



Frodsham Primary Academy

14th June 2024



Welcome to the latest newsletter.

This week, our children have all completed their school assessments. This will help us to really target next steps for the final summer term push.

Our Resource Provision had a visit from Theatre Porto this week, all children appeared highly engaged in all the activities that were provided during their workshop.

Well done to our Y6 children who all attended their first day at Helsby High School on Friday, This was the first of 3 transition days. We hope they all enjoyed it!

We are pleased to add more details of our Summer Fair. The poster is attached to the newsletter and will be taking place on Saturday 6th July. This year, we have added the option for parents to hire 1 table for £5. Here, you will be able to sell children's old clothes or toys. We would like to limit this to clothes and toys only please. I have added two own clothes days onto the events page to ask for donations for our school tombola. We look forward to seeing you all there!

We have also added details of our very exciting water run. The children in school are VERY excited about this event! Please see poster attached to this newsletter.

Have a great weekend,

Mrs Callaghan

Own Clothes Day

Thursday 20th June- Bottle Donation

Thursday 27th June- Chocolates or Sweets donation

SPORTS DAY

CHANGE OF DATE

I am afraid we are going to be changing the date for Sports Day again. This week, we were informed that our Y6 children are attending Helsby High School for an additional Transition Day on the planned sports day Friday 14th June.

We would not want to go ahead without our Y6, as this will be their final sports day with us at school. We have therefore, added a new date of **Friday 5th July.**

Sorry for any inconvenience this may cause. The main priority is that all children can take part.

Stars of the week

N: Jaxon
R: Kacper
Y1: Suzannah
Y2/Y3: Aria
Y4: Louise
Y5: Harriett
Y6: McKenzie
RP: Indianna

Dojo Champions

Reception: Olivia
Year 1: Mojeara
Year 2/Year 3: Rowan BB
Year 4: Toby
Year 5: Emelia-Rose
Year 6: Alfie
RP: Prraveesh



Phoebe (8)

★HAPPY★
BIRTHDAY!

Learning this week...

This week in Barn Owls we have introduced our new story 'Dear Zoo'. Together we have read the story and talked about the different animals that the zoo sent. The children are growing in confidence when joining in and understand why some of the animals are not suitable to have as a pet. We have also talked about our own pets.

In maths we have been comparing the different animals using words such as small, tall, long, big, short.

In phonics we are consolidating our learning of the set 1 sounds, gaining more confidence with them and sounding out simple CVC words.

Nursery are also learning a new Makaton sign every week from the Makaton site. This week it has been 'to care for/to look after' this has worked well when talking about our pets, with the children learning how to sign 'To look after our fish.' Please have a look at the Makaton site. I'm sure your child(ren) would love to share what they have learnt.

Please continue to check Tapestry to see what we've been up to in class and give us a like, as this helps us to see who's had chance to see what their child(ren) have been doing. Remember to also upload things your child(ren) have been doing at home.

Mrs Sutton

This week Snowy Owls have been retelling their new story 'The Storm Whale' in many different ways. They have been ordering the story using pictures and words, drawing pictures and writing their own sentences for each part. They have also been writing descriptive sentences about the main character 'Noi'.

Year 1 have been working hard on their 'special papers' this week to show off all of the learning they have retained for Maths and Reading. Children showed great resilience and effort, well done Year 1!

In Art this week the children have been looking at some of the first drawings made in caves and having a go at sketching the pictures themselves. Snowy Owls also had a visit from Opal this week and loved sharing stories with her. Another brilliant week, keep up the great work!

Miss Sands

This week in Phase 2 we have completed all of our assessments. The children really tried to concentrate and apply their knowledge, well done everybody.

Our Year 4 children have also completed their statutory times tables assessment, trying to answer all multiplication questions within 6 seconds. The recall of answering questions without counting up or using fingers has certainly improved over the year, our times tables rock stars programme certainly helping to improve their speed and accuracy.

In Science we have completed experiments to see how sound travels through solids and liquids, whilst in Geography we have started to learn about the continent of Europe. Can the children tell you how many countries are in Europe or about the different climates?

Our RE lesson focused on the story of Malala Yousafzai, how her beliefs have affected hers and others lives. The children thought of lots of words and phrases to describe her after hearing her story.

