



Frodsham Primary Academy

19th April 2024

Thank you to the parents and grandparents who attended coffee morning this week. The focus was 'communication'. We discussed all the different ways school communicates with you as parents/carers and looked at areas we could improve. Based on feedback, we have

- Added nursery learning on the newsletter
- Added the school dinner menu onto the newsletter
- Adapted our reports to add more of a focus on pastoral development
- Ordered a new 'display board' to be located near the gate to show events for the week ahead.
- We will also provide longer periods of time during parents evening for children who are requiring additional support to walk through progress and next steps.

I enjoyed the session and valued every contribution. I will send out a survey monkey next week, with some ideas for our next coffee morning focus. This will take place on a Friday, as those in attendance requested bacon butties!

We also had a lovely visit from our MP, Mike Amesbury on Friday. Mike last visited the school 2 years ago, so we were really keen to show how much has changed. He had a tour of the school and met our school council to discuss his job. The children found this fascinating!

Mike and I discussed the progress the school has made in the last two years and Mike felt the school and improvements made were impressive and gave some excellent feedback. Mike was interested to hear about school priorities, and I shared the work we have done to improve our curriculum and school wide environment. We discussed the provision for our SEND children, and I shared the work some of our parents have engaged with alongside Sarah from the Weaver Housing Trust. I also shared our plans for wraparound care and the enhanced offer of wider curriculum clubs delivered by our staff.

We look forward to engaging with Mike for future school projects. Mike encouraged us to attend the Houses of Parliament for a school visit so this is certainly something we will investigate next year. What an opportunity that would be!

Have a great weekend,

Mrs Callaghan

Stars of the week

N: Daisy
R: Carter
Y1: Blake
Y2/Y3: Lucious
Y4: Paul-Cruise
Y5: Charlotte
Y6: Poppy
RP: Eva

Dojo Champions

Reception: Minnie
Year 1: Suzannah
Year 2/Year 3: Hugo
Year 4: Jeff-James
Year 5: Harriett
Year 6: Alex
RP: Casey



Archie (5)

★ HAPPY ★
BIRTHDAY!

Learning this week...

This week Barn Owls have been learning about spring and growing. Our story focus has been Jasper's Beanstalk. Through the book we have been looking at the days of the week and have reordered the story retelling it in our own words.

In Maths, we looked at the language of taller and shorter. We built different sized beanstalks and compared which was the taller or shorter one. We also planted sunflower seeds, peas and our own beans. Talked about how we care for our seeds to help them grow

For the pre-school children we are continuing to practice recognising our names and forming letters correctly. The 2 sounds we have been learning are 'h' and 'r'.

While you are out and about have a look at the changes happening in your environment, trees blossoming and plants growing.

Please check your child's Tapestry to see what they've been up to in class, don't forget you can also upload activities your child(ren) have been doing at home to give a more complete record of your child's development.

Mrs Sutton

This week in English, Snowy Owls have been writing setting poems about the setting in our new text. Year 1 have also been learning about different suffixes and prefixes they can add to words to make new words. Reception have been continuing to practise holding a sentence and writing it independently.

In Maths this week Reception have been partitioning the number 10 in different ways and using lots of different resources too. Year 1 have been continuing their learning on numbers to 100, representing them with different resources and identifying them on a number line.

In Science this week we have been learning about the difference between wild and garden plants and naming some examples of each too.

In Computing we have been practising our keyboard skills, learning all about how to make a space, make the font bigger and change the font.

Great work this week!

Miss Sands

This week we have continued to look at our English text of 'The Lost Happy Endings', creating character profiles for various villainous characters and then writing a persuasive paragraph to the witch in the story, trying to persuade her not to take the story endings away from the children. This involved role-play from the children, the children also acted out the story of Rama and Sita in RE, learning about the story and the character's various roles in their family.

In Maths we have continued to look at money and decimals, thinking about giving change and working out the totals and differences between amounts. The year 4's have also been ordering decimals and converting from fractions.

On Monday we started our new history unit of the Romans, we looked at the story of Romulus and Remus and how Rome was built but wanted to expand even further.

On Thursday the year 3's and 4's returned to swimming, it was lovely to see the children pick it back up again so quickly, I look forward to seeing their continued progress.

Miss Curtis

In Maths, we finished our work in geometry and learnt about translations. We have been reviewing fractions: Simplifying fractions, equivalent fractions and finding common denominators. We have also reviewed square, prime and composite numbers.

In English, we have been continuing learning all about the hound of the Baskerville. We have really enjoyed reading the graphic novel and taking on all the speaking parts. We have been thinking about our detective character, analysing historical language and genre as well as creating our own cliff hangers for our stories. We have started to plan our own cliff hanger narratives too.

In grammar we have reviewed, relative pronouns, clauses, and parenthesis. The year 6 have been practising their skills within tests and answering lots of SAT style questions.

In Art, we have started our new topic on printing. We have been researching the artist Melanie Yazzie and have displayed our research in our sketch books.

Keep working hard and aim for your dreams 5/6,

Mrs Harding

This week tawny owls started their new science topic. The younger children are learning about light and sound. The older children are focusing on light. They recapped some tricky vocabulary that they will need for this topic, such as translucent, opaque and transparent.

