



Frodsham Weaver Vale Primary School

Catch-Up Plan Report – 9th November 2020

All maintained primary, middle, secondary and all through schools will get £80 for each pupil aged 4 and over recorded in Reception to Year Group 11 in the October 2019 school census.

2019 Census – 113 pupils – $113 \times £80 = £9,040$ allocated to school. £2,260 will be paid direct to school in the Autumn Term

Cheshire West and Chester Remit

Permitted use of catch-up premium funds by maintained schools

Local authorities must ensure that their maintained schools only spend catch-up premium funds in the following ways:

- for the purposes of the school; or
- for the benefit of pupils registered at other maintained schools, special schools, pupil referral units or hospital schools

Catch-up premium funds do not have to be spent by maintained schools, special schools, pupil referral units or hospital schools, in the financial year beginning 1 April 2020.

Maintained schools, special schools, pupil referral units and hospital schools may carry some or all catch-up premium funds forward to future financial years.

How Schools Should Use their funds

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#).

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way. This could include, for example:

- small group or one-to-one tuition (particularly through the National Tutoring Programme)
- summer programmes to help re-engage pupils or extra teaching capacity from September

Guidance to support the use of tuition will be published as part of wider National Tutoring Programme communications later in the summer.

To support schools to implement their catch-up plans effectively, EEF has published the [school planning guide: 2020 to 2021](#). This will provide further guidance on how schools should implement catch-up strategies when they return in September and supporting case studies to highlight effective practice.

School Action Planning

Frodsham Weaver Vale Primary School

Action Plan

Key Priority – To reduce the attainment gap that COVID-19 has caused since March 23rd 2020.

Timeframe – This is a 2 year project to work with our pupils to allow them to reduce the COVID attainment gap.

Steps to success – PHASE 1 – September 2020 to February 2021

- Identify gap from prior attainment to attainment upon return to school – September 2020.
 - Purchase NFER end of term testing. Year 4 children will be tested for Reading, Maths and SPAG for the end of Summer Term Year 3.
Completed September 2020
 - Assign assessment weeks for testing to commence.
Completed by end of October 2020, whole school testing week was completed
 - Collate data given from the tests and allocate the children into distinct groups.
Data has been tabulated and is forming the basis of the catch-up plan
- Share data with parents and other stakeholders
 - Week commencing 23rd November – Autumn Term Parent Evening
 - Autumn 2 Governors Meeting – 3rd December 2020
- Create bespoke catch-up plan for groups of and individual pupils.
 - From data allocate children to particular groups of attainment, this information is to be put on Provision Map
Completed over half term break October. Inset day on 2nd of November formed part of the staff sharing of the intention for catch-up within school
 - Focus on one specific area for each group / child e.g. maths or reading but not both as catch-up
Teachers met with their support assistant on 2nd of November and created an intervention/catch up timetable for their pupils. These timetables have been shared with SLT (SB/MB and PVG)
 - Contact made with the National Tutoring Programme to explore additional sessions outside of the school day. We have registered our interest with the National Tutoring Programme which offers 75% subsidised tutoring for disadvantaged pupils. The intention of this is for this to commence in the Spring Term. This is primarily a fact-finding mission.
Contact made Monday 9th November – awaiting contact back from NTP
 - Each class (vertically grouped 1/2, 3/4 and 5/6) are to have one additional member of support staff allocated to them to deliver afternoon catch-up/intervention

Work began on the completion of their timetables from 3rd of November 2020. Staffing issues in Reception and Year 6 have meant that this has been paused until staff resume.

- Monitor the impact of the catch-up / intervention being delivered
 - Session monitoring – feedback loop
 - Staff conversations
 - Attainment data
- Re-assess pupils during a further assessment week – week commencing 8th February 2021
 - Purchase further NFER assessment and allow children to access these tests.
 - Collate and tabulate the data – looking at the attainment gap – has it diminished? How far behind ARE are the child now in Reading, Maths and SPAG?

Steps to success – PHASE 2 – March 2021 to July 2021

- Employ additional, out of school day tutoring. With new data, work on **focus children** to reduce the attainment gap for Reading, Writing and Maths.
 - Use NTP
 - Use current staff (pay overtime)
- Create timetable / individual pupil catch up plan
 - Which pupil? Which subject? Which staff?
 - Where? When? How? How long?
- Monitor effectiveness of the catch-up delivery and learning
 - Summer term assessment week – Y5 complete Y5 summer assessment
 - Collate data

Steps to success – PHASE 3 – September 2021 to July 2022

- From summer assessment look at how best to continue reducing the attainment gap caused by COVID-19
 - Pupils
 - Staffing
 - Delivery model
 - Timeframe
 - Continued assessment
 - Costing

Peter Van Geffen

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