

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£16,946.67
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7,172.00
Total amount allocated for 2021/22	£16,980.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 15,080 (current prediction)

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	50%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes  
£800 Towards additional swimming for Y5/6 pupils

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022	Total fund allocated:	Date Updated: November 2021		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: £8,975.00 53%
Inten t	Implementatio n		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Broader experience of a range of sports and activities offered to all pupils Engage KS1 and KS2 pupils in new activities at local venues leading to future participation and engagement.	To use Sports clubs and links with High School to raise the profile of sports across school.  For at least all classes to attend at least 3 festival/different activities across the year.  To purchase new equipment to support the delivery of the curriculum, lunchtime, after school clubs and competitions.	£2,700 - Sports Lead  £215 Sports Youth Partnership  £3,000 class cover costs  £1500 equipment	Evidence - Pupil feedback and staff observations Impact to follow  Evidence - Observation of playground, feedback from lunch staff Impact to follow  Evidence - Pupil and staff feedback plus subject leader observations Impact to follow  Evidence - Staff observations and feedback on success Impact to follow	

Broader experiences of a range of sports and activities offered to all pupils through play leaders and to encourage pupils to be more active on the playground.	To train a group of children to be play leaders. Lead and organise a range of events and competitive competitions between year groups  Play leader training for pupils in 5/6 and 3 / 4 identifying leadership skills and ways in which they can engage younger pupils in physical activities on the playground.	£ Within the Sports Lead Costs  £780 3x sessions of 6wks for different after school clubs	Evidence - Registers showing participation plus feedback from staff, pupils and parents Impact to follow	
To use a physical activity Jumpstart to ensure that the children are active and ready for learning.	For staff and play leaders to lead Jumpstart across the school.  To use Jumpstart sessions- pre-recorded, Jump Start Jonny and Jo Wicks to support additional opportunities to be active.	£0  £180 subscription £200 portable speaker		
To develop pupil and staff understanding of the importance of learning a healthy and active lifestyle.	Organise a whole school Healthy Lifestyles week in the Summer Term and link with Common Wealth Games. Organise for a whole school sporting fundraiser to have a famous sports person at our school.	£600 My Happy Mind		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				£900 5%
<b>Inten t</b>	<b>Implementatio n</b>	<b>Impac t</b>		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased knowledge and skill of all staff in teaching Sport and PE	To develop a clear progression document and new scheme to enable staff to develop curriculum across the whole class.	£500 supply for monitoring and CPD training	Curriculum Map linked to Scheme ensuring progression and linked to the Curriculum 31's Staff feedback	
To use Complete PE Scheme to ensure that staff give the children the opportunities to learn new skills, consolidate through practice and have the opportunity to perform	To develop at least good teaching across the school and ensure that pupils have the opportunity to develop their own skill set	£400	Through lesson observations and monitoring to assess quality of teaching and learning. Through Teacher Assessment using the Complete PE Scheme. Staff Feedback	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: £500 3%
<b>Inten t</b>	<b>Implementatio n</b>	<b>Impac t</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Increased knowledge and skill of all staff in teaching Sport and PE.	All staff to have CPD and use new scheme Complete PE. This will enable staff to deliver PE effectively and safely. To use the assessment feature on Complete PE and use this data to know where children's learning needs to go.  Mid-day assistants to be trained in how to keep children active on the playground.	£ (as above)  £160 PE to lead training.	Staff feedback.	
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation: 2,830 14%
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Inten t	Implementatio n	Funding	Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:  Personal Best- Use Physical Activity to improve resilience, confidence and attitudes towards being active in targeted groups of pupils.  LEGO Therapy course?	Martial Arts sessions to begin in the Spring/ Summer term for all year groups to experience as part of the PE curriculum. Focus on Respect Resilience, Personal Safety through Matt Fiddes.  Chester Football Club to come back into school and deliver football sessions during the year, with a specific focus on KS1.	£1500	Evidence - Registers showing participation plus feedback from staff, pupils and parents Impact to follow	



<p>Engage families/staff in regular physical activity, highlighting and promoting the benefits of being active as a whole family.</p>	<p>Kickstart education to come in and deliver a range of sports extra circularly.</p> <p>Gymnastics club to begin in a morning in spring term to engage younger girls to join in and enjoy sports.</p> <p>After school clubs starting in autumn term and to be reviewed and changed each term:  Multi- Skills Sports Club for KS1/KS2 external provider</p> <p>Games Sports Clubs for KS1/2</p> <p>Fun Fit for KS1</p> <p>Spring term to begin a family friendly running club, where we invite parents and children to join in.  Encourage a healthy lifestyle within staff and parents by running “Zumba” classes throughout the year offered to parents and staff to join in.</p>	<p>£580</p> <p>£250</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				22%
Inten t	Implementatio n	Funding	Impac t	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increased participation in competitive sport across the whole school. Increased pupil participation Extended provision Increased staffing capacity Improved positive attitudes to health and well-being and PESS Clearer talent pathways Ensuring strong, sustainable, effective links to the 2016 Games Legacy and Olympic and Paralympic Values Positive impact on middle leadership	Continue to pay into Frodsham and Villages Sports Partnership M.Dorral (employed by FAVSP) to coordinate interschool competitions and training opportunities Opportunity to train play leaders to lead activities with the rest of the school (e.g. dodgeball) Support and training for PE coordinator as well as networking opportunities. To increase pupils' participation in national school games competitions including SEN children linked to our resource provision. Membership to the Youth Sports Extra -curricular clubs increased and focus on identified sports. A wide range of extra -curricula clubs to be delivered throughout the year targeting identified children who do not usually	£ 2,700 (as stated above)  £360  £500  £215.00  As above		

	<p>attend a club.</p> <p>Achieve the Gold School Games Mark this year - PE Lead to ensure that our participation in inter - school competitions at least meets the criteria for the Gold SGM.</p>			
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Head Teacher:	L Gibson-Phillips
Date:	07/12/21
Subject Leader:	A Pemberton
Date:	07/12/21
Governor:	
Date:	