Children have continued their learning linked to the extraordinary gardener. They now understand what instructions are and are preparing to write their own instructions.

In geography, children have been learning about continents, and have been focusing on understanding Europe and the countries that make Europe. Our children in year 3 and 4 also started swimming again this week

Miss Pemberton

School meals: Next week, we are on Week 2 Menu

	MONDAY	TUESDAY	WEDNESDAY 	THURSDAY	FRIDAY 
WEEK 2					
CHOICE 1					
	 <p>Sausage Pattie in a Bun, Hash Browns and Baked Beans</p>	 <p>Beef Lasagne served with Garlic & Herb Bread and Seasonal Vegetables</p>	 <p>Honey Roast Gammon served with Roast/Mashed Potatoes, Seasonal Vegetables & Gravy</p>	 <p>Chicken Tikka Masala with Rice, Naan Bread and Seasonal Vegetables</p>	 <p>Cheese & Tomato Pizza served with Chips & Peas or Baked Beans</p>
	VEGETARIAN VERSIONS OF THE ABOVE MEAL AVAILABLE DAILY				
CHOICE 2	 <p>Jacket Potato with a Selection of Fillings Served with a Side Salad</p>	 <p>Jacket Potato with a Selection of Fillings Served with a Side Salad</p>	 <p>Jacket Potato with a Selection of Fillings Served with a Side Salad</p>	 <p>Jacket Potato with a Selection of Fillings Served with a Side Salad</p>	 <p>Jacket Potato with a Selection of Fillings Served with a Side Salad</p>
DESSERT	 <p>Ice Cream & Fruit</p>	 <p>Chocolate Crunch</p>	 <p>Apple & Grape Pot</p>	 <p>Cheese & Crackers</p>	 <p>Golden Crunch Cookie</p>

Thursday meal has changed to Katsu Curry after listening to children's feedback.



Diary of events for summer term

Monday 8 th April	Return to school
Wednesday 17 th April 9-10	Parent coffee morning
Thursday 18 th April	Y3/4 swimming
Tuesday 23 rd April	Media day in school with 'Opal' our therapy dog
Wednesday 24 th April	Wear Blue for Autism Awareness
Thursday 25 th April	Y3/4 swimming
Wednesday 1 st May	Y2/3/4 Roman Trip to Chester
Thursday 2 nd May	Y3/4 Swimming
Thursday 2 nd May	Children's centre being used for voting day
Monday 6 th May	BANK HOLIDAY SCHOOL CLOSED
Thursday 9 th May	Y3/4 swimming
Monday 13 th -16 th May	SATS week for Year 6 All Y6 invited to SATS breakfast from 8am.
Thursday 16 th May 3.30-4.30	Conway meeting for Y5/6 parents and children ALL MUST ATTEND
Wednesday 22 nd May	Bike ability for Y2/3/4/5/6 non riders
Friday 24 th May	SPORTS DAY (weather dependent) Whole School 9.15-11.00. More to follow
Friday 24 th May 3.20	School finishes for half term- 1 week.
Wednesday 5 th June-Friday 7 th June	Y5/6 residential trip
Monday 10 th June	Tempest class photograph day
Monday 10 th - Friday 14 th June	Year 1- Phonics screening tests Year 4- Multiplication check
Friday 14 th June	SPORTS DAY BACK UP PLAN
Thursday 27 th June	End of year reporting to go home.
Friday 28 th June	Teacher training day – SCHOOL CLOSED
Monday 1 st July	After school drop in for end of year all classes. Book look and teacher available for discussions.
Monday 1-3 rd July	Y6 OBA high school transition days
Saturday 6 th July	School Summer Fair- more to follow
Monday 1-2 nd July	Y6 Helsby High Transition days
Monday 1 st July	All children to spend day in new classes
Thursday 18 th July	School finishes for summer 1.20 collection
Wednesday 4 th September	Children return to school

Please take a note of term dates.
These are also on the school website

Frodsham Primary Academy
School Term Dates 2023-2024



Autumn Term 2023

OPEN	CLOSE	OPEN	CLOSE
Wednesday 6 th September	Friday 20 th October	Monday 6 th November	Wednesday 20 th December
33 days		33 days	

Spring Term 2024

OPEN	CLOSE	OPEN	CLOSE
Wednesday 3 rd January	Friday 9 th February	Monday 19 th February	Thursday 28 th March
28 days		29 days	

Summer term 2024

OPEN	CLOSE	OPEN	CLOSE
Monday 8 th April	Friday 24 th May	Monday 3 rd June	Thursday 18 th July
34 days		33 days	

