



Frodsham Primary Academy

Newsletter 23

10th March 2023

This week, I sent out a survey to ask parents about communication and relationships. I have received 23 responses to this survey and the results are as follows. 1 parent comment equates to 4 %.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't know
I feel I am listened to when I have a concern	44%	48%	8%		
I am given the right amount of useful information about how my child is doing in terms of their behaviour and attitude	48%	39%	8%		4%
The school makes parents/carers and children feel fairly treated, valued and well supported	35%	48%	13%	4%	
The school responds well to any concerns that I raise	43%	29%	13%		13%
I find the staff approachable and feel comfortable asking questions	61%	35%	4%		
There are enough opportunities for parents to become involved in the school	22%	57%	17%		4%
I would recommend this school to another parent	43%	43%	4%		8%

- 92% agree that they are listened to when they have a concern and 8% disagree. We ensure we have an open-door approach and all staff are happy to meet with and discuss concerns. If you feel there are any concerns or questions outstanding, please come and see me.
- 87% agree that they are given the right amount of information. 8% disagree and 4% do not know. We send interim reports out twice each year and a full end of year school report. We also hold 3 parent's evenings each year. Staff have contact with families regarding behaviour. If there is anything additional you feel we could be doing, please do let us know.
- 83% agree that parent's carers and children are treated fairly and are well supported. 17% disagree. Through questionnaire and pupil voice in school all children believe they are treated fairly. Children who require additional academic support have a personal passport which has clear targets and adaptive teaching methods supported by our SENCO and children who require additional emotional support receive enhanced ELSA sessions. If there is any element of our support that you believe could be enhanced, we would really like to know so that we can support in the appropriate way.
- 72% agree that school responds well to any concerns, 13% disagree and 13 % do not know. We are pleased that 72% agree and we assume 13% do not know as they have not had to raise any concerns. If you believe there are any concerns outstanding, please do come and see a member of the team. You can see teachers at the end of the day, book an appointment with a teacher, request a call or book an appointment with myself. I am also on the gate every morning should anyone wish to discuss any worries or concerns.

- 96% find our staff approachable and 4% disagree. This is testament to the hardworking team here at Frodsham Academy. Our staff are praised highly for the positive relationships during every monitoring visit so we are pleased you feel the same.
- 79% agree there are enough opportunities for parents to be involved with the school. 17% disagree and 4% do not know. Over the last term we have had a SEND coffee morning, stay and play sessions, reading sessions and a phonics session. We have also had a number of parent readers which has been fantastic! We do have many more things planned in for the rest of the year and these will be continually added too. We are looking at dates for parent's to come into school and join us for lunch too! The back page of our newsletter always has up and coming events. If anyone would like to join our fabulous PTA, please get in touch with me. I am happy to take suggestions if you have any thoughts on what you would like to become involved with as parental involvement is vital for the continued success of our school.
- 86% of parents would recommend our school to others, 4% (1 parent) would not and 8% do not know. If there is anything more you would like to find out about our school, please do let us know.

I am delighted that 86% of parents would recommend our school. I am so proud of our school and the positive journey that we are on. The hard work and dedication of the staff and the continues support of our parents is showing in the continued improved outcomes and success of our children.

Additional comments were:

'My children moved here from another school and the staff have been fantastic'

I am so pleased your children are happy in our school.

'This school always helpful and my child loves this school'

Thank you for this comment. We are always willing to support and offer advice. We are pleased that your child enjoys coming to our school.

'Messages need to be sent out earlier regarding school events'

We try to ensure adequate notice is given and events are listed on the newsletter every week for the term ahead. Sometimes, new sporting events become available for us to attend and these have a closer time scale.

'The school's recognition of the children's needs in all aspects of their health etc. A very Holistic approach.'

We have a carefully planned curriculum that places personal development at the heart. Any decision that is made, is made in the best interests of the child. 'Children First' is one of our core values'.

'Everybody in the school is very approachable and always listen when I have something to say. My child really enjoys coming to school and is learning at a very good rate'

We are always willing to listen! I am delighted that your child is happy

Thank you to all of the parents who have taken the time to respond to our survey. This helps me to gather the views of the parent community and helps me to move the school forward. Please do get in touch and book a meeting if you would like to discuss any concerns with any aspect of our school.

Attendance News

This week's school attendance is: **89.8%**
Over all school attendance for full Year :93%

Class attendance

Reception: 80%
Year 1: 93 %
Year 2: 97%
Year 3: 88%
Year 4: 96 %
Year 5: 80%
Year 6: 91%

Our School Council are meeting on Monday morning to think about ideas for our end of term attendance prize **for ALL children above 97%.**

Our school council have come up with some fantastic ideas for attendance rewards!