From this Friday, the children will be sent home spellings to learn ready for a test the following week. These words may be ones they repeatedly spell incorrectly in their work or ones they need for their topics. Please help them to practice so they are confident for their test next Friday.

Miss Curtis

In English, this week we have continued to explore King Kong and immerse ourselves in a dilemma narrative. We have discussed dilemmas and explored determined and cautious characters. We used a conscience alley to identify the advantages and disadvantages of killing a defenceless animal. Then, we performed in role play and took on either a cautious or determined character. The children wrote about the character that they had just played. We also read some of the book.

In Maths, we have explored finding the perimeter of 2d shapes and also compound shapes too. We had to find and calculate missing sides. We then found the area of different shapes and compound shapes too.

In History, the year 5 learnt about early invaders to Great Britain and produced a detailed timeline with facts and pictures which included work on the Roman, Anglo Saxons, Vikings and lots more.

This week, was our first swimming lesson. The staff were immensely proud of the children for their maturity and attitude to learning at the swimming baths.

This week, our Year 5 have completed their end of year tests in Maths, reading and spelling. Our Year 6 have produced a power point on the Anglo-Saxons about various strands of their life such as the invasion, homes, religion and law.

Mrs Harding

This week, Tawny Owls have been completing some assessments to show all the adults their understanding of everything we have learnt so far this year.

As well as this, children have spent some time reading their new story 'The Storm Whale', children have read the story ready for them to be able to retell it in their own words. This week, children have learnt new vocabulary and phrases they could use in their own writing and attempted to use these words in their own writing.

This week we have also been lucky enough to have Theatre Porto come into school to carry out an amazing workshop where children explored different emotions through acting and drawing, as well as practising their acting skills.

Miss Pemberton

We did it again....



School meals: Next week, Week 3

WEEK 1		MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
CHOICE 1											
		VEGETARIAN VERSIONS OF THE ABOVE MEAL AVAILABLE DAILY									
CHOICE 2											

WEEK 2		MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
CHOICE 1											
		VEGETARIAN VERSIONS OF THE ABOVE MEAL AVAILABLE DAILY									
CHOICE 2											

WEEK 3		MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
CHOICE 1											
		VEGETARIAN VERSIONS OF THE ABOVE MEAL AVAILABLE DAILY									
CHOICE 2											



Frodsham Primary Academy- After School Clubs

Summer 2

Clubs will begin Monday 10th June.

There will be NO rounders club on Friday 14th June.

There will be NO cooking club on Thursday 27th June.

Day	Time	Club	Year Group	Staff member	Tick if place required
Monday	3.20 - 4.15	Forest School	Rec-Year 6	Miss Pemberton	
Monday	3.20 – 4.15	Chess	Year 3 – Year 6	Miss Curtis	
Tuesday	3.20 - 4.00	Choir	Rec-Year 6	Mrs Coombes	
Tuesday	3.20 – 4.14	Football	Year 4 – Year 6	Mrs Morgan Astle	
Thursday	3.20 - 4.15	Problem solving and indoor games.	Rec-Year 4	Miss Sands	
Thursday	3.20 – 4.15	Cooking club	Year 4 – Year 6	Mrs Callaghan	
Friday	8.00-8.40	Rounders	Rec-Year 3	Miss Greenhalgue	

Please return all slips by Thursday 6th June so places can be confirmed.

Miss Pemberton



WATER RUN.

**FRODSHAM PRIMARY ACADEMY INVITE YOU
TO JOIN US ON
THURSDAY 27TH JUNE
3.30 – 4.30**

After the great success of our spring terms 'colour run' we have put a wet twist on our summer terms running event.

- Tickets £1 – can be bought via parent pay and in cash on the day.
- Children and adults welcome.
- You WILL get wet. Please bring a towel for after the event if you wish.
- Children may get changed at school for this event. Please note, no one will be allowed into the building after the event to get changed.



**FRODSHAM PRIMARY ACADEMY
INVITE YOU TO OUR...**



SUMMER FAIR

**Saturday 6th July
12 pm – 2pm**

OPEN FROM 11.30 FOR OUR RESOURCE
PROVISION CHILDREN.

