



Frodsham Primary Academy

Newsletter 21

8th March 2024

Welcome to this week's newsletter.

Firstly, I would like to welcome Mrs Harding to our Y5/6 team. Mrs Harding started on Wednesday and has enjoyed getting to know our wonderful children.

This week, we celebrated World Book Day in school. We did things a little different this year and asked children to come dressed as a 'word' of their choice. We saw some fantastic outfits and children were eager to share their word of the day. We learnt some amazing new vocabulary throughout the day. Miss Sands and Mrs Price spent some time modelling and showcasing how we teach phonics to parents in our assembly and how to support a love for reading at home. We hope you found this helpful, if anyone else would like more support with reading at home please do come in and see us.

Next week, we have what hopes to be a fantastic event with our colour run! Tickets are available on Parent Pay at £1 per child and £1 per adult. Please wear clothes you do not mind getting a little colourful!

I am sorry to inform you that the cost of school dinners will rise to £3/meal after the Easter break (£15/week). This is necessary due to an increase in the cost of meals from our meal provider, who are experiencing higher prices from their suppliers and rises in staff costs.

Finally, I would like to inform you of some recent feedback. We had visiting headteachers attend school teamed with our trust School Improvement Lead who spent a day in school early in the week. Findings include.

- There was a calm and purposeful environment across the school.
- The pupils in the Resource Provision were well supported and actively engaged in the school curriculum.
- The delivery of phonics was effective.
- Topic books evidenced the broad and progressive curriculum well.
- Explanations when teaching were clear and concise.
- Teaching builds on next steps in the learning sequence.
- Marking and feedback is used effectively to support learning.
- Pupils were embracing challenges, relishing difficult tasks and were supporting each other in group and pair work.
- The provision in nursery was calm and well organised. Pupils were in routines and were fully immersed in the learning,

A huge thanks goes to our staff, children, parents, and carers who all play a significant role in the continued improvements in our school.

Have a great weekend,

Mrs Callaghan

ClickView Parent Info Guide



How can ClickView support your child's learning?

ClickView provides teachers and students access to thousands of interactive videos and related resources to support learning and teaching. All ClickView produced content is developed with subject experts, ensuring it's age appropriate and aligned to the Australian Curriculum.



High-quality resources for learning

ClickView provides a library of video content explicitly aligned to the curriculum. Students and teachers can confidently access high-quality video resources that have been purpose-made in Melbourne, or educationally curated from a selection of pay-TV or free-to-air programs.



Engaging and interactive

Teachers can find, edit and share relevant educational videos with students, including interactive learning tasks, through which teachers can monitor each student's understanding. Students can upload and share their work with teachers and other students to demonstrate their learning.



Access videos anytime, anywhere

Teaching staff can share clips with students to view at home so they can use class time for quality discussions, higher-order thinking and problem-solving.



Safe and age-appropriate

ClickView resources feature Australian content classifications to help ensure students are accessing age-appropriate materials.

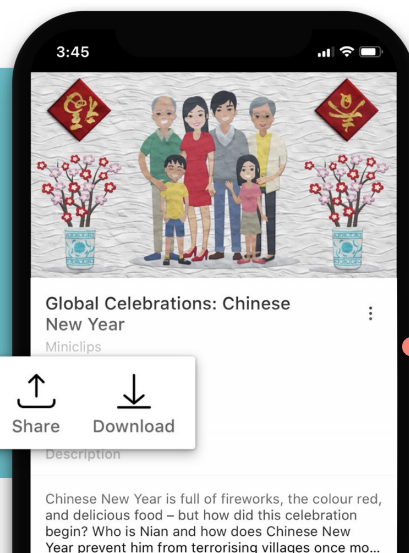
Get started with ClickView at home

1. Go to online.clickview.com.au on any browser or download the ClickView app.



2. Sign in using your child's school login details.

3. Browse over thousands of educational videos.



Stars of the week

N: Cooper
R: Joanna
Y1: Izaac
Y2: Ayden
Y3: Izzy
Y4: Vinnie
Y5: Jacob
Y6: Jayden
RP: Marley

Dojo Champions

Reception: Heidi
Year 1: Owen
Year 2: Evie
Year 3: Hugo
Year 4: Toby
Year 5: Sakhe
Year 6: Alfie
RP: Noah



Hosea (7) Casey (10) Lucas (11) Noah (8) Joanna

★ HAPPY ★
BIRTHDAY!

Learning this week...

