#### Computing

In computing we will be looking at advertising a new logo. This will involve the children creating a logo electronically and then looking at how we can use technology to advertise. We will link this to social media as well as online bugs.

#### Art

In Art, we will be continuing our sculpture unit of work. The children will be able to recall the name of two famous sculptures and discuss the work that the created. They will also look at creating their own sculptures using different media.

#### **Design and Technology**

In DT the children will be focusing on food and nutrition. We will evaluate at a number of healthy snacks. The children will then make their own South American Stew using a number of skills to prepare the food safely.

# **Physical Education**

In PE we will be learning about tennis and spike ball.
The children will learn different skills as well as the rules of the game. As a class they will have the opportunity to develop their hand eye coordination and scoring of matches.

### **English-Writing**

In our writing lessons, we will be using 'The Promise' as a stimulus. We will be writing our own character narrative and a letter. There will opportunities for additional writing for our Year 6 children for writing evidence for the end of year expectation. Throughout the unit, we will focus on the grammar and punctuation expectations for year 5 and 6 while also filling in gaps in our knowledge from year 3 and 4

### **English- Reading**

In our Read, Steady Read sessions we will be focusing a series of poetry texts as a stand-alone unit. The texts are a range of poets. We will use a range of strategies to make meaning from words and sentences, including knowledge of phonics, word roots, word families, syntax, text organisation and prior knowledge linking to work completed in our English sessions. This will link to gaps in learning identified from the children's ReadingPlus.

### **Maths**

We will be focusing on decimals for this haler term and for our Year 6 pupils we will be learning about percentages. Alongside this, we will have an extra maths session learning about measure and ensuring that gaps in learning are filled before learning the Year 6 content. We will also be accessing SATs style questions in preparation and to ensure the children are confident in what is being asked.

Year 5/6 – Mrs Price Spring 2 Focus

## Personal Development

Our personal development this half term will include mental health week, this will also support the children in Year 6 as we get closer to SATs.

We have a performance that we will be attending with our year 6 pupils based on peer pressure which will also link to the transition to high school work we will be starting soon. Year 5 will be attending an Easter story workshop which will be interactive. We will also be celebrating British Science Week with a focus on this year's theme of 'time'. We also have World Book Day where there will be a big focus on vocabulary development.

### **History**

Our history unit is linked to the Romans and the Roman Empire. They will add to their previous leaning about the Romans and learn about the Roman Empire as well as the Roman culture. We will look at how the Romans took control and how they developed their settlements.

### Geography

In Geography our unit will be focused on Central America and global trade. The children will learn where central America is located and how they are known to have volcanic activity due to being based around the 'ring of fire' The children will focus on the global supply chain and the process products go through before coming to us, the consumer.

# <u>Science</u>

In science we will be focusing on plants and how plants reproduce. We will be learning about the different parts of a plant and will use this as an opportunity to use the school allotment. This will also tie in with the work planned for British Science Week.

### **PSHE**

Our unit is called 'Relationships'. This will be taught weekly and will be key for transition work that will be taking place. The children will look at how there are different types of relationships.

#### Music

Exploring musical arrangements – using pentatonic scales. The children will have weekly music lessons on a Tuesday. The children will be using the glockenspiels to play different beats and melodies.

### **Spanish**

In Spanish the children will be learning fruit and vegetables, they will be learning how to tell someone else their likes and dislikes. We will do this through a variety of games.

## **Religious Education**

We will be looking at Christianity with a focus on the big questions 'How do we decide what we believe?'
This will link to oue planned church visit and the children reflecting on themselves as individuals as well as British Values – respect and tolerance.