TEACHER TRAINING DAYS: SCHOOL CLOSED TO PUPILS

Monday 4th September 2023

Tuesday 2nd September 2023

Friday 28th June 2024

Friday 19th July 2024

Monday 22nd July 2024



School Term Dates for Frodsham Primary Academy September 2024 - July 2025

	School Opens	School Closes
Autumn Term 1	Wednesday 4 th September	Friday 18 th October
<i>October Half Term</i>	<i>Monday 21st October – Friday 1st November</i>	
Autumn Term 2	Monday 4 th November	Friday 20 th December
<i>Christmas Break</i>	<i>Monday 23rd December – Friday 3rd January</i>	
Spring Term 1	Monday 6 th January	Friday 14 th February
<i>February Half Term</i>	<i>Monday 17th February – Friday 21st February</i>	
Spring Term 2	Monday 24 th February	Friday 11 th April
<i>Easter Break</i>	<i>Monday 14th April – Monday 21st April</i>	
Summer Term 1	Tuesday 22 nd April	Friday 23 rd May
<i>Whit Holiday</i>	<i>Monday 26th – Friday 30th May</i>	
Summer Term 2	Monday 2 nd June	Friday 18 th July

INSET TRAINING DAYS (staff only – children are not in school)

- Monday 2nd September
- Tuesday 3rd September
- Friday 27th June
- Monday 21st July
- Tuesday 22nd July

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators MANAGING EXAM STRESS

At some point in their education, children are almost certain to encounter exam stress, which can cast a shadow over their mental, emotional and physical wellbeing. Mental health charity YoungMinds estimate that a staggering 87% of pupils suffer from exam stress – highlighting the urgent need to minimise its impact on children's health and happiness.

1 PRACTISE WORKLOAD WISDOM

The build up to exam season is such a busy and pressurised time in a child's education that it can be difficult for youngsters to avoid feeling overwhelmed. Encourage them to consider whether their current workload is realistic and allows them sufficient time to relax and recharge. Work with them in crafting a revision timetable that's manageable and includes breaks and occasional days off.

2 ADVISE CLEARING THE CLUTTER

A disorganised work environment is proven to negatively affect our ability to focus, as well as our emotional state. Encourage children to keep their desk, notes and revision materials tidy – creating a dedicated, well-kept study space to promote maximum focus. Foster their creativity by suggesting they incorporate vibrant colours, mind maps and even quirky drawings into their revision notes.

3 MASTER THE MATERIALS TOGETHER

Revision seems far harder when a child is uncertain where to begin or what sources to consult. Support them in confirming revision materials with their various teachers – emphasising the importance of gathering a range of resources to get a more comprehensive understanding of the subject. Feeling more prepared should nurture the child's confidence and help to dispel some of their anxiety.

4 RECOMMEND CREATIVE NOTE-TAKING

Writing out notes in full – rather than simply bullet pointing – can be a strong start to a child's revision. Reinforce this idea, encouraging the use of flashcards (featuring shorter versions of previously taken notes) for effective repetition and memorisation. Discuss the power of regularly reviewing notes to help them stay in the child's memory.

5 USE VISUAL AIDS AND MNEMONICS

Encourage the use of visual aids like videos and sticky notes to enhance learning. Some children find these resources far more useful than simply reading their notes as written. Explore creating mnemonics for a fun and effective study approach – and it's also worth noting that the strategic use of colours is a proven means of triggering recall during exams.

6 GATHER A 'TECH TOOLKIT'

Technology can be a huge advantage in exam prep. Educational YouTube channels and revision websites like BBC Bitesize can be immensely powerful resources for helping children to expand and retain their knowledge. You could also recommend the use of flashcard apps and educational podcasts for revision and reminders when young people are on the go.

7 KEEP IT FUN

Revision tends to go far more smoothly if children are having fun in the process. Injecting some humour into their notes, for instance, can make details more memorable – as can relating information to their real-life experiences. Try to encourage a variety of study methods, such as incorporating physical activity (even simply taking a walk) into their revision routine.

8 SUGGEST ACTIVE REVISION STRATEGIES

Make sure children are aware of different study techniques. You could emphasise the effectiveness of spaced repetition by reviewing material regularly over time to reinforce learning and improve retention. Discuss the benefits of active recall methods – such as self-testing or explaining a concept aloud – in identifying where their strengths and weaknesses lie.

9 ENCOURAGE A POSITIVE MINDSET

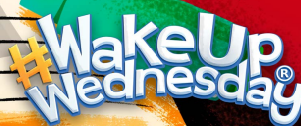
It can be easy for children's thoughts to fall into a downward spiral when they're stressed about exams. Try to foster a growth mindset by emphasising the importance of giving it their all rather than aiming for complete perfection. Positive self-talk and the use of affirmations can build confidence and reduce anxiety, while visualising success and setting realistic goals can help them stay motivated and focused.

10 HELP THEM TO SEIZE THE DAY

There are lots of things children can do on the day of their exam to reduce stress and increase their focus. Talk them through some helpful exam-day strategies – such as arriving early, reading the instructions and the questions carefully, and pacing themselves during the test. Suggest some relaxation techniques, such as deep breathing or visualisation, to help them manage any nerves before and during the exam.

Meet Our Expert

Minds Ahead design and deliver the UK's only specialist postgraduate mental health qualifications. Winner of the Social Enterprise UK: 'One to Watch' award, the charity provides training and support to education organisations and local authorities. This guide has been written by Adam Gillett – a learning and development specialist who is also Associate Vice-Principal for Personal Development at Penlstone Grammar School.



The National College

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