This week Snowy Owls have started their write up of retelling the story of Little Red. They have thought about little details they could change in the story and the different descriptive words they could use too.

In Maths Reception continued their work on partitioning their numbers from 6-9 to find all the different ways to make them. Year 1 have been finishing off their place value to 20 unit by comparing and ordering their numbers in different ways.

In Science this week we started our plants topic and began our experiment with runner beans to see what they need in order to grow properly. We recapped our learning about the seasons and how this links to how plants grow throughout the year.

In Geography, Reception have been recapping all about where they live, their town and country, and the different buildings and places we know about within them. Year 1 have continued their learning about the UK and looked into England in more detail. We thought about what physical and human features are in England, it's capital city and famous landmarks.

Well done on another fabulous week Snowy Owls!

Miss Sands

This week in Hawk Owl class we had a lovely time for World Book Day. We explored the vocabulary that we were dressed as, finding antonyms and synonyms and trying to use them in sentences. In English, we have written a descriptive paragraph set in a forest ready for our main write next week.

In maths, we have started to look at Fractions in all 3-year groups, focussing on halves and quarters in Year 2 and trying to find ways to make a whole using different fractions in Year 3 and 4.

The children started their new DT unit by looking at different sandwiches, of course we had to taste some before we start to plan our own next week. Some of the children tried new combinations such as sweet chili chicken, whilst others stuck with what was familiar to them. They described what they liked, the taste and texture etc. I look forward to seeing their ideas for their own sandwiches.

In Geography, we have looked at the 12 regions of the UK, then at the counties and cities and their position on the map.

Miss Curtis

This week in Desert Owls we have been completing our narrative based on our class text 'The Promise'. Mrs Atherton and I have been blown away by the children's vocabulary choices and the level of detail children are putting into their writing.

In maths, we have started to look at percentages and we have linked this to our previous work on fractions and decimals. The children have been able to recognise how a percentage is a part of a whole amount and then use this to work out common percentages such as 1%, 10%, 20%, 50% and 75%.

In Geography, the children have been investigating the difference in price between fair trade and non-Fairtrade products. The children learnt about why Fairtrade prices are higher and where the additional money goes.

In Science, we have continued our work on materials focusing on reversible and irreversible changes and the children have planned experiments ready to conduct next week.

On Thursday, we celebrated World Book Day with children all dressing up as a word to help promote vocabulary development across the school. The children guessed what words the staff were dressed as and they used their word to complete some word level work looking at synonyms and antonyms.

This week we have also welcomed Mrs Harding, who will be teaching the class while I am away for maternity leave. Mrs Harding has been impressed with the positive attitude the children have towards their learning and she has enjoyed her first week at Frodsham Primary Academy

Mrs Price

This week, Tawny Owls have begun writing up their English pieces. We are retelling the story of 'Little Red'. Children are being encouraged to have as much independence as possible during this piece of writing. Some children are retelling the story verbally and then are having a go at writing some words linked to our story.

We have continued looking at baptisms in RE. Our focus has been on the key words in this topic and making sure we understand what each word means, as well as understanding why baptisms are important to some Christians.

In Science, we have started our topic on plants. Children were able to dissect a plant to see all the different parts. We wore goggles to make us real scientists! We have also begun an experiment to see which bean grows fastest. Each child has their own 'bean bag' attached to the window. We are hoping we will be able to see the bean begin to grow.

Miss Pemberton

FREE EASTER SCHOOL HOLIDAY ACTIVITY



**Everyone Welcome
Ideal For Families**

**Castle Park Frodsham
Friday 5 April
10am - 2pm**

Friendly Help Available From 10am



New Courses!

