

## Medium Term Plan: Supporting Implementation of LTP/Progression Grid

Subject: R.E – Exploration – People of faith			Unit 6/6	Year: A – Phase 2
<b>Key Question</b> (to be used all year): <b>Who should we follow?</b>				
<b>Focus Question</b> (for this investigation): Exploration - How have different people shown faith?				
<b>PoS aims:</b> <ul style="list-style-type: none"><li>– <b>Key features</b> = <i>inspiration, impact and faith. Exploring the role faith plays in people's lives</i></li><li>– Children will learn about the lives of people of faith from different religions. They will identify key events in their lives, how their faith and beliefs have influenced them to overcome challenging circumstances, and how it has inspired their lives and work. They will compare and contrast these experiences throughout the unit. Children will explore their stories before examining the role of beliefs and/or faith in their own lives.</li></ul>				
<b>Prior Learning</b> (what pupils already know and can do) <ul style="list-style-type: none"><li>– Children will have learnt about other people of faith across the year who have inspired other people e.g. Desmond Tutu. This unit will act as a recap and will allow children to further explore the importance of faith in people's lives</li></ul>				
<b>End Points</b> (what pupils MUST know and remember) <ul style="list-style-type: none"><li>– To name and know about some key people of faith from different religions: Martin Luther King, Fauja Singh, Mahatma Gandhi and Malala Yousafzai</li><li>– To recognise how faith has supported people through challenges</li><li>– To understand that a person's beliefs can impact their behaviour, choices and lives</li></ul>				
<b>Key Vocabulary</b> Muslim, inspire, Christian, faith, religion, Sikhism, campaign				
<b>Curriculum Connections:</b> <ul style="list-style-type: none"><li>– Personal Development – Dreams and Goals</li></ul>				
<b>Career Opportunities:</b> <ul style="list-style-type: none"><li>– Volunteer and charity worker,</li><li>– Mentor,</li><li>– Support worker in the community like a youth worker,</li><li>– Adventure/Activity Worker</li></ul>				
<b>Session 1: Malala Yousafzai</b> Children ask, explore and discuss about the life of Malala. Know about Malala and what she believes in, and how her faith has impacted her life choices and her decisions.  <b>Core knowledge</b> <ul style="list-style-type: none"><li>• To name and know about key people of faith: Malala Yousafzai</li><li>• To recognise how faith has supported people through challenges</li><li>• To understand and reflect upon how what we believe has an impact on our behaviour, choices and lives</li></ul> <b>Suggested activities</b> Read information about Malala and watch this video Newsround's special programme all about Malala until 4:10, which retells Malala's story <a href="#">Newsround's special programme all about Malala - BBC Newsround</a> Create a profile of Malala's life <b>Vocabulary = Muslim, Qu'ran,</b>				
<b>Session 2: Fauja Singh</b> Explain how Fauja Singh's faith has helped him <b>Core knowledge</b> <ul style="list-style-type: none"><li>• To name and know about key people of faith: Malala Yousafzai</li><li>• To recognise how faith has supported people through challenges</li><li>• To understand and reflect upon how what we believe has an impact on our behaviour, choices and lives</li></ul> <b>Suggested activities</b> <ul style="list-style-type: none"><li>• link to Hinduism as it is another Dharmic religion.</li></ul>				

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- Watch [Fauja Singh Turns 104 Years Old - YouTube](#) (This video focuses on the role of faith in helping him to overcome challenges. The opening scene from this video is not necessary as it is trying to set the scene. Start from: 02:33 to 12:10 and then from 13:40 to 17:58.)
- Create a newspaper article or report on the life of Fauja Singh

**Vocabulary** = Fauja Singh, Sikhism, Sikh, challenges, depression, faith, marathon, charity, records

### Session 3: Martin Luther King

Children explore the theme of inspiration through the life of Martin Luther King. To know that his faith has supported him through challenges and recognise that Martin Luther King is a well-known Christian.

#### Core knowledge

- To name and know about key people of faith: Martin Luther King
- To recognise how faith has supported people through challenges
- To understand and reflect upon how what we believe has an impact on our behaviour, choices and lives

#### Suggested activities

Children share what they know about Martin Luther King.

Children research information about Martin Luther King and his life, especially his challenges and his Christian faith.

Children are asked the question, 'What inspired Martin Luther King?' Then discuss the idea of inspiration and link it back to his faith. What and who inspires the children? What does it mean to be inspired?

Children can share who or what inspires them. They could complete a presentation or short biography.

There are many books written about Martin Luther King and these should be available in the classroom.

**Vocabulary** = Christian, survivor, inspiration

### Session 4: Mahatma Gandhi

Children investigate the life of Mahatma Gandhi and find out how his faith supported him through his campaigns for equal rights.

#### Core knowledge

- To name and know about key people of faith: Mahatma Gandhi
- To recognise how faith has supported people through challenges
- To understand and reflect upon how what we believe has an impact on our behaviour, choices and lives

#### Suggested activities

Recap the main beliefs of Hinduism and how a Hindu might live based on their beliefs. Introduce Gandhi as a well-known Hindu.

Watch and read about Gandhi's life- this webpage is aimed at younger children but provides a good base for learning <https://www.bbc.co.uk/bitesize/topics/zjkj382/articles/z4fwy9q>

Explore how his faith helped him in his campaign for equal rights but how his faith led him down the road of 'non violence'

**Vocabulary** = Hinduism, campaign

### Session 5: How do my beliefs impact my life?

Reflect upon the significant people they have learnt about over the past weeks and think about how their own beliefs impact their lives.

#### Core knowledge

- To name and know about key people of faith: Martin Luther King, Fauja Singh, Mahatma Gandhi and Malala Yousafzai

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- To recognise how faith has supported people through challenges
- To understand and reflect upon how what we believe has an impact on our behaviour, choices and lives

### **Suggested activities**

Think about the people that they have learnt about so far. Explore the similarities and differences between all three of them. Even though they all represent different religions, what connects them all?

Ask the children to think about their own lives and discuss what their own beliefs are. How do these beliefs impact their behaviour, actions and life choices?

### ***Vocabulary = beliefs, faith, impact, inspire***

Future learning this content supports:

- In Phase 3, children will go onto learn about how other people can be a source of guidance in their lives. They will also look at life as a journey and explore how religions and non-religions see this journey. In that year, they will further explore the challenges, turning points and destinations in life's journey. They will be able to use these people of faith as examples of how people have dealt with challenges and issues in life.