EVERY DAY COUNTS

Stars of the week

Nursery: Jaxon
Reception: Levi
Year 1: Olivia
Year 2: Rowan H
Year 3: Ruby
Year 4: Honor
Year 5: McKenzie
Year 6: Isabelle
RP: Jack

Dojo Champions

Nursery: Kacper
Reception: Arlo/Levi
Year 1: Jaxon
Year 2: Phoebe
Year 3: Leon
Year 4: Harley
Year 5: Lucas
Year 6: Bobby
RP: Milo



Birthdays this week

Lucas (10) Bobby (11) Miley (11) Noah (7) Kiki (5)

★ HAPPY ★
BIRTHDAY!

Learning this week...

This week in EYFS we have continued learning all about plants. We have identified the main four parts of a plant and learnt about each parts function. We have also written instructions on how to plant a seed. Nursery have been learning all about heavier and lighter in Maths, whilst Reception have started looking at making numbers 6-10 using 5 as a base then looking how many more they need to add on. We have started our preparations for some very special visitors on Monday, the children are very 'eggcited'! Take a look on twitter next week to see who it might be!

Miss Curtis and Mrs. Thompson.

This week Snowy Owls have enjoyed getting immersed into their new book 'The Bog Baby'. We have learnt new vocabulary and discussed the structure of the story ready to write our own finding narrative next week! In Maths this week we have continued to look at money and how we can use our known strategies in addition and subtraction to find total amounts and work out change needed. Year 1 enjoyed a football skills session as we hosted Hornsmill due to the event being postponed. All children showed brilliant teamwork skills and resilience. We have enjoyed starting our DT topic on Food and exploring different fruits and vegetables and utensils we would need to use. Some children also went to the education library bus this week to choose new books for our classroom. We have loved sharing these new books together

Miss Sands

This week has been a busy one in Hawk Owls. The children have all persevered in maths when looking at different methods for division and when finding remainders. It's been a challenge, but the children have taken it on board and worked hard. In English, the children have planned and started to write their lost narrative. The Hawk Owls team can't wait to read the finish pieces as the children have been including personification to add more detail to their writing. In history, we have investigated pyramids and how they were built, we learnt about the layout of a pyramid and what the different chambers were used for. In Geography, we have looked at volcanoes and their structure. The children have learnt about the three types of volcanoes. We can't wait for science week next week!

Mrs Price

Year 5 and 6 have been working really hard in Maths this week, learning about equivalent fractions and also how to simplify fractions. We have used a range of resources to help us including bead strings, number lines, bar models and Base 10. In English we have been reading alternative versions of Little Red Riding Hood and using story mountain planning to devise our own ideas for 'Twisted Tales.' In Science we have revised food chains and matched animals with their habitats, using vocabulary such as producer, consumer, predator and prey. In Music we learned how to conduct an orchestra using real batons; some of us then conducted the class during our drumming lesson. In Spanish we learned numbers to fifteen. In RE we have started to look at the events of Holy Week to understand why Easter is such an important celebration for Christians. In PSHE we have discussed the use of social media, and how it can cause problems if it is not used safely. Our art lesson this week helped us to focus in on small detail in our sketchbooks.'

Mrs Hayes

This week tawny owls have had a big focus on space. Our big question this week and next week is, 'What is space?' We have enjoyed lots of songs and music linked to space and the planets. We created our own solar system in the classroom and most of the children are beginning to learn the order of the planets, and lots of different facts.

Miss Pemberton

Diary of events for Spring Term

Monday 9 th January 5-6pm	Whole School Open Day
Monday 30 th January 9-10am	SEND coffee morning in the hall with our SENCO Mrs Arnaud
Tuesday 7 th February 2-3pm	Phonics workshop with Miss Curtis
Wednesday 15 th and Thursday 16 th February 3.30-6pm	Whole School Parents evening
Thursday 2 nd March 2.30-3.00	World Book Day parents to come in for hot chocolate and story time
Monday 20 th March 3.30-4.30 pm	Celebration for world Science week Parents to come and look at the work the children have produced for science week.
Friday 17 th March FULL DAY	RED NOSE DAY WEAR RED AND DONATE £1 on PARENTPAY
Monday 27 th March 8.00-8.30 am	Active Travel breakfast in school with Sustrans for parents and children Breakfast from 8.00-8.30am
Monday 27 th March FULL DAY	Dr Bike in school to carry out bike repairs on children's bikes. Letter to follow from Miss Pemberton
Friday 31 st March 9-10.30 am	Curriculum workshop with Mrs Callaghan Opportunity to learn about our whole school curriculum.
Friday 31 st March	SCHOOL CLOSSES at 3.20 for EASTER
Monday 17 th April	School reopens at 8.40am
Monday 24 th April 9-10am	SEND coffee morning SENCO Mrs Arnaud will be present
Tuesday 25 th April	Year 1 and 2 Safety Central visits
Monday 1 st May	BANK HOLIDAY SCHOOL CLOSED
Parents will be invited to King Charles Coronation celebration. More information to follow.	
Monday 8 th May	BANK HOLIDAY SCHOOL CLOSED
Tuesday 9 th May- Friday 12 th May	KS2 SATS week
Wednesday 24 th May	SPORTS DAY Weather permitting- More information to follow
Monday 17 th July	End of year reports go home
Thursday 20 th July	School closes for summer at 1.15pm

