



# Frodsham Primary Academy

7<sup>th</sup> June 2024



Welcome back to school!

We have had a fantastic first week back in school. This week, our Y5 and Y6 children all attended their end of year residential. They spent 3 days and 2 nights at the Conway Centre where they took part in a range of outdoors activities such as, Paddle boarding, Canoeing, Rock climbing and Zip Lining! I am really looking forward to hearing all about it on Monday. Staff were so impressed with the children's resilience and determination.

This week, our School Improvement Partner also attended school. He looked in depth at SEND, Maths and Geography. This was a very positive day. Some headline statements in our report state;

- Pupils continue to behave well in lessons and demonstrate good attitudes to their learning in lessons and in their workbooks.
- Pupils' needs are carefully considered.
- Maths-In the lessons visited, teachers deliver the curriculum as intended. Good quality explanations are supported with clear visuals, enhanced with manipulatives when necessary. Pupils with SEND are included in lessons through pre-teaching tasks or other adaptations
- Pupils say they enjoy mathematics and outline with prompts their learning, in line with year group expectations
- In lessons, the geography curriculum plans are used to ensure pupils develop better vocabularies and understanding of geographical terms
- Topic workbooks reflect the school's agreed curriculum, based on a carefully considered sequence of learning in each subject. Most workbooks include good quality work and thoughtful answers
- Pupils work together well and support each other in lessons.
- The Jigsaw PSHE curriculum is clearly recorded in workbooks when appropriate.
- Pupils have several useful and clear positions of responsibility to support their personal development
- Senior leadership is strong and effective.

We are having a big push in school on the development of subject specific key vocabulary so that children can use the correct language when explaining their understanding of key concepts.

Have a great weekend,

Mrs Callaghan

**REMINDER:** Class photograph day in this Monday 10<sup>th</sup> June. There will be no assembly on this day.  
Thank you

## **SPORTS DAY**

### **CHANGE OF DATE**

I am afraid we are going to be changing the date for Sports Day again. This week, we were informed that our Y6 children are attending Helsby High School for an additional Transition Day on the planned sports day Friday 14<sup>th</sup> June.

We would not want to go ahead without our Y6, as this will be their final sports day with us at school. We have therefore, added a new date of **Friday 5<sup>th</sup> July.**

Sorry for any inconvenience this may cause. The main priority is that all children can take part.

Stars of the week

N: Lennox  
R: Harley  
Y1: Izaac  
Y2/Y3: Rowan H  
Y4: Vinnie  
Y5: Emelia-Rose  
Y6: Daisy  
RP: Marley and  
Jack

Dojo Champions

Reception: Kacper  
Year 1: Arlo  
Year 2/Year 3: Rowan BB  
Year 4: Louise  
Year 5: Kyla  
Year 6: Poppy  
RP: Noah



Harry (8)

★HAPPY★  
BIRTHDAY!

## Learning this week...

Welcome back Barn Owls, we hope you had a great break! We'd love you to share with us through Tapestry some of the things you have got up to during your holidays.

In our first week back we have spent some time talking about the things people did during their week off and talking about our families. We've also checked that our pet fish are ok after the holidays and looked at any changes to our beanstalks growing in our outdoor space.

The pre-school children have been continuing to practice their names, looking at forming our letters correctly. In maths we have been counting objects up to five and matching the numerals.

In phonics we are consolidating our learning of the set 1 sounds, gaining more confidence with them and sounding out simple CVC words.

Nursery are also learning a new Makaton sign every week from the Makaton site. This week it has been 'tree' and the previous word from last week was 'burger.' Please have a look at the Makaton site through google and I'm sure your child can share some of the Makaton we've been learning.

Next week we will be starting our first book of the half term which is 'Dear Zoo'.

Please continue to check Tapestry to see what we've been up to in class and give us a like, as this helps us to see who's had chance to see what their child(ren) have been doing. Remember to also upload things your child(ren) have been doing at home.

Mrs Sutton

This week Snowy Owls have had a new arrival in their class. The whale from our class story had found its way to our classroom and we have been trying to think of ways to help the whale get back to its natural habitat. The children have written letters to the whale to make suggestions on how they can help him.

In Maths this week, Year 1 have been learning all about fractions, putting amounts and shapes into halves and quarters. Reception have been doubling numbers to 10 and some children have even pushed their recall facts to 20 too!

