

Computing

In computing our first unit will be looking at online safety. This will also be revisited throughout the academic year. The children will be taught how to report something that makes them feel uncomfortable and how to be respectful online.

Art

Our first unit will be Drawing with an artist study focusing on clay portraits artists such as Pablo Picasso, Amedeo Modigliani & David Oliveira. The children will have the opportunity to explore different mediums and create their own final piece.

Design and Technology

In DT the children will be designing their own fairground ride with a series of pulleys and gears. The children will need to be able to produce annotated sketches of their design in the product designing phase,

Physical Education

Fundamental movement skills

English-Writing

In our writing lessons we will be using 'Arthur and the Golden Rope' as a stimulus. We will be writing our own mystery narrative about defeating a beast and then this will be followed by a set of instructions. Throughout the unit, we will focus on the grammar and punctuation expectations for year 5 and 6.

History

Our history unit is linked to the Romans. The children will look at how the Romans impacted Britain with a focus on Chester as a Roman town. They will learn about the Roman Empire as well as the Roman culture. We will look at how the Romans took control and how they developed their settlements.

Year 5/6 Autumn 1 Termly focus

English- Reading

In our reading sessions we will use several texts focusing on modern fiction and poetry. There will be a strong focus on the reading expectations as well as vocabulary. This will also support the children with their writing. We will be increasing their familiarity with a wide range of texts, making comparisons within and across books e.g. plot, genre and theme and predicting what might happen.

Geography

In Geography our unit will be focused on North and South America. The children will learn that biomes can be found in North America – Tundra, Temperate Grassland, Deciduous Forest, Coniferous Forest, Mediterranean, Desert, Polar Desert, Alpine and that Canada, Mexico and USA make up the largest part of the continent. We will also look at the human and physical geography.

Personal Development

In our personal development we will be looking at feelings during our two first weeks with our key text 'The Day the Crayons Quit.' This will be a text that is looked at across school.

Maths

We will be focusing on place value this half term. We will be consolidating previous learning as well as looking at numbers up to 1 million for our year 5 pupils and 10 million for our year 6 pupils. Within the unit we will investigate ways to partition numbers in a standard and non-standard format, order and compare numbers, round numbers as well as looking at negative numbers.

Science

Our science unit is humans and evolutions. This is a large unit that will be completed in Autumn 2. We will be looking at the digestive system, the functions of our different vital organs as well as the effects of smoking, drinking and drugs. This unit will allow the children to understand how to have a healthy diet and life.

PSHE

Our unit is called 'Being me in my world' and the children will be focusing on rights and responsibilities as well as actions and consequences. There will be a strong theme of democracy and having a voice.

Music

Exploring musical arrangements – using pentatonic scales. The children will have weekly music lessons on a Tuesday which will be linked to our Romans topic.

Spanish

In Spanish the children will be learning about schools in Spain and the subjects that the children learn. They will be given plenty of opportunity to use their speaking skills within the lesson and daily for ordering lunch and answering the register etc.

Religious Education

We will be looking at Christianity and God. In this unit we will compare the portrayal of God in the story of the Original Sin and in the parable of The Lost Son and understand that many Christians believe that sin separates humans from God.