

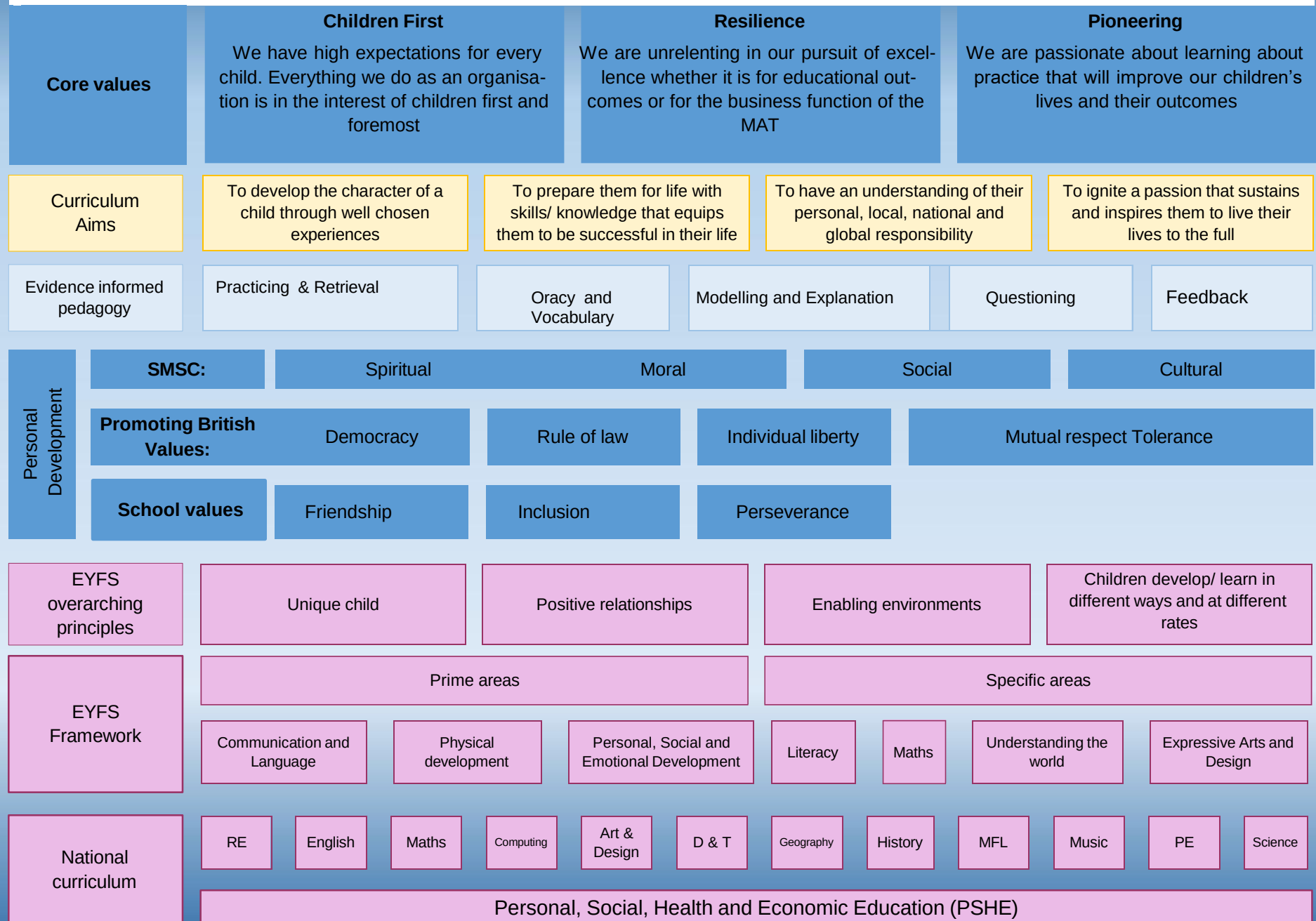
WPAT CURRICULUM 2025/2026

Our guiding principle is to deliver a first class education through partnership, innovation, school improvement and accountability

Progressive knowledge curriculum

Intent

Implementation



DEFINITIONS

Evidence informed pedagogy

Practice and Retrieval

Children use practice and retrieval to secure their fluency in storing and retrieving information in their long term memory.

Retrieval practice uses a variety of strategies, quizzes, peer supported retrieval, concrete examples, independent practice, rehearsal and performance, weekly monthly review and guided practice.

Oracy and Vocabulary

Knowledge and abilities involved in knowing a word with generalisation being the ability to define word.

Application - the ability to select or recognise situations appropriate to the word knowledge of multiple meanings.

Precision- The ability to apply a term correctly to all situations and recognize inappropriate use and availability of actual use of a word in thinking and discourse.

To deepen children's knowledge engage in structured exchanges of ideas.

Modelling and Explanation

Children learn less successfully through modelling and explaining worked examples.

Backward finding abstract models and concrete examples.

Scaffolding, line modelling and securing understanding through working misconceptions.

Questioning and feedback

Highly successful in making children think and providing timely feedback to support teacher understanding as to how well things are going, developing strategies of cold calling, think, pair, share, show me boards, check for understanding, say it again better, probing questions, feedback that moves forward as actions probe questions.

SMSC

Spiritual

Exploring beliefs and experience; respecting faiths, feelings and values; enjoying learning about oneself, others and the surrounding world; using imagination and creativity; reflect

Moral

Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.

Social

Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British values' of democracy, the rule of law, liberty, respect and tolerance.

Cultural

Appreciating cultural influences; appreciating the role of Britain's parliamentary system; participating in culture opportunities; understand, accept, respect and celebrate diversity.

Promoting British Values

Democracy

A culture built upon freedom and equality where everyone is aware of their rights and responsibilities

Rule of law

The need for rules to make a happy, safe environment to live and work

Individual liberty

Protection of your rights and the right of others

Mutual respect and tolerance

Understanding that we don't all share the same beliefs and values. Respecting the values, ideas and beliefs of others whilst not imposing our own on others

Critical skills

Problem solving

The process of finding solutions to difficult or complex issues

Communication

Process of conveying information, thoughts or feelings through words, sounds, signs, and behaviour, but also to create or share meaning

Perseverance

Quality of continuing with something even though it is difficult

Critical Thinking

To reason, it is the ability to think clearly and rationally, understanding the connection between ideas.

Organisation

Process of planning, arranging or managing