**JOIN US FOR
LOTS OF FUN!**

FREE ENTRY

- BOUNCY CASTLE
- CRAFT STALLS
- BOTTLE TOSS
- HAIR BRAIDING
- FACE PAINTING
- BOTTLE TOMBOLA
- CHOCOLATE AND SWEET TOMBOLA
- REPTILE EXPERIENCE
- SWEET TABLE
- RAFFLE
- ICE CREAM
- HOT DOGS AND BURGERS

**AND MANY MORE
FOOTBALLTASTIC
STALLS RUN BY
CHESTER FOOTBALL
CLUB WOMENS TEAM**

WHY NOT JOIN US IN RUNNING A STALL YOURSELF? AT £5 PER TABLE,
THE WIDER COMMUNITY ARE WELCOME TO PRE-BOOK A TABLE TO
SELL OLD TOYS OR OLD CHILDRENS CLOTHING. CALL FIRST TO BOOK
YOUR TABLE. 01928 249840

Diary of events for summer term

Wednesday 5 th June – Friday 7 th June	Y5/6 residential trip to Conway
Monday 10 th June	Tempest class photograph day
Monday 10 th – Friday 14 th June	Year 1 – Phonics screening tests Year 4 – Multiplication check
Friday 14 th June	Additional Transition Day – Y6 Helsby High
Tuesday 18 th June	District Sports Event KS2: Evening event
Thursday 20 th June	Own Clothes day- Bottle donation
Thursday 27 th June	Own Clothes day- Chocolates or Sweets donation
Thursday 27 th June	Water Run!
Thursday 27 th June	End of year reporting to go home.
Friday 28 th June	Teacher training day – SCHOOL CLOSED
Monday 1 st July	After school drop in for end of year all classes. Book look and teacher available for discussions.
Monday 1-3 rd July	Y6 OBA high school transition days
Friday 5 th July	Sports Day
Saturday 6 th July	School Summer Fair- TBC
Monday 8-9 th July	Y6 Helsby High Transition days
Monday 8 th July	All children to spend day in new classes
Thursday 18 th July	School finishes for summer 1.20 collection
Wednesday 4 th September	Children return to school

Please take a note of term dates.
These are also on the school website

Frodsham Primary Academy
School Term Dates 2023-2024



Autumn Term 2023

OPEN	CLOSE	OPEN	CLOSE
Wednesday 6 th September	Friday 20 th October	Monday 6 th November	Wednesday 20 th December
32 days		33 days	

Spring Term 2024

OPEN	CLOSE	OPEN	CLOSE
Wednesday 3 rd January	Friday 9 th February	Monday 19 th February	Thursday 28 th March
28 days		29 days	

Summer term 2024

OPEN	CLOSE	OPEN	CLOSE
Monday 8 th April	Friday 24 th May	Monday 3 rd June	Thursday 18 th July
34 days		33 days	

TEACHER TRAINING DAYS: SCHOOL CLOSED TO PUPILS

Monday 4th September 2023

Tuesday 2nd September 2023

Friday 28th June 2024

Friday 19th July 2024

Monday 22nd July 2024



School Term Dates for Frodsham Primary Academy September 2024 - July 2025

	School Opens	School Closes
Autumn Term 1	Wednesday 4 th September	Friday 18 th October
<i>October Half Term</i>	<i>Monday 21st October – Friday 1st November</i>	
Autumn Term 2	Monday 4 th November	Friday 20 th December
<i>Christmas Break</i>	<i>Monday 23rd December – Friday 3rd January</i>	
Spring Term 1	Monday 6 th January	Friday 14 th February
<i>February Half Term</i>	<i>Monday 17th February – Friday 21st February</i>	
Spring Term 2	Monday 24 th February	Friday 11 th April
<i>Easter Break</i>	<i>Monday 14th April – Monday 21st April</i>	
Summer Term 1	Tuesday 22 nd April	Friday 23 rd May
<i>Whit Holiday</i>	<i>Monday 26th – Friday 30th May</i>	
Summer Term 2	Monday 2 nd June	Friday 18 th July

INSET TRAINING DAYS (staff only – children are not in school)

- Monday 2nd September
- Tuesday 3rd September
- Friday 27th June
- Monday 21st July
- Tuesday 22nd July

What Parents & Educators Need to Know about

YOUTUBE

WHAT ARE THE RISKS?

Almost anyone with an internet connection knows YouTube. The Google-owned site lets anyone upload videos to be shared around the world, and as a result, it's an incredible resource with instant free access to material covering every conceivable topic. But with over 500 hours of video uploaded every minute, not all of it will be appropriate for young eyes.