**FIND YOUR
WAY PROJECT**

Short
1km

Medium 1.5
km



**FIND THE CHECKPOINTS USING YOUR PHONE
YOU CHOOSE THE ROUTE - YOU CHOOSE THE PACE**



Diary of events for Spring Term

Monday 19 th February	Return to School
Monday 19 th February	Opal the dog- First session in school.
Monday 26 th February	Start of assessment week for Y1-Y6
Tuesday 27 th February	Reception vision and hearing screener
Thursday 29 th February	Y6 SNAP TRAP performance trip
Friday 1 st March	Y5/6 Volleyball festival
Tuesday 5 th March	Rec / Y1 Football tournament
Wednesday 6 th March	KS2 Dodgeball tournament
Thursday 7 th March	World Book Day- Fancy Dress
Friday 8 th March	Y5 / 6 Girls Football Festival
Tuesday 12 th March	Rec / Year 1 Athletics tournament
Thursday 14 th March	Y1 Mini Kickers tournament
Thursday 14 th March	Y3/4 Geography Local Area Visit
Thursday 14 th March	COLOUR RUN!!!!
Friday 15 th March	Red Nose Day
Monday 18 th March	Enrichment Day- Bumblebees (more to follow)
Wednesday 20 th March	Advanced solutions in for coffee morning 9am
Friday 22 nd March	FULL school reports sent out for Reception- Year 6
Friday 22 nd March	KS2 Cross Country Competition
Monday 25 th March	Y5 Easter Journey trip
Monday 25 th March	Parents evening (plus one afternoon slot)
Wednesday 27 th March	Easter Bingo! 5.30-8.00pm
Thursday 28 th March	Final day of school
Please NOTE: One week off for Easter break	
Monday 8 th April	Children return to school

Please take a note of term dates

These are also on the school website

Frodsham Primary Academy

School Term Dates 2023-2024



Autumn Term 2023

OPEN	CLOSE	OPEN	CLOSE
Wednesday 6 th September	Friday 20 th October	Monday 6 th November	Wednesday 20 th December
33 days		33 days	

Spring Term 2024

OPEN	CLOSE	OPEN	CLOSE
Wednesday 3 rd January	Friday 9 th February	Monday 19 th February	Thursday 28 th March
28 days		29 days	

Summer term 2024

OPEN	CLOSE	OPEN	CLOSE
Monday 8 th April	Friday 24 th May May	Monday 3 rd June	Thursday 18 th July
34 days		33 days	

TEACHER TRAINING DAYS: SCHOOL CLOSED TO PUPILS

Monday 4th September 2023 Tuesday

5th September 2023

Tuesday 28th June 2024

Friday 19th July 2024

Monday 22nd July 2024



School Term Dates for Frodsham Primary Academy September 2024 - July 2025

	School Opens	School Closes
Autumn Term 1	Wednesday 4 th September	Friday 18 th October
<i>October Half Term</i>	<i>Monday 21st October – Friday 1st November</i>	
Autumn Term 2	Monday 4 th November	Friday 20 th December
<i>Christmas Break</i>	<i>Monday 23rd December – Friday 3rd January</i>	
Spring Term 1	Monday 6 th January	Friday 14 th February
<i>February Half Term</i>	<i>Monday 17th February – Friday 21st February</i>	
Spring Term 2	Monday 24 th February	Friday 11 th April
<i>Easter Break</i>	<i>Monday 14th April – Monday 21st April</i>	
Summer Term 1	Tuesday 22 nd April	Friday 23 rd May
<i>Whit Holiday</i>	<i>Monday 26th – Friday 30th May</i>	
Summer Term 2	Monday 2 nd June	Friday 18 th July

INSET TRAINING DAYS (staff only – children are not in school)

- Monday 2nd September
- Tuesday 3rd September
- Friday 27th June
- Monday 21st July
- Tuesday 22nd July

Cheshire West & Chester Council

Public Health

Cheshire West and Chester Council
The Portal, Wellington Road,
Ellesmere Port CH65 0BA

Tel: 0300 1238 123

Your reference:
Our reference: **MMR/1/24**

Email: enquiries@cheshirewestandchester.gov.uk
Web: www.cheshirewestandchester.gov.uk

Date: January 2024

Dear Parents and Carers,

MMR and Measles

The UK Health Security Agency (UKHSA) has reported an increase in measles across the country with a recent outbreak in the West Midlands region of England. Measles spreads very easily among those who are unvaccinated, especially in nurseries and schools, and can be a very unpleasant illness. In some children, measles can be very serious and lead to hospitalisation – and in rare cases tragically can cause death.

The free MMR vaccine is a safe and effective way of protecting against measles, as well as mumps and rubella, and help stop outbreaks in the community. We are calling on all parents and guardians to make sure that they and their children have had two doses of the MMR vaccine.

It's important for parents to take up the offer of MMR vaccination for their children when offered at 1 year of age and as a pre-school booster at three years, four months of age. If children and young adults have missed these vaccinations in the past, it's important to take up the vaccine now from GPs, particularly in light of the recent cases.

Check your child's Red Book to see if they've received MMR vaccinations as scheduled or check with your GP surgery if you're unsure. Most healthy adults will have developed some immunity to measles but can still receive two doses of the vaccine from their GP too.