In Geography this week we have had a big focus on vocabulary and recapped all of our previous learning so far. The children were matching pictures to the new words they have been learning.

In Music this week the children were focusing on pitch and trying to match the pitch of their teacher Mrs Coombs.

In history the children have been learning all about Hadrian's wall and why it was built. A great first week back Snowy Owls! Well done!

Miss Sands

This week, we have all settled back in to school life quickly, ready for our final half term together this school year.

The children have started to complete some of their last assessments, showing real maturity and application of all that they have learnt. Next week they will have their final maths assessment and their grammar and punctuation test. Year 4's will also have their multiplication assessments so make sure to keep practicing. Remember, accuracy not speed!

The children recapped their Geography knowledge this week; started their new science topic on sound where they experimented with what happens when a tuning fork is added to water, and also learnt about the songs of The Beatles in their Music lesson.

Miss Curtis

We have had a very short week in 5/6 this week. In English, we immersed ourselves in our new book. We made predictions about what the text would be about. We analysed pictures of King Kong when he was angry and wrote poems using similes and metaphors.

In Maths, we have been continuing to explore measurement. We have explored finding the volume of shapes and explored units of time such as 24 hours in a day, 365 days in a year etc and we calculated problems related to this.

Year 6 started Forest school and Year 5 have started to complete their end of year tests. Next week, we are starting our swimming lessons too.

We are looking forward to hearing all about Menai over the coming days. We hope the children had an amazing time.

Mrs Harding

This week, some of our Tawny Owls have been away at Conway doing lots of fun activities like paddleboarding, canoeing, rock climbing and zip wires.

Whilst they have been away, the rest of the class have been preparing to start our new story in English. They have been looking at whales and have been learning some facts about them. They have created some art work, as well as some writing and reading, all linked to whales.

As well as this, children have been focusing on their emotions. There has been a big focus on the zones of regulation. As some of these children are a bit younger, they focused on which animals would represent each zone.

Miss Pemberton

We did it again....





# School meals: Next week, Week 2

WEEK 1		MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
CHOICE 1											
		VEGETARIAN VERSIONS OF THE ABOVE MEAL AVAILABLE DAILY									
CHOICE 2											
		DESSERT									
WEEK 2		MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
CHOICE 1											
		VEGETARIAN VERSIONS OF THE ABOVE MEAL AVAILABLE DAILY									
CHOICE 2											
		DESSERT									
WEEK 3		MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
CHOICE 1											
		VEGETARIAN VERSIONS OF THE ABOVE MEAL AVAILABLE DAILY									
CHOICE 2											
		DESSERT									



## Frodsham Primary Academy- After School Clubs

### Summer 2

Clubs will begin Monday 10<sup>th</sup> June.

**There will be NO rounders club on Friday 14<sup>th</sup> June.**

**There will be NO cooking club on Thursday 27<sup>th</sup> June.**

Day	Time	Club	Year Group	Staff member	Tick if place required
Monday	3.20 - 4.15	Forest School	Rec-Year 6	Miss Pemberton	
Monday	3.20 – 4.15	Chess	Year 3 – Year 6	Miss Curtis	
Tuesday	3.20 - 4.00	Choir	Rec-Year 6	Mrs Coombes	
Tuesday	3.20 – 4.14	Football	Year 4 – Year 6	Mrs Morgan Astle	
Thursday	3.20 - 4.15	Problem solving and indoor games.	Rec-Year 4	Miss Sands	
Thursday	3.20 – 4.15	Cooking club	Year 4 – Year 6	Mrs Callaghan	
Friday	8.00-8.40	Rounders	Rec-Year 3	Miss Greenhalgue	

*Please return all slips by Thursday 6<sup>th</sup> June so places can be confirmed.*

