

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 0
How much (if any) do you intend to carry over from this total fund into 2022/23	£0
Total amount allocated for 2022/23	£ 0
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 16,800

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	100%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 35%	
Inten t	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure children have a variety of equipment and resources available to engage them with physical activity during lessons and during break times.	Lunch and break clubs engaged some children with use of new equipment. Active break and lunch time clubs After school clubs set up to cover a range of activities.	£1,000	The vast majority of children will achieve at least 30 active minutes a day in school or after school events. All of the children in KS1 have achieved 30 active minutes per day in an informal setting I.E Active break-times and Lunch times.	Continuous development Training for staff through training landscapes and outdoor provision.
To engage the less active children in more physical activity.	Ensure that extra-curricular activities are available to encourage participation. Children had external coaching to become play leaders. Additional Swimming for 5/6	£2,000	Bike store for active travel	Continue to offered variety of clubs. Add Friday club to encourage active engagement and attendance.
A. Provide a broad and balanced programme of physical activity which is effectively monitored. Provide positive experiences with an aim to establish lifelong interest in physical activity by increasing the range of physical activities to include: athletics, dance,	The upgrading of facilities including <ul style="list-style-type: none"> - New goal posts - Fencing to demarcate playground space - Coaching support 	£1,000	Pupils will be accessing a playground that lends itself to physical activities and offers a range of stimulating and motivating equipment and activities. (Lunch activity timetable)	New skills to be taught in line with new curriculum offer. Daily sessions for targeted ground of girls and SEND.

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games, gymnastics, swimming and outdoor education.				
Provide additional OAA opportunities for children	Member of staff trained in Forest School. Outdoor First Aid certificated training Forest school equipment and outdoor clothing for children.	£2,000		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 16%
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Inten t	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A. Support will be targeted to involve the least active children by providing targeted activities and extending school sports choice, resulting in the children identified becoming more active. B. Increase participation through child lead activities through further development of play leaders. C. Involve the school council in key decisions around which sports need	Access the below awards to quality assure the provision in place. 1. School Sports GOLD award for the second year 2. Engagement in FAVSP sporting cluster 3. WPAT intra competitions 4. Play Leaders established 5. Engagement with SUSTRANS active travel	£2,750	here is an increase in the number of pupils who were reluctant to participate becoming involved in physical activities – resulting in a long term positive impact on health and wellbeing.(The improvement in the percentage of children who have attended extra curricula clubs throughout the year).	Continuation of School Sport Gold award for the third year through a more intensive QA process. Continual engagement with FAVSP.

accessing on a daily basis and how to develop the playground further. D. Barriers to engagement are identified and plans are in place to remove or reduce these.	Improve lunchtime provision and activities available.		Every child in school has accessed AT LEAST one extra curricula physical activity. Every child has had sessions with either bike or scooter skills in addition to curriculum PE time.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide staff with professional development, mentoring, training and resources to help them teach PE and Dance provision effectively thus improving teaching and learning and so outcomes for pupils.	To employ a PE specialist coach to deliver PE and support teachers with their delivery of PE. Specialist to upskill staff for active break times.	£4,000		Continuation of CPD
Continue to a build a cohesive curriculum that sequence's knowledge within the architectural structure of key concepts.	SL to review planning and work with WPAT colleagues to ensure progression and sequencing is effective and that skill are progressive. TO attend SIL sessions To engage with Cluster PE lead meetings	£1,250	PE curriculum is in place for all year groups and children have been taught a clear set of skills. Subject leader has a developing skill set and is able to monitor the curriculum effectively.	Curriculum to be re-organised for new year group set up for year 23-24

For our PE coach to enhance her specialism in the subject.	Coach enrolled onto Level 5 PE coaching course.	£1,000	Pupils are receiving higher-quality provision and other staff are being supported well as JG is bringing back the knowledge acquired and developing other staff with this too.	Continuation of coach development
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: 6%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have access to a range of non-traditional after school clubs including;, Dodgeball, Gymnastics, new age curling Target inactive pupils through non traditional sports.	Develop intervention programs to follow on from these days Use of Lunchtime Organisers and external providers to target inactive pupils through high energy activities. Target the least active children.	£1,000	Increase in number of SEND events attended. Increase in number of SEND pupils attending clubs/festivals. Increased participation in the broader range of sports and activities offered. (Evidenced in registers)	Continue to change afterschool clubs every term to increase range of sporting experiences for every child based on consultation and participation rates.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage the school teams with competitions within the MAT	<p>Purchased a school logo designed football kit which the football team have then been able to wear to events.</p> <p>New sporting Hoodies for children.</p> <p>Staff travel to escort children to and from competitions.</p>	£ 800	Football team have attended several competitions. Their confidence has increased and they have fed back that they like having the kit and feel more of a team.	Next steps: consider wider range of kit needs including footwear and shin pads.
<p>Review competitive opportunities for SEND children.</p> <p>Review School Games Participation including a cross section of children who represent school.</p>	<p>Use CWAC SGO Competition Events Calendar to plan competition entries for year.</p> <p>Review children who have represented school in the past & ensure a wider range of children get involved by choosing events to attract children who have not taken part before.</p> <p>Ensure SEND pupils are identified and supported to attend appropriate competition</p>	As above	<p>Increased number of KS2 children taking part in events</p> <p>Increase in first time competitors</p> <p>Higher % of SEND pupils attending SSP competitions</p>	Continue to monitor with target groups of SEND and Girls who do not attend after school clubs/

Signed off by	
Head Teacher:	Gemma Callaghan
Date:	July 2023
Subject Leader:	Alice Pemberton
Date:	July 2023
Governor:	
Date:	