Computing

Programming – Children will explore the links between events and actions, whilst consolidating prior learning relating to sequencing, exploring movement within the concept of sprites in a maze.

Art / Design Technology

Pattern and Printing with a focus on Andy Warhol – Children will be learning a variety of press – print techniques, and will develop their own using observational drawings and a polystyrene tile. They will learn how to make a negative print and a surrounding background.

Physical Education

In Summer 1 the children will be taught by a specialist PE teacher, Miss Greenhalgh. They will be looking at Cricket and Softball, focusing on their fielding and game play, throwing and catching skills and understanding th rules of the games. Year 3/4 children will also be swimming every Thursday afternoon.

English-Writing

We will be focusing on the key text 'The Lost Happy Endings.' By Carol Ann Duffy. Our first learning outcome will be writing a twisted narrative, we will then look at writing a persuasive letter. Daily sentence accuracy will be completed at the start of each lesson also. Children will have daily handwriting practice and spelling lessons taught to suit their ability.

English- Reading

Our 'Steps to read' units this half term are based around traditional tales, plays and poetry in different forms . The children look at a range of books to answer a variety of questions, also thinking of intonation and pace when reading lines in a play. Some children also take part in daily phonics lessons whilst others are completing 'Reading Plus' on their laptops.

Maths

Year 2, 3 and 4 will firstly be focusing on money with a link to decimals. We will then look at position and direction in geometry, statistics, and looking at time in measure. Year 4 children will particularly be looking at becoming more fluent in their times tables recall in preparation for their end of year assessment. We complete Maths fluency questions at the start of each day and have the opportunity to take part in 'Times Tables Rock stars' online at home and in school.

PSHE

Changing me – Children will be learning about how babies grow inside a mother's uterus and the changes that happen from baby to adulthood. They will understand that boys' and girls' bodies need to change and understand the stages of puberty. They will learn how boys' and girls' bodies change on the outside during this growing up process. The stereotypical role of each parent will also be discussed. Phase 2 Summer 1 – 2023/24 Termly focus

Personal Development

This half term we will be taking part in a road safety session with PC Neil. We will also be visiting Chester as part of our History unit, taking on the role of a Roman legion and discovering the legacy Romans left behind. Children have the opportunity to take part in after school clubs such as Forest school, choir, arts and crafts.

Spanish

Our unit this half term will be based on 'Fruit and Vegetables.' The children will learn fruit and vegetable nouns, how to ask for them politely, and a recap on counting them. They will also write sentences using a model.

Music

This half term the children will be taught by Mrs Coombes, a specialist Music teacher from Edsential. The children will be taking part in a project as part of the English National Opera, where they listen to the beginning of an opera about colours, then choose a colour to finish the opera. They will compose the ending using instruments, body or percussion.

History/ Geography

Romans – We will be following on from our last History unit and looking at how the end of the Iron Age came with the arrival of the Romans. We will look at why the Romans wanted to settle in Britain, how the Romans influenced Britain with new inventions and ideas. We will also look at Roman Gods, Roman Numerals, and how Roman Britain ended because of the fall of the Roman Empire and the arrival of other settlers – Angles, Saxon and Jutes

Science

Light – Through practical investigations, children will discover how light can pass through materials that are transparent like glass, materials that are translucent like frosted glass, and that light cannot pass through opaque materials. They will see that when light is blocked by an opaque object, a shadow is formed and that the size of the shadow changes depending on the position of the light source. We will experiment to see how the closer the light source to the object the larger the shadow will be.

Religious Education

Hindu Dharma – Children will understand that following dharma (religious duty) is an important part of Hindu life. They will recall the story of Rama and Sita and identify the roles of the family members in the story. They will also learn about how Hindus believe in the 3 debts and recognise the importance of family to many Hindus. Children will learn about the annual festival of Raksha Bandan and how and why Hindus might celebrate Raksha Bandhan.