*Miss Pemberton*



## Diary of events for summer term

Wednesday 5 <sup>th</sup> June-Friday 7 <sup>th</sup> June	Y5/6 residential trip to Conway
Monday 10 <sup>th</sup> June	Tempest class photograph day
Monday 10 <sup>th</sup> - Friday 14 <sup>th</sup> June	Year 1- Phonics screening tests Year 4- Multiplication check
Friday 14 <sup>th</sup> June	Additional Transition Day- Y6 Helsby High
Tuesday 18 <sup>th</sup> June	District Sports Event KS2: Evening event
Thursday 27 <sup>th</sup> June	End of year reporting to go home.
Friday 28 <sup>th</sup> June	Teacher training day – SCHOOL CLOSED
Monday 1 <sup>st</sup> July	After school drop in for end of year all classes. Book look and teacher available for discussions.
Monday 1-3 <sup>rd</sup> July	Y6 OBA high school transition days
Friday 5 <sup>th</sup> July	Sports Day
Saturday 6 <sup>th</sup> July	School Summer Fair- TBC
Monday 8-9 <sup>th</sup> July	Y6 Helsby High Transition days
Monday 8 <sup>th</sup> July	All children to spend day in new classes
Thursday 18 <sup>th</sup> July	School finishes for summer 1.20 collection
Wednesday 4 <sup>th</sup> September	Children return to school

Please take a note of term dates.  
These are also on the school website

Frodsham Primary Academy  
School Term Dates 2023-2024



Autumn Term 2023

OPEN	CLOSE	OPEN	CLOSE
Wednesday 6 <sup>th</sup> September	Friday 20 <sup>th</sup> October	Monday 6 <sup>th</sup> November	Wednesday 20 <sup>th</sup> December
32 days		33 days	

Spring Term 2024

OPEN	CLOSE	OPEN	CLOSE
Wednesday 3 <sup>rd</sup> January	Friday 9 <sup>th</sup> February	Monday 19 <sup>th</sup> February	Thursday 28 <sup>th</sup> March
28 days		29 days	

Summer term 2024

OPEN	CLOSE	OPEN	CLOSE
Monday 8 <sup>th</sup> April	Friday 24 <sup>th</sup> May	Monday 3 <sup>rd</sup> June	Thursday 18 <sup>th</sup> July
34 days		33 days	

TEACHER TRAINING DAYS: SCHOOL CLOSED TO PUPILS

Monday 4<sup>th</sup> September 2023

Tuesday 2<sup>nd</sup> September 2023

Friday 28<sup>th</sup> June 2024

Friday 19<sup>th</sup> July 2024

Monday 22<sup>nd</sup> July 2024



## School Term Dates for Frodsham Primary Academy September 2024 - July 2025

	<b>School Opens</b>	<b>School Closes</b>
<b>Autumn Term 1</b>	Wednesday 4 <sup>th</sup> September	Friday 18 <sup>th</sup> October
<b>October Half Term</b>	<b><i>Monday 21<sup>st</sup> October – Friday 1<sup>st</sup> November</i></b>	
<b>Autumn Term 2</b>	Monday 4 <sup>th</sup> November	Friday 20 <sup>th</sup> December
<b>Christmas Break</b>	<b><i>Monday 23<sup>rd</sup> December – Friday 3<sup>rd</sup> January</i></b>	
<b>Spring Term 1</b>	Monday 6 <sup>th</sup> January	Friday 14 <sup>th</sup> February
<b>February Half Term</b>	<b><i>Monday 17<sup>th</sup> February – Friday 21<sup>st</sup> February</i></b>	
<b>Spring Term 2</b>	Monday 24 <sup>th</sup> February	Friday 11 <sup>th</sup> April
<b>Easter Break</b>	<b><i>Monday 14<sup>th</sup> April – Monday 21<sup>st</sup> April</i></b>	
<b>Summer Term 1</b>	Tuesday 22 <sup>nd</sup> April	Friday 23 <sup>rd</sup> May
<b>Whit Holiday</b>	<b><i>Monday 26<sup>th</sup> – Friday 30<sup>th</sup> May</i></b>	
<b>Summer Term 2</b>	Monday 2 <sup>nd</sup> June	Friday 18 <sup>th</sup> July

### **INSET TRAINING DAYS (staff only – children are not in school)**

- Monday 2<sup>nd</sup> September
- Tuesday 3<sup>rd</sup> September
- Friday 27<sup>th</sup> June
- Monday 21<sup>st</sup> July
- Tuesday 22<sup>nd</sup> July



## What Parents & Educators Need to Know about

# YOUTUBE

### WHAT ARE THE RISKS?

#### INAPPROPRIATE CONTENT

YouTube is free and can be accessed via numerous devices, even without creating a YouTube account. Some content is flagged as 'age-restricted' (requiring the user to be logged into an account with a verified age of 18), but children can still view some mildly inappropriate content. This can include profanity and violence, which some young users may find upsetting.

