

Computing

In computing, we will be looking at programming and sensing. The children will be creating a programme to control a device. They will be design a projects that has inputs and outputs.

Art

In Art, we will begin our new topic printing. We will be exploring colour, texture and pattern. The children will learn about the print maker Melanie Yazzi. We will know how to produce a piece of Art in response to a poem or other stimulus.

Design and Technology

In DT, the children will be focusing on frame structures . They will be reviewing 3D shapes as well as well as designing a shape for a specific purpose. The children will make sketches, prototypes and learn strengthening techniques when they complete their design.

Physical Education

In PE we will be learning about cricket and soft ball. The children will learn different skills as well as the rules of the games. They will be throwing, catching, bowling and batting. As a class, they will have the opportunity to develop their hand eye coordination and scoring of matches.

English-Writing

In our writing lessons, we will be using 'The hound of the Baskervilles' as a stimulus. We will be writing our own cliff hangar narrative and also writing a formal report. Throughout the unit, we will focus on the grammar and punctuation expectations for year 5 and 6 while also filling in gaps in our knowledge from year 3 and 4. Later, we will start to read 'King Kong' and explore the elements of writing a dilemma narrative.

History

Our history unit is linked to the Anglo- Saxons. The children will be exploring the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the confessor. The children will learn about invasion and migration. They will make comparison between Anglo-Saxon and Viking life including settlements and political and religious systems.

Year 5/6 (Phase 3) Summer 1 Focus

English- Reading

In our Read, Steady Read sessions we will be focusing a series of stories from other cultures. This will include poetry texts and traditional narratives. We will use a range of strategies to make meaning from words and sentences, including knowledge of phonics, word roots, word families, syntax, text organisation and prior knowledge linking to work completed in our English sessions.

Geography

In Geography, our unit will be focused on field work. The children will be using their skills to explore the local environment. The children will be problem solving, critical thinking and communicating with their peers.

Maths

We will be focusing on reviewing key learning whilst learning new concepts. Topics will include geometry, fractions, decimals, statistics and measure. The children will be completing a daily timetables grid when they are timed to compete against themselves The children will also be using TTRS daily to support their timetables fluency.

Personal Development

Our personal development this half term will be preparing for the Year Six SATs and supporting the children in their preparations both academically and mentally. We will also be making preparations for the residential to Conway in June. We will also be celebrating British Science Week with a focus on this year's theme of 'time'.

Science

In Science, we will be focusing on plants and how plants reproduce. We will be learning about the different parts of a plant and will use this as an opportunity to use the school allotment. This will also tie in with the work planned for British Science Week.

PSHE

Our unit is called 'Dreams and Goals'. This will be taught weekly and will be key for transition work that will be taking place. The children will be thinking about their futures and their hopes and dreams.

Music

The children will have weekly music lessons on a Tuesday. The children will be exploring musical notation by listening and playing music on percussion instruments. They will be reviewing rhythm and pitch.

Spanish

In Spanish, the children will continue to learning about fruit and vegetables, they will be learning how to tell someone else their likes and dislikes. We will do this through a variety of games.

Religious Education

We will be looking at Christianity with a focus on the big questions 'How do we decide what we believe?' We will be starting a new unit on Hinduism and be learning about what Hindus might learn from stories about Krishna.