# **Computing**

E-Safety:

We will be looking at how we technology safely and respectfully and where to go to for help when they have concerns about the internet. We will develop simple rules of being online.

Understanding of the world

#### Art

Printing and pattern:

We will be looking at different artists and styles of printing. We will also be using different media such as paints, inks and graphite paper.

Expressive Arts and design – creating with materials

## **Design and Technology**

Mechanisms – sliders and levers
We will be designing a Christmas card that has a
moving character.

Expressive Arts and design – creating with materials and being imaginative and expressive ELG

### **Physical Education**

Fundamental movement skills with PE specialist

Physical development – gross motor skills ELG

## **English-Writing**

Book – Bumble Bear Writing outcomes:

We will be writing simple sentences and becoming secure in name writing. Year 1 will also be using first, next and then and joining sentences together using 'and'.

We will also be learning about and using plurals, the prefix

-un and how to edit and check our work.

## **English- Reading**

Whole class guided reading with a focus on Living memory. This will link nicely with our History topic.

Books we will be looking at:

The Teddy Robber, Lost in the Toy Museum, Now we are six and non-fiction books on toys in history

We will be developing our vocabulary, fluency, inference and comprehension skills through a series of lessons based around the different books above.

#### Maths

REC: counting objects to 5, recognising numbers to 5, subitising 1-3, noticing numbers within numbers, comparing numbers to 5, shapes and patterns.

Year 1: Place Value to 10

- Read and write numbers in numerals and words to 10
- Counting forwards and backwards
- One more/less than a given number
- Comparing amounts and ordering numbers to 10

# REC/Year 1 Autumn 1 Termly focus

# **Personal Development**

Performing in the Harvest festival TBC

### **History**

We will be looking at how things have changed over time such as family, school, house, maps and transport. We will be discussing differences between old and new and looking at timelines to support their understanding.

Understanding the world – past and present ELG

#### Geography

We will be looking at human and physical features and spotting them in our local area. Children will be understanding and using compass points and developing their locational language too. We will also be looking at changes in weather around the world.

Understanding the world – The natural world ELG

#### **Science**

**Humans and Evolution** 

We will be focusing on our senses, body parts and what humans needs to stay alive and healthy. We will also be thinking about personal hygiene and growth.

Personal, social and emotional – managing self ELG

#### **PSHE**

Being me

We will be focusing on feeling special and safe in school and being part of a team. They will be thinking about themselves and their rights, responsibilities and attributes.

Personal, social and emotional – self-regulation and building relationships ELG

#### Music

We will have a music specialist in every week to work with the children on many different musical features such as rhythm, tempo, pitch and volume.

Expressive Arts and design – being imaginative and expressive ELG

# **Spanish**

Greetings and counting.

We will be learning how to greet each other in

Spanish, say our names, how we are feeling and how
to count up to 10.

Understanding of the world

# **Religious Education**

Christianity: Why do Christians say god is a 'Father'?
We will be gaining an understanding of what the
bible is and why Christians read it. We will also be
discussing prayer and why Christians might want to
talk to God.

Understanding the world – people, culture and communities ELG