



# Frodsham Primary Academy

## Newsletter 34

16<sup>th</sup> June 2023

Welcome to the latest newsletter.

Firstly, I would like to say a huge well done to all our Y1 children and some Y2 children who sat their phonics screening check this week. They absolutely smashed it and we are so proud of them all. Also, well done to some of Y5 and Y6 children who achieved their level 2 bikeability award after a full day bike training and learning how to stay safe on the road.

This week, we have had our School Improvement Partner in school. Each term, an advisor is commissioned by the Multi Academy Trust to quality assure the quality of education and leadership that is provided by the school. On this visit, she observed the teaching of phonics, reading and maths all through the school from EYFS to Year 6. She also observed a science lesson in our resource provision and looked at children's workbooks. Feedback was very positive. She commented on the calm atmosphere around school, the significant improvements to our phonics delivery and praised the efforts of all staff in raising standards throughout the school. She spoke to subject leaders for English, maths and science and our staff demonstrated a very good understanding of the strengths and development points for their subjects.

Yesterday, I sent the parent summer survey out to gather parent views on our school. These will be collated on Wednesday next week and I will summarise all of the feedback on the next newsletter.

I will be holding a parent coffee morning every Wednesday starting next week from 9-10am. This will be an opportunity for you to come and share your views with me about our school; including things you think we are doing well and areas you feel we may need to improve. If there is anything specific you would like more information on, we can discuss each week in preparation for the week ahead.

A big thanks to our PTA who have been supporting our ice-cream Fridays! This has proven to be a real hit with our children.

Have a fantastic weekend,

Mrs Callaghan

### Uniform reminders

**In the summer term, pale blue gingham summer dresses may be worn in school**

Here is a reminder of correct school uniform. If parents have any uniform that is now too small, we would like to start a uniform bank within school. If any items of uniform are too small, please wash them and send them into school and I will keep a running record of what we have available should there be any families in need.

Item of clothing	School agreed standard
Shirt	White buttoned cotton shirt
Bottoms	<b>Mid or dark grey (not black)</b> Trousers/skirt/shorts/pinafore dress Summer Term options: Shorts/light blue checked summer dress
Jumper	Navy blue with logo <b>V Neck</b> Jumper or cardigan
Tie	Navy and white diagonal striped <b>Elasticated</b>
Shoes	Sensible black flat school shoes or <b>plain black</b> trainers with no other colour/logo
Socks	White/grey/black Grey tights
Nursery	White polo top and grey or navy-blue joggers/leggings with Navy Blue school jumper or cardigan with Logo
PE	White plain t-shirt Navy blue shorts Black plimsolls Outdoor kit- Plain navy tracksuit bottoms/jumper and trainers.

Please note that trainers are permitted under our uniform policy, but these must be plain black. **PE kits should be in school every Wednesday** as all children will have PE on this day. Children will be asked to wear one of the spare kits if full kit is not in school.

This week in EYFS, we became Zoo Keepers! The children in Nursery had a go at writing their names on their own special badges, whilst Reception wrote their names and 'Zoo Keeper' with a photo ID. After last week's missing monkey, we discovered that more animals had escaped from the zoo, one for each letter of the alphabet. The children set to work on finding them all, which they did through great team work. In Maths we have been looking at doubles. We have doubled blocks, animals, numicon and created double paintings. We noticed that all of our doubles were even numbers. Nursery have been finding numbers in bigger groups, so looking with four objects, can they see 1 and 3? Can they see a 2 and 2? This week a letter went home about our EYFS Chester Zoo trip on the 12<sup>th</sup> of July. Please ensure payment is made on ParentPay and slips returned about packed lunches as soon as possible.

Miss Curtis

This week Snowy Owls have been focusing on position and direction in Maths using vocabulary such as, left, right, forwards, backwards, clockwise and anti-clockwise. We have also been thinking about the different turns and recapping our shapes, working out a route on a grid to get to different 2D and 3D shapes. In our writing this week we have started to think about creating a character for our stories ready for next week and created a character description thinking about what they look like, what they enjoy and how we could describe their character using different adjectives. In Science this week we have been learning all about the scientist Charles Macintosh and his significance to us today. In Geography we recapped our learning on physical and human features and investigated a map of Frodsham to find these features, determining what type of area our school is in. Well done to all children who completed their phonics special papers this week, you have all tried so hard!

Miss Sands

This week we have had an amazing week despite the temperature and technical difficulties! We started the week by converting between 12- and 24-hour clocks and have progressed to calculating time differences. We have had different children in the class being time monitors, it has been their responsibility to monitor the time throughout the day. In English, we have been looking at a text called 'The Sky Garden' this has allowed the children to write about a setting that a character changes. The children have all selected abandoned places to write about next week and they have all decided how they will improve the environment. In art, we have made class vases like the ancient Greeks. The children made these by hand using some sculpting tools. We have painted them white ready to paint terracotta next week and then add more fine detail with pens. In computing, the children have been designing their own maths games online using Scratch. The children have all enjoyed starting these and adding questions to their games. **Next week, we will be doing the multiplication check with our Year 4 pupils**

Mrs Price

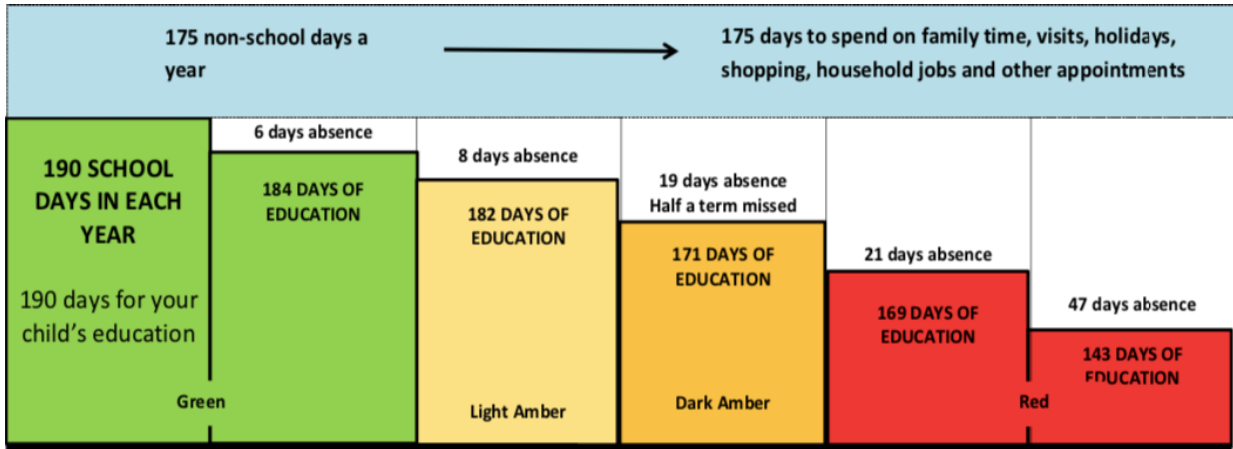
Desert Owls had another busy week and worked so hard, even though our classroom was like an oven! We have mastered using a protractor in Maths, to measure and identify a range of different types of angles and solve problems about missing angles. In English, we started our new book 'Hansel and Gretel': I know we are going to get some fantastic final pieces of writing from this fabulous book. To cool down, we produced some fantastic sketchbook work in the shade outside. We also had our first sewing lesson. I think we are going to need a lot more practice with sewing! In Science we learned about the cardiovascular system and produced detailed labelled diagrams of the heart and lungs. Our well-being lesson on Thursday helped us learn ways to relax and keep calm. Two groups of children completed Bikeability too. Another great week Desert Owls, well done

Mrs Hayes

This week Tawny Owls have started their science topic of living things and their habitats. We have been using the environment to help us to find things that were dead, alive or never living. This was a great introduction to our unit of work and children enjoyed the exploration of our forest school area to help their investigation. The children are also busy preparing for their trip to the farm.

Miss Pemberton

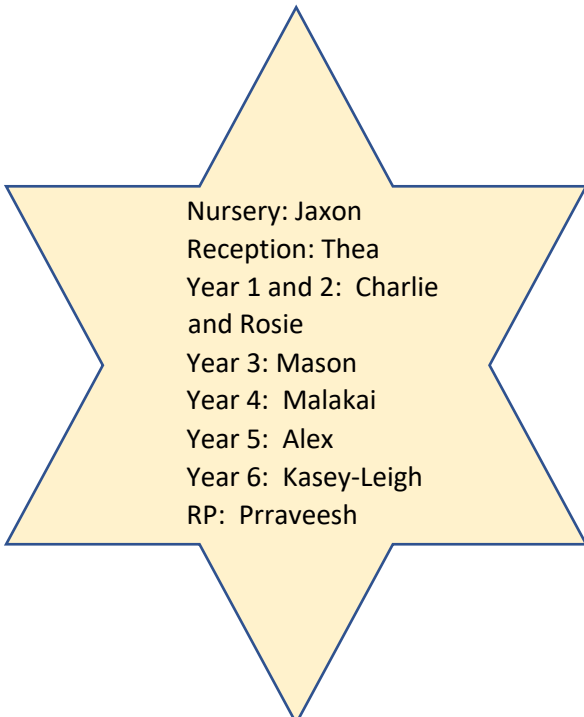
## Attendance News



80% attendance over 5 years = 1 whole year of education lost.

Research suggests that pupils who have an average of 20 days absent per school year see negative effects throughout their educational journey – resulting in a whole GCSE grade deficit by the time they leave secondary education.

### Stars of the week



### Dojo Champions

Nursery: Charlie  
 Reception: Levi  
 Year 1: Jack  
 Year 2: Rowan BB  
 Year 3: Louise  
 Year 4: Sakhe  
 Year 5: McKenzie  
 Year 6: Sofia  
 RP: Jack



### Birthdays this week and last

Harley (9) Phoebe (7)

★ HAPPY ★  
 BIRTHDAY!

## Events for Summer

Coffee morning every Wednesday 9-10am with Mrs Callaghan




Monday 5 <sup>th</sup> June	School reopens
Wednesday 7 <sup>th</sup> June	Class Photographs in school.
Monday 12 <sup>th</sup> June	Y6 transition days to Helsby High School
Thursday 22 <sup>nd</sup> June	Selection of Y3/4 children- Helsby Sports competition
Tuesday 27 <sup>th</sup> June	District sports event 6.00-8.00pm
Friday 30 <sup>th</sup> June	SCHOOL CLOSED- TEACHER INSET DAY
Tuesday 4 <sup>th</sup> and Wednesday 5 <sup>th</sup> July	Year 6 Helsby High open evening
Thursday 6 <sup>th</sup> July	School Nurse into school to speak to Y6 children
Friday 7 <sup>th</sup> July	Year 5/6 Young Enterprise day
Friday 7 <sup>th</sup> July	Year 3/4 Greek day
Friday 7 <sup>th</sup> July	Resource Provision trip to the farm
Monday and Tuesday 10 <sup>th</sup> and 11 <sup>th</sup> July	Year 6 Helsby Transition Day s Rest of school- 2 day transition day into new classes
Wednesday 12 <sup>th</sup> July	EYFS trip to Chester Zoo
Thursday 13 <sup>th</sup> July	Whole school Careers day
Friday 14 <sup>th</sup> July	Year 5/6 Helsby Hill Walk
Monday 17 <sup>th</sup> July	End of year reports go home
Tuesday 18 <sup>th</sup> July	Class drop in session 3.30-4.30 pm
Wednesday 19 <sup>th</sup> July	Whole school walk to finish our year for active travel with Sam from Sustrans
Thursday 20 <sup>th</sup> July	School closes for summer at 1.15pm



Login with Facebook

Our new Facebook page is now live. Please log on to see more.

A vibrant, festive background featuring a blue sky with white clouds, colorful balloons in shades of red, yellow, green, and blue, and strings of triangular bunting flags. The word 'Life' is written in a cursive font across the top. The overall theme is celebratory and child-friendly.

JOIN US FOR OUR ANNUAL

# SCHOOL FAIR

SATURDAY 15TH JULY 2023

**FREE ENTRY**  
**12:00pm - 2:30pm**

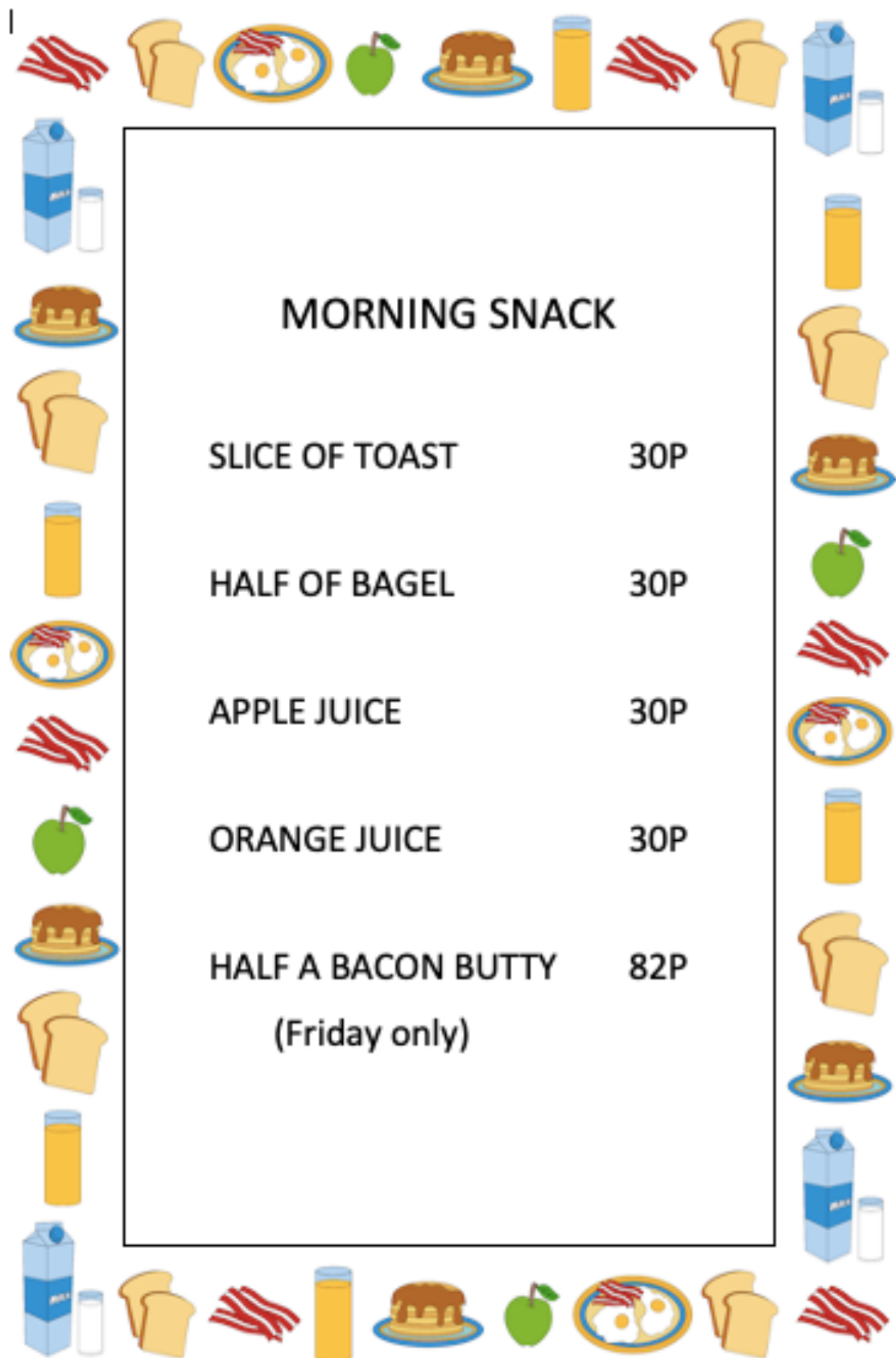
11:30am ASD friendly for identified children.

BBQ | GAMES | PRIZES | MUSIC

**FRODSHAM PRIMARY ACADEMY**

SHIP STREET, FRODSHAM WA67PZ

[www.frodshamprimaryacademy.co.uk/](http://www.frodshamprimaryacademy.co.uk/)



# MORNING SNACK

SLICE OF TOAST 30P

HALF OF BAGEL 30P

APPLE JUICE 30P

ORANGE JUICE 30P

HALF A BACON BUTTY 82P  
(Friday only)

# What Parents & Carers Need to Know about MONEY MULING

Money muling involves individuals – very frequently young people – being recruited to transfer illegally obtained funds into and out of their bank account on behalf of criminals (often without even realising that's the kind of activity they've become embroiled in), and usually being allowed to keep a certain amount for themselves. It's essentially a digital form of money laundering. This guide highlights some of the risks associated with money muling, and provides parents and carers with useful tips to help safeguard young people against becoming ensnared by this growing online hazard.

## WHAT ARE THE RISKS?

### LEGAL REPERCUSSIONS

Young people may be lured by the promise of quick, easy money, but by doing so they will become unwitting participants in activities that can have severe legal and financial consequences. Money muling is a serious offence under UK law: involvement in such schemes can result in imprisonment and fines (or both). Remember, the threshold for criminal responsibility in the UK is 10 years of age.

### ONLINE RECRUITMENT

Cyber-savvy criminals are increasingly using various online methods, including social media apps and gaming platforms, in their attempts to recruit young people as potential money mules. The criminals often deploy persuasive, deceptive tactics to gain children's initial interest and attention, then seek to exploit their trust and naivety.

### POSSIBLE EXPLOITATION

Money muling is frequently carried out in tandem with other organised criminal activities such as the drugs trade or human trafficking. Not only is money muling a criminal offence in its own right, therefore, but it could also expose young people to harmful situations as well as potentially putting them in contact with some extremely dangerous individuals.

### FINANCIAL LOSSES

If they (even unknowingly) transfer funds that are traced back to criminal activities, money mules can face considerable financial losses: their bank may freeze their accounts, and they can be held liable for any illegally obtained funds. People involved in money muling often also find themselves at greater risk of becoming entangled in other forms of criminal financial exploitation and fraud.

### LONG-TERM CONSEQUENCES

Involvement in money muling can have a lasting negative impact on a young person's reputation, education and employment prospects, and place colossal strain on their family life. A conviction for financial fraud would significantly damage a young person's future opportunities: they could be blocked from opening a bank account, taking out a mortgage or even securing a phone contract.

## Advice for Parents & Carers

### EDUCATE AND COMMUNICATE

Talk to your child about the risks and consequences of money muling, emphasising the importance of making informed decisions and seeking guidance if they need it. Create an open, non-judgmental space which encourages them to share their concerns and experiences, ensuring they feel comfortable getting help if they suspect they may have become involved in money muling.

### MONITOR ONLINE ACTIVITIES

If you have concerns, you might want keep a closer than usual eye on your child's online presence, including their profiles on social media and any gaming platforms that they use. These can often serve as useful early warning systems which might help you to detect any signs of attempted recruitment by criminals or other types of suspicious behaviour.

### TALK ABOUT MONEY

Discussions about avoiding being recruited as a money mule are also good opportunities for a refresher with your child about financial responsibility and good money management. It's also a helpful starting point for highlighting the importance of earning their money by honest means and the potential consequences of getting involved in illegal activities, both online and offline.

### STAY INFORMED

Criminals' methods and approaches to recruiting young people as money mules frequently evolve to reflect the online landscape. Try to stay aware of criminals' current tactics and make time to regularly check out resources provided by schools, law enforcement and financial organisations. The Don't Be Fooled Campaign (at [www.moneymules.co.uk](http://www.moneymules.co.uk)) has plenty of useful information and advice.

### REPORT YOUR SUSPICIONS

If you have reason to believe that your child, one of their friends, or someone they know has been recruited into a money muling operation, seek support and then report your suspicions. For your own safety, please **don't** attempt to directly confront anyone you suspect of organising money muling. Instead, contact Crimestoppers anonymously on 0800 555 111.

### Meet Our Expert

Ross Savage has a proven track record in countering financial crime, having spent 13 years with UK law enforcement – specialising in money laundering investigations and asset recovery from organised criminal groups. He now holds senior visiting expert positions at various organisations and delivers customised training and consultancy to government and private-sector clients worldwide.



Source: [www.moneymules.co.uk](http://www.moneymules.co.uk) | <https://nationalcrimeagency.gov.uk/moneymuling> | <https://www.ukfinance.org.uk/press/press-releases/parents-urged-help-stop-rise-child-money-mules>

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# 10 WAYS TO HELP YOUR CHILD LOOK AFTER THEIR MENTAL HEALTH

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## ROLE MODEL

Be a positive mental health role model. Demonstrate positive behaviours which your child can learn from you



## TALKING

Support your child to talk about their problems and how they are feeling

## COPING SKILLS

Work with your child to develop coping skills. Support your child to learn skills such as problem solving and thought challenging

## SLEEP

Support your child to build positive sleep habits. Develop a good sleep environment with your child



## WELLBEING

Promote healthy eating and physical activity. Exercise is a great tool to boost mood and reduce stress and anxiety



## PLAY

Promote play and creativity among your child. Allow them to explore



## SELF CARE

Make sure your child has time and space to look after themselves. Involve yourself in their hobbies



## AUTONOMY

Allow your child to make their own decisions. This will help to build resilience

## RELAXATION

Help your child to relax. Teach them relaxation skills such as deep breathing



## RELATIONSHIPS

Support your child to build positive relationships with friends and family