INAPPROPRIATE CONTENT

YouTube is free and can be accessed via numerous devices, even without creating a YouTube account. Some content is flagged as 'age-restricted' (requiring the user to be logged into an account with a verified age of 18), but children can still view some mildly inappropriate content. This can include profanity and violence, which some young users may find upsetting.

CONNECT WITH STRANGERS

YouTube recommends videos related to what the user has previously watched on their account, aiming to provide content that will interest them. This is intended to be helpful but it can also lead to binge-watching and screen addiction – especially if 'auto-play' is active. Users without an account are shown popular videos from the last 24 hours, which might not always be suitable for children.

RADICALISATION

YouTube's algorithm tends to promote content that's getting the most traffic – a lot of which can be quite extreme. This can be fine for harmless topics, but YouTube isn't regulated like television, and that means that conspiracy theories, fake news and hateful ideologies can occasionally surface to warp impressionable minds all too easily. Remember – the more they watch, the more they'll be recommended.

CONNECTING WITH STRANGERS

YouTube is a social media platform which allows people to interact with other (usually unknown) users. Account holders can leave comments on any video they have access to, as well as message other users directly. Connecting with strangers online can potentially lead to children being exposed to adult language, cyberbullying and – in the worst cases – online predators. If a child is creating content themselves, this can increase the likelihood of them becoming a target.

TRENDS AND CHALLENGES

YouTube is teeming with trends and challenges, some of which are fun to watch and join in with. Children often find these immensely entertaining and might want to try them out. Most challenges tend to be safe, but many others may cause physical or emotional harm children who watch or copy them. The painful 'salt and ice challenge' – where people use these two ingredients to burn their skin – is just one of many examples.

SNEAKY SCAMMERS

The comments sections of popular content creators regularly have scammers posing as that influencer, attempting to lure users into clicking on their phishing links. Scammers impersonate YouTubers by adopting their names and profile images, and often offer cash gifts or 'get rich quick' schemes. Children may not realise that these users aren't who they claim to be.

Advice for Parents & Educators

APPLY RESTRICTED MODE

For older children, Restricted Mode is an optional setting that prevents YouTube from showing inappropriate material (such as drug and alcohol abuse, graphic violence, and sexual content) to underage viewers. To prevent children from chancing across age-inappropriate content on the platform, we would recommend enabling Restricted Mode on each device that they use to access YouTube. It's worth also turning the auto-play feature off, to prevent YouTube's algorithm automatically recommending something inappropriate.



TRY GOOGLE FAMILY

Creating a Google Family account allows parents and carers to monitor what their child is watching, uploading, and sharing with other users. It will also display their recently watched videos, searches, and recommended videos. In general, a Google Family account gives a parent or carer oversight of how their child uses sites like YouTube and helps to ensure that they are only accessing appropriate content.



MONITOR ENGAGEMENT

YouTube is the online viewing platform of choice for billions of people, many of them under 18. Younger children will watch different content to older ones, of course. You may want to keep an eye on how children interact with this material – and, if applicable, with content creators – to understand what they're interested in. Remember that creators often share content outside of YouTube, so don't ignore their web presence elsewhere!



CONSIDER YOUTUBE KIDS

It's possible to sidestep most inappropriate content completely via Google's own YouTube Kids app for Android handsets and iPhone. This lets you filter content by 'preschool' (4 and under), 'younger' (ages 5 to 8) and 'older' (ages 9 to 12). This isn't a perfect substitute for personal supervision, as the app's filtering system is automated, and Google can't manually review all videos.

CHECK PRIVACY SETTINGS

YouTube gives users the option of uploading videos as 'private' or 'unlisted' – so they could be shared exclusively with family and friends, for example. Comments on videos can also be disabled and channels that a child is subscribed to can be hidden. If the child is only uploading videos set as 'private', they are far less likely to receive direct messages from strangers.



LIMIT SPENDING

Although YouTube is free, it does offer some in-app purchases. For example, users can rent and buy TV shows and movies to watch. If you'd like to avoid children purchasing content online, limit their access to online payment methods. Many parents have discovered the hard way that a child happily consuming a paid-for series quickly leads to an unexpected bill!



Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard and The New Statesman.



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