

### Computing

Online Safety – Children will look at explaining their 'identity', knowing why they should be careful of who they trust, looking at key phrases to search and explaining ownership of work.

### Art / Design&Technology

This half-term we will focus on art and sketching skills.

### Physical Education

In Autumn 1 the children will be taught by a specialist PE teacher, Miss Greenhalgh. They will be looking at improving their skills in athletics and OAA – Outdoor Adventurous Activities!

### English-Writing

We will be using the key text The Night Gardener by The Fan Brothers. Our first learning outcome will be a setting narrative, we will then look at writing Diary extracts. Daily sentence accuracy will be completed at the start of each lesson also. Children will have daily handwriting practice and spelling lessons taught to suit their ability.

## Year 2/3/4 Autumn 1 – 2023/24 Termly focus

### History/ Geography

Events beyond living memory – The Great Fire of London. Children will know events can happen beyond living memory and understand this means nobody alive today can remember the event. They will know a king ruled over a kingdom and England was ruled by a king at the time, he also ruled Ireland and Scotland. They will know kings and queens have ruled over England for hundreds of years and order the events from Great Fire of London in chronological order. They will know a large section of London (a settlement) was destroyed by the fire, including St. Paul's Cathedral and rebuilt. Children will know the fire spread quickly because the buildings were built close together and they were made of wood. They will know there was no trained fire fighting service at the time and as a result changes were made to building regulations, fire insurance brigades were formed which led to the fire service we now know. Children will know Samuel Pepys was an eyewitness and his diary has been used to understand what happened because no one alive today witnessed the GFoL.

### English- Reading

Our 'Steps to read' unit is Science driven this half term and is based on Living things, Habitats and Plants. The children look at a range of books, fiction and non-fiction to answer a variety of questions. Some children also take part in daily phonics lessons whilst others are completing 'Reading Plus' on their laptops.

### Personal Development

This half term we hope to develop belonging within in our Hawk Owl class. We want to develop perseverance and resilience when we find things a bit tricky. We want to ensure that we are following the school's Code of Conduct, and that we take our class responsibilities seriously.

### Science

Humans and Evolution – Children will know about foods that are important for a healthy body, how animals get their nutrients from what they eat, that animals need the right amount of nutrients from the food they eat, how carbohydrates and fats provide energy, proteins help with growth and repair, vitamins and minerals keep cells healthy, fibre helps food move through the gut and 70% of the body is water. Children will learn how the skeleton does three jobs: protecting the body parts, supporting the body, and letting the body move, that bones have joints so the skeleton can bend. They will find out about muscles and joints and how they allow movement, know muscles are soft tissues that are joined to bones and always work in pairs. Finally they will learn about how the stages in a human's life include infancy, childhood, adolescent, adulthood, and old age.

### Maths

Year 2, 3 and 4 are looking at place value at the start of this half term, which then leads on to addition and subtraction. They all use physical resources to embed their learning, with Year 2 focusing on 2 digits, Year 3 on 3 digits and Year 4 on 4 digit numbers. The children also complete Maths fluency questions at the start of each day and have the opportunity to take part in 'Times Tables Rock stars' online.

### Spanish

Getting Started – Children will review topics from previous year such as Spanish Greeting, asking and answering a question about how they are feeling, introducing themselves, numbers 1-10, and identifying colour names.

### Religious Education

Christianity – Children will understand that the Abrahamic faiths believe in prophets (and that many of these are shared). They will simply retell the story of the prophet Jonah and Moses, and identify Christian beliefs and values contained within these stories. They will know who Desmond Tutu is and describe why and how he devoted his life to serving God. They will identify the Salvation Army as a Christian church and a worldwide charitable organisation. They will recognise what a vocation is and how the prophets of the Bible, Desmond Tutu and the Salvation Army have dedicated their lives to serving God

### PSHE

Being me in my world – Setting personal goals, looking at self-identity and worth, positivity in challenges, rules – rights and responsibilities, rewards and consequences, responsible choices, and seeing things from others' perspectives. We will also look at Democracy and exploring who has power.

### Music

This half term the children will be taught by Mrs Coombes, a specialist Music teacher from Edsential. The children will be learning how to sing in unison, in rounds, will learn about selected composers and play a variety of instruments.