Anyone with symptoms is also being advised to stay at home and phone their GP or NHS 111 for advice.

Measles symptoms to be aware of include:

- high fever
- sore, red, watery eyes
- coughing
- aching and feeling generally unwell
- a blotchy red brown rash, which usually appears after the initial symptoms.

For more information about measles, see the nhs.uk website [here](#).

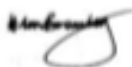
To find out more about childhood vaccinations, please visit the NHS website:

<https://www.nhs.uk/conditions/vaccinations/nhs-vaccinations-and-when-to-have-them/>

[What do I need to know about the MMR vaccine? - UK Health Security Agency \(blog.gov.uk\)](#)

Thank you once again for your continued co-operation.

Yours sincerely



Helen Bromley
Director of Public Health

10 Top Tips for Parents and Educators

PROMOTING STORYTIME

Being read to regularly can help the under-fives in acquiring literacy; teaches them the value of books and stories; and sparks their imagination and curiosity. Reading to babies, meanwhile, provides the building blocks of language development and the beginnings of social and emotional skills. Here are our top tips for helping children discover the wonder of stories.

1 BE A READING ROLE MODEL

Children thrive on copying the behaviours of adults around them, so it's vital to model regular reading habits: if your child sees you reading, they're likely to copy you. Reading on a screen could be misinterpreted by a child as a different activity, so a printed book is preferable.

2 JOIN A LIBRARY

Local libraries are a cost-effective way of introducing your child to new books. Libraries often host free events to build engagement with reading. Librarians can recommend books based on age, interests, genre or author. Having their own library card and choosing their next read can be exciting for little ones.

3 TAKE IT IN TURNS

Taking turns to read and turn the pages can build your child's confidence and lets you model what's expected. For younger ones, reading doesn't have to mean the exact words on the page – they might prefer their own version! Reading to different audiences is useful: teddies are excellent listeners!

4 CATER TO THEIR INTERESTS

Like adults, children tend to favour books with themes they're interested in. If they're less keen to move away from their preferred subject matter, you could vary the type of book they read by swapping between fiction and non-fiction. There'll be plenty of scope to diversify as they grow up.

5 BUILD READING INTO YOUR DAILY ROUTINE

Building reading into your daily routine will have a positive impact. Just before bedtime is ideal for many families, helping settle the child to sleep. The adult usually reads the story, but children enjoy more interactivity as they get older. It can be handy to have books with you when out and about.

6 USE PICTURES AND PROPS

Most children's books contain beautiful illustrations which enrich the text. Spend time discussing these with your child and pointing things out. As well as doing voices for different characters and making any relevant noises, you could also enhance story time with props such as toys or puppets.

7 RELISH THE LANGUAGE

The language in children's books is varied and rich; sometimes they might include words children are less familiar with, so you can take the opportunity to explain what they mean. With younger children, you could try paraphrasing certain sentences afterwards to help with understanding.

8 A COMFORTABLE ENVIRONMENT

Where possible, read to your child in an environment that's free from distractions. This helps children to get fully immersed in the experience, supporting their concentration and engagement. Doing this often can help to build up the child's ability to focus for greater lengths of time.

9 TAKE REGULAR BREAKS

Although reading can be hugely enjoyable, children can sometimes struggle to sit for long periods or to engage with texts fully. Have regular breaks: reading a few pages is better than none. You could also have some movement breaks – there's no particular 'right' or 'wrong' way to enjoy a story.

10 RE-READ FAVOURITES

Most children have certain stories that they love hearing again and again. This repetition lets them become familiar with language patterns and more engaged by feeling able to join in. Choosing other books by your child's preferred author can help them to discover new favourites.

Meet Our Expert

Kara Kiemann has worked in senior leadership positions (both in the UK and internationally) for 15 years, supported by an MEd in Educational Leadership. As an educational consultant, she now delivers training for a range of organisations – notably on EYF5 practice and child development. Previously, Kara was head of a nursery and junior school and has also been a director of early years.



#WakeUpWednesday

The National College®

Source: <https://literacytrust.org.uk/blog/reading-children-so-powerful-so-simple-and-yet-so-misunderstood/> | <https://cdn.booktrust.org.uk/globalassets/resources/research/benefits-of-reading--booktrust-2023.pdf> | <https://www.all4kids.org/news/blog/the-importance-of-reading-to-your-children/>

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