What Parents & Carers Need to Know about iPADS

Apple debuted the first iPad in 2010, kickstarting the tablet market, and it remains the best-selling tablet to this day. Although Apple doesn't offer a child-specific version, iPads are hugely popular with youngsters due to their ease of use and endless choice of apps. There's a selection of models, with different-sized screens and distinct features – including the standard iPad; the iPad Air; the iPad Pro; and the iPad mini. Thankfully, they all offer parental controls so you can regulate how your child uses the device ... and how long they spend on it.

WHAT ARE THE RISKS?

PHYSICAL DAMAGE

While some tablets (such as the Amazon Fire Kids editions) come with rugged shock-proof cases, iPads aren't built for rough and tumble. They're also more expensive than most other tablets, and any damage your child's iPad suffers could be costly to repair. Buying a child-friendly case and screen protector for the device could be a wise move, especially if it's being used by younger ones.

SCREEN ADDICTION

Like most digital devices, tablets have the potential to become quite addictive. You might find your child spending too long staring at their iPad, which could lead to irritability, mood swings and a loss of interest in more important tasks. If this happens, be sure to visit the built-in screen time settings and ensure you limit how long they're able to spend on the device each day.

INAPPROPRIATE CONTENT

18
CENSORED

Even if it would never occur to your child to go searching online for age-inappropriate sites, apps or information, there's always a possibility that something unexpected – perhaps a video that auto-plays or content incorrectly suggested by an algorithm – could appear on their tablet and upset them. You can help prevent this by adjusting the content settings (see our 'top tips' section below).

SIRI SUGGESTIONS

The parental controls built into iOS (the fundamental operating system of Apple devices) enable you to block access to most age-inappropriate content – but your child could potentially still bypass these restrictions (either accidentally or deliberately) by using Siri, Apple's voice-activated digital assistant. To avoid this, toggle the 'Ask Siri' functions to 'off' in the iPad's settings menu.

Advice for Parents & Carers

ENABLE FAMILY SHARING

Before letting little ones loose on an iPad, it's a good idea to set up Family Sharing, as this lets you utilise the parental controls to manage exactly how your child is able to use the device. You can do this fairly easily by going into the iPad's settings; once there, you'll be able to add an existing Apple account (if your child already has one) or set one up from scratch.

APPLY SOME LIMITS

The 'Downtime' function allows you to tell the iPad to lock itself at certain periods (at mealtimes or before bed, for instance), while 'App Limits' removes access to certain apps once they've been used for a specified length of time each day. The iPad can display a reminder when these limits have nearly been reached, letting your child mentally prepare for the end of their gaming or viewing time.

STOP ACCIDENTAL SPENDING

To empower your child with an increased sense of freedom on their device (without giving yourself something else to worry about in the process) you could enable the iPad's 'Ask to Buy' feature. Whenever your child tries to download or buy an app, game or product, the iPad sends you a request to approve (or deny!) it. This option only becomes available if you've set up Family Sharing.

SET CONTENT AND PRIVACY RESTRICTIONS

The parental controls can stop the iPad from displaying explicit or age-inappropriate content (in apps like iTunes and Safari, for instance) when your child is signed into their account. You'll also be able to restrict the capacity to download and install apps, and you can specify permissions which prevent children from changing the iPad's privacy settings once you've selected them.

TRACK IT DOWN

Just like the iPhone, Apple's iPads have 'Find My' software to help you locate your child's iPad – or indeed, any linked Apple devices that have gone AWOL, including phones, watches and AirPods. If you enable 'Find My' in the settings menu, it will display the last known location of an iPad that's been mislaid, as well as giving you the option to lock a missing iPad that you suspect has been stolen.

Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, Carly is now a freelance technology journalist, editor and consultant.



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