#### CONNECT WITH STRANGERS

YouTube recommends videos related to what the user has previously watched on their account, aiming to provide content that will interest them. This is intended to be helpful but it can also lead to binge-watching and screen addiction – especially if 'auto-play' is active. Users without an account are shown popular videos from the last 24 hours, which might not always be suitable for children.

#### RADICALISATION

YouTube's algorithm tends to promote content that's getting the most traffic – a lot of which can be quite extreme. This can be fine for harmless topics, but YouTube isn't regulated like television, and that means that conspiracy theories, fake news and hateful ideologies can occasionally surface to warp impressionable minds all too easily. Remember – the more they watch, the more they'll be recommended.

#### CONNECTING WITH STRANGERS

YouTube is a social media platform which allows people to interact with other (usually unknown) users. Account holders can leave comments on any video they have access to, as well as message other users directly. Connecting with strangers online can potentially lead to children being exposed to adult language, cyberbullying and – in the worst cases – online predators. If a child is creating content themselves, this can increase the likelihood of them becoming a target.

#### TRENDS AND CHALLENGES

YouTube is teeming with trends and challenges, some of which are fun to watch and join in with. Children often find these immensely entertaining and might want to try them out. Most challenges tend to be safe, but many others may cause physical or emotional harm children who watch or copy them. The painful 'salt and ice challenge' – where people use these two ingredients to burn their skin – is just one of many examples.

#### SNEAKY SCAMMERS

The comments sections of popular content creators regularly have scammers posing as that influencer, attempting to lure users into clicking on their phishing links. Scammers impersonate YouTubers by adopting their names and profile images, and often offer cash gifts or 'get rich quick' schemes. Children may not realise that these users aren't who they claim to be.

## Advice for Parents & Educators

#### APPLY RESTRICTED MODE

For older children, Restricted Mode is an optional setting that prevents YouTube from showing inappropriate material (such as drug and alcohol abuse, graphic violence, and sexual content) to underage viewers. To prevent children from chancing across age-inappropriate content on the platform, we would recommend enabling Restricted Mode on each device that they use to access YouTube. It's worth also turning the auto-play feature off, to prevent YouTube's algorithm automatically recommending something inappropriate.



#### TRY GOOGLE FAMILY

Creating a Google Family account allows parents and carers to monitor what their child is watching, uploading, and sharing with other users. It will also display their recently watched videos, searches, and recommended videos. In general, a Google Family account gives a parent or carer oversight of how their child uses sites like YouTube and helps to ensure that they are only accessing appropriate content.



#### MONITOR ENGAGEMENT

YouTube is the online viewing platform of choice for billions of people, many of them under 18. Younger children will watch different content to older ones, of course. You may want to keep an eye on how children interact with this material – and, if applicable, with content creators – to understand what they're interested in. Remember that creators often share content outside of YouTube, so don't ignore their web presence elsewhere!



#### CONSIDER YOUTUBE KIDS

It's possible to sidestep most inappropriate content completely via Google's own YouTube Kids app for Android handsets and iPhone. This lets you filter content by 'preschool' (4 and under), 'younger' (ages 5 to 8) and 'older' (ages 9 to 12). This isn't a perfect substitute for personal supervision, as the app's filtering system is automated, and Google can't manually review all videos.

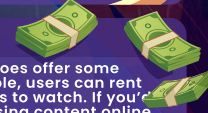
#### CHECK PRIVACY SETTINGS

YouTube gives users the option of uploading videos as 'private' or 'unlisted' – so they could be shared exclusively with family and friends, for example. Comments on videos can also be disabled and channels that a child is subscribed to can be hidden. If the child is only uploading videos set as 'private', they are far less likely to receive direct messages from strangers.



#### LIMIT SPENDING

Although YouTube is free, it does offer some in-app purchases. For example, users can rent and buy TV shows and movies to watch, if you like to avoid children purchasing content online, limit their access to online payment methods. Many parents have discovered the hard way that a child happily consuming a paid-for series quickly leads to an unexpected bill!



### Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard and The New Statesman.



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