd June	Selection of Y3/4 children – Helsby Sports competition
Tuesday 27 th June	District sports event 6.00–8.00pm CANCELLED
Friday 30 th June	SCHOOL CLOSED – TEACHER INSET DAY
Tuesday 4 th and Wednesday 5 th July	Year 6 Helsby High open evening for parents and students
Thursday 6 th July	School Nurse into school to speak to Y6 children
Thursday 6 th July	Y1/2 local area trip to Frodsham Market
Friday 7 th July	Year 5/6 Young Enterprise Day
Friday 7 th July	Year 3/4 Greek day
Friday 7 th July	Resource Provision trip to the farm
Monday and Tuesday 10 th and 11 th July	Year 6 Helsby Transition Day Rest of school- 2-day transition day into new classes
Wednesday 12 th July	EYFS trip to Chester Zoo
Thursday 13 th July	Whole school Careers Day
Friday 14 th July	Year 5/6 Helsby Hill Walk
Saturday 15 th July	Whole School summer fair
Monday 17 th July	End of year reports go home
Tuesday 18 th July	EYFS Stay and Play 2-3pm
Tuesday 18 th July	Class drop-in session 3.30-4.30 pm
Tuesday 18 th July	Y6 Leavers night out- Mrs Hayes has sent information
Wednesday 19 th July	Y6 Leavers assembly followed by mini tea party in class.
Wednesday 19 th July	Whole school walk to finish our year for active travel with Sam from Sustrans
Thursday 20 th July	School closes for summer at 1.15pm



Login with Facebook

A vibrant, festive background featuring a blue sky with white clouds, numerous colorful balloons in shades of red, yellow, green, and blue, and strings of triangular bunting flags. The overall theme is celebratory and child-friendly.

JOIN US FOR OUR ANNUAL

SCHOOL FAIR

SATURDAY 15TH JULY 2023

FREE ENTRY
12:00pm - 2:30pm

11:30am ASD friendly for identified children.

BBQ | GAMES | PRIZES | MUSIC

FRODSHAM PRIMARY ACADEMY

SHIP STREET, FRODSHAM WA67PZ

www.frodshamprimaryacademy.co.uk/



MORNING SNACK



SLICE OF TOAST 30P



HALF OF BAGEL 30P



APPLE JUICE 30P



ORANGE JUICE 30P



HALF A BACON BUTTY 82P



(Friday only)



What Parents & Carers Need to Know about

AMINO



Amino is a social media platform offering a large group of subcommunities under one digital 'roof'; it was envisaged as the online version of a convention, where fans gather to celebrate a shared interest like comic books or sci-fi, for example. While many such platforms are harmless spaces for devotees of a certain TV show or video game to congregate, there are still some aspects that trusted adults should be aware of. With a focus on sharing user-generated content, the idea of Amino is for users to communicate with like-minded individuals – but even that can create plenty of hazards.

WHAT ARE THE RISKS?

MODERATION GAPS

Amino has a 12+ classification in the App Store and a 'Teen' rating on Google Play. However, certain communities on the platform have little to no moderation in place – increasing the potential for more adult-themed content to reach young users. It's also possible to create an account without proof of age, raising the possibility of even younger children finding their way onto the platform.

UNSAFE CONTENT

The central concept behind Amino is for users to share content, then make and receive comments on these uploads. The level of anonymity that the platform offers (someone's true identity can be completely obscured behind their username, for instance) means that it would be extremely difficult to stop suggestive or outright predatory comments and messages being sent to young people.

INAPPROPRIATE IMAGES

Like most social media, Amino offers easy sharing of images. Its community guidelines state that any suggestive photos of under-18s will be removed immediately, but of course this doesn't prevent inappropriate pictures being seen by a young person. Not all of Amino's communities are rigorously moderated, so there's a chance that some unsuitable images could temporarily evade detection.

MEMBERSHIP COSTS

Amino+ is a premium membership for the platform, offering a bevy of customisation options such as stickers, 'moods' to display and an exclusive profile badge. Users can also purchase one-off cosmetic items including different styles of chat bubble or profile frames. If your child has payment methods available via their device, they could potentially make these in-app purchases without you realising.

REPEATED USAGE

As a social media app, Amino is focused on keeping its communities engaged and coming back for more. Part of this approach is encouraging people to build up 'streaks', as users are awarded 'reputation points' for logging in regularly. This type of mechanism, of course, always carries the risk of young people feeling a compulsion to repeatedly check in with the app, further increasing their screen time.

Advice for Parents & Carers

TALK ABOUT IT

If your child is old enough and chooses to download and use Amino, it's probably wise to remind them of some online safety basics – such as how not everyone in the digital world is who they claim to be, for example, or not to give out personal information online. It might also be a good idea to go into the app's settings and disable incoming chat requests from users that your child doesn't know.

STAY UPDATED

Ensure that your child knows to report any upsetting or worrying online content they might see to you. As much as possible, try to stay aware of which communities they're joining on Amino. Most of these areas are well moderated and full of innocent conversation about common interests, but on any platform of this breadth, there's always the potential for chats to veer off into potentially harmful places.

MEMBERSHIP MEDIATION

If your child asks for an Amino+ membership but you're not entirely comfortable with that, be prepared to explain your decision in depth. Young people's sense of injustice can naturally become inflamed when their friends have things that they don't. Parents of older teens, meanwhile, might actually decide to agree to the membership request but continue to monitor their child's activity on the app.

MONITOR SCREEN TIME

If you haven't already, you might want to consider setting up controls such as Family Sharing (on iOS devices) or Family Link (on Android) so, from your own device, you can keep an eye on how much screen time your child is having – and what apps they're spending it on. This can be extremely useful with regard to platforms such as Amino, which can be quite addictive and reward repeated use.

Meet Our Expert

Lloyd Coombes is Editor in Chief of gaming and esports site GCRecon and has worked in the gaming media for around four years. A regular visitor to the App Store to try out new tools, he's also a parent who understands the value of online safety. Writing mainly about tech and fitness, his articles have been published on influential sites including IGN and TechRadar.



Source: <https://www.dailypress.com/news/scottish-news/mum-horrified-after-daughter-10-18773339>

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[@national_online_safety](https://www.tiktok.com/@national_online_safety)

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10 WAYS TO HELP YOUR CHILD LOOK AFTER THEIR MENTAL HEALTH

WWW.BELIEVEPERFORM.COM



@BELIEVEPHQ



ROLE MODEL

Be a positive mental health role model. Demonstrate positive behaviours which your child can learn from you



TALKING

Support your child to talk about their problems and how they are feeling

COPING SKILLS

Work with your child to develop coping skills. Support your child to learn skills such as problem solving and thought challenging

SLEEP

Support your child to build positive sleep habits. Develop a good sleep environment with your child



WELLBEING

Promote healthy eating and physical activity. Exercise is a great tool to boost mood and reduce stress and anxiety

PLAY

Promote play and creativity among your child. Allow them to explore



SELF CARE

Make sure your child has time and space to look after themselves. Involve yourself in their hobbies



AUTONOMY

Allow your child to make their own decisions. This will help to build resilience

RELAXATION

Help your child to relax. Teach them relaxation skills such as deep breathing



RELATIONSHIPS

Support your child to build positive